

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BROOKLYN LATIN SCHOOL (THE)
District NEW YORK CITY GEOGRAPHIC
DISTRICT #14
School ID 33-14-00-01-1449
Principal JASON GRIFFITHS
Telephone (718) 366-0154
Grades 9-12

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage	of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	80	100%	99%	63%	77	_	_	_	3	_	_	-
	2008-09	88	100%	99%	76%	86	_	_	-	2	_	-	-
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	42	76%	67%	5%	42	76%	67%	5%	0			
	2007-08	20	95%	95%	5%	18	_	_	-	2	_	-	-
Integrated Algebra	2009-10	59	100%	97%	22%	58	_	-	-	1	-	-	-
	2008-09	56	100%	100%	13%	54	-	_	-	2	_	-	-
	2007-08	0				0				0			
Geometry	2009-10	111	100%	98%	32%	109	-	-	-	2	-	_	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	79	97%	96%	41%	76	_	_	-	3	-	-	-
and Geography	2008-09	37	100%	100%	86%	37	100%	100%	86%	0			
	2007-08	57	100%	98%	44%	54	_	_	_	3	_	_	_
U.S. History	2009-10	35	100%	97%	77%	35	100%	97%	77%	0			
and Government	2008-09	51	100%	100%	78%	49	_	_	_	2	_	_	_
	2007-08	0				0				0			
Living Environment	2009-10	34	100%	100%	91%	34	100%	100%	91%	0			
	2008-09	46	100%	100%	72%	45	_	_	_	1	_	_	_
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	76	99%	86%	4%	74	_	_	-	2	_	-	-
	2008-09	36	97%	94%	8%	36	97%	94%	8%	0			
	2007-08	57	88%	54%	2%	54	_	_	_	3	_	_	_
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School BROOKLYN LATIN SCHOOL (THE)
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students ed scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	20	100%	100%	95%	20	100%	100%	95%	0			
	2008-09	16	100%	100%	94%	15	_	_	-	1	_	_	_
	2007-08	17	100%	100%	94%	16	_	_	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School BROOKLYN LATIN SCHOOL (THE)
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	6	100%	6	100%	0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	1	_	1	_	0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	1	_	1	_	0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	20	95%	20	95%	0		
	2007-08	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BROOKLYN LATIN SCHOOL (THE)
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All St	udents	3		Gene	ral-Edu	ication Stud	ents	Stude	ents with	h Disabilit	ies	
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Decided and Speaking 2007-08 Decided and Speaking Decided and Writing 2008-09 Decided and Writing 2008			Total	Percent	t of students	scoring	Total	Percen	t of students sc	oring	Total	Percent of	of students :	scoring	3
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	performanc	e level:	Tested	in each	performance l	evel:	Tested	in each p	erformance	e level:	
and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm. Ad	v. Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv	. Pr	rof.
Grades K-1 2007-08 0 0 0 0 0 0 0 0 0	Listening	2009-10	0				0				0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0				0				0				
and Writing (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0				0				0				
(Grades K-1) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 2-4) 2007-08 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 Listening 2008-09 0 0 0 Reading 2008-09 0 0 0 Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 And Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Reading 2009-10 0 0 0 Reading 2009-10 0 0 0 Reading 2009-10 0 0 0 <td< td=""><td>Reading</td><td>2009-10</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></td<>	Reading	2009-10	0				0				0				
Sealing Seal	-	2008-09	0				0				0				
and Speaking (Grades 2-4) 2008-09 0 <t< td=""><td>(Grades K-1)</td><td>2007-08</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	(Grades K-1)	2007-08	0				0				0				
(Grades 2-4) 2007-08 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades 2-4) 2007-08 0 Listening 2009-10 0 and Speaking 2008-09 0 (Grades 5-6) 0 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades 5-6) 0 0 Listening 2009-10 0 and Speaking 2008-09 0 (Grades 7-8) 0 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades 7-8) 0 0 2007-08 0 0 Listening 2009-10 0 and Speaking 2009-10 0 (Grades 7-8) 0 0 2008-09 0 0 Cisates 9-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0				0				0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0				0				0				
and Writing 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0				0				0				
and Writing 2008-09 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 (Grades 5-6) 2007-08 0 0 0 0 Reading 2008-09 0 0 0 0 0 and Writing 2008-09 0 0 0 0 0 0 Listening 2009-10 0 <t< td=""><td>Reading</td><td>2009-10</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td></t<>	Reading	2009-10	0				0				0				
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0				0				0				
and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0				0				0				
and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	0				0				0				
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0				0				0				
and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 and Writing 2008-09 0 0 0 (Grades 7-8) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 9-12) 0 0 0	(Grades 5-6)	2007-08	0				0				0				
(Grades 5-6) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 7-8) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 9-12) 0 0 0	Reading	2009-10	0				0				0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2008-09	0				0				0				
and Speaking (Grades 7-8) 2008-09 0 0 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 0 (Grades 7-8) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 (Grades 9-12) 0 0 0 0	(Grades 5-6)	2007-08	0				0				0				
(Grades 7-8) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 9-12) 0 0	Listening	2009-10	0				0				0				
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0				0				0				
and Writing 2008-09 0 0 (Grades 7-8) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 9-12) 0 0	(Grades 7-8)	2007-08	0				0				0				
(Grades 7-8) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 (Grades 9-12)	Reading	2009-10	0				0				0				
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0				0				0				
and Speaking 2008-09 0 0 0	(Grades 7-8)	2007-08	0				0				0				
and Speaking 2008-09 0 0 0	Listening	2009-10	0				0				0				
(Grades 9-12)	and Speaking	2008-09	0				0				0				
,	(Grades 9-12)	2007-08	1	_	_		. 0				1	_	_	_	_
Reading 2009–10 0 0	Reading	2009-10	0				0				0				
and Writing 2008-09 0 0	-	_					0				0				
(Grades 9-12) 2007-08 1 0 1	(Grades 9-12)		1	_	_		. 0				1	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School BROOKLYN LATIN SCHOOL (THE)
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Elementary/Middle-Level Social Studies 2009-10

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentage of students ed scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	ents with I	Disabili	ties	
	5 -	Percentag students s			Cohort	Percentag students s			Cohort	Percentage			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	51	0%	55%	45%	51	0%	55%	45%	0				
U.S. History and Government	51 :	0%	22%	78%	51	0%	22%	78%	0				
Science	51	0%	29%	69%	51	0%	29%	69%	0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School BROOKLYN LATIN SCHOOL (THE)
School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	47		47		0	
	2008-09	0		0		0	
Danisia - Banasta Birlana	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	47	100%	47	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	26	55%	26	55%	0	
with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009-10	0		0		0	
Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students witl	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Entered Approved High	2009-10	0	0%	0	0%	0	
School Equivalency	2008-09	0		0		0	
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009-10	0	0%	0	0%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	46	98%	46	98%	0		
To 2-year College	1	2%	1	2%	0		
To Other Post-secondary	0	0%	0	0%	0		
To the Military	0	0%	0	0%	0		
To Employment	0	0%	0	0%	0		
To Adult Services	0	0%	0	0%	0		
To Other Known Plans	0	0%	0	0%	0		
Plan Unknown	0	0%	0	0%	0		

More Information about the School

School BROOKLYN LATIN SCHOOL (THE) School ID 33-14-00-01-1449

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%