



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PROGRESS HIGH SCHOOL FOR
PROFESSIONAL CAREERS**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #14**
School ID **33-14-00-01-1474**
Principal **WILLIAM JUSINO**
Telephone **(718) 387-0228**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	308	71%	60%	17%	270	76%	65%	19%	38	39%	26%	3%
	2008–09	340	79%	69%	15%	298	86%	76%	17%	42	33%	26%	2%
	2007–08	366	69%	54%	8%	326	71%	55%	9%	40	53%	48%	3%
Mathematics B	2009–10	43	12%	5%	0%	41	—	—	—	2	—	—	—
	2008–09	26	42%	42%	12%	26	42%	42%	12%	0			
	2007–08	35	31%	26%	3%	35	31%	26%	3%	0			
Integrated Algebra	2009–10	382	76%	60%	1%	340	81%	65%	1%	42	33%	19%	0%
	2008–09	335	73%	58%	0%	303	76%	61%	0%	32	50%	34%	0%
	2007–08	189	55%	39%	1%	166	58%	41%	1%	23	35%	22%	0%
Geometry	2009–10	164	65%	43%	0%	158	66%	45%	0%	6	33%	0%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	43	14%	5%	0%	43	14%	5%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	269	66%	43%	6%	246	70%	46%	6%	23	22%	9%	0%
	2008–09	305	67%	40%	3%	278	68%	41%	4%	27	48%	33%	0%
	2007–08	333	42%	19%	2%	295	42%	19%	2%	38	42%	21%	0%
U.S. History and Government	2009–10	483	61%	44%	3%	435	64%	46%	3%	48	40%	23%	0%
	2008–09	492	62%	43%	5%	450	65%	44%	6%	42	38%	24%	0%
	2007–08	508	69%	48%	9%	471	70%	49%	9%	37	57%	32%	5%
Living Environment	2009–10	393	60%	36%	2%	345	64%	40%	2%	48	25%	10%	0%
	2008–09	434	70%	50%	5%	387	73%	52%	5%	47	45%	32%	0%
	2007–08	463	57%	32%	2%	416	59%	33%	2%	47	36%	23%	0%
Physical Setting/ Earth Science	2009–10	21	71%	48%	0%	20	—	—	—	1	—	—	—
	2008–09	246	50%	34%	4%	230	52%	35%	4%	16	19%	13%	0%
	2007–08	164	53%	34%	1%	154	55%	36%	1%	10	30%	0%	0%
Physical Setting/Chemistry	2009–10	194	36%	9%	1%	190	—	—	—	4	—	—	—
	2008–09	49	22%	16%	0%	49	22%	16%	0%	0			
	2007–08	59	49%	24%	2%	56	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**
School ID **33-14-00-01-1474**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	68	99%	94%	79%	64	—	—	—	4	—	—	—
	2008–09	79	99%	95%	71%	77	—	—	—	2	—	—	—
	2007–08	36	100%	100%	89%	34	—	—	—	2	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	12	58%	0		12	58%
	2008–09	22	68%	2	—	20	—
	2007–08	21	24%	2	—	19	—
Science	2009–10	24	17%	3	—	21	—
	2008–09	10	40%	5	20%	5	60%
	2007–08	25	12%	6	33%	19	5%
Reading	2009–10	10	30%	1	—	9	—
	2008–09	4	—	0		4	—
	2007–08	7	43%	1	—	6	—
Writing	2009–10	15	93%	0		15	93%
	2008–09	4	—	1	—	3	—
	2007–08	16	88%	2	—	14	—
Global Studies	2009–10	17	29%	2	—	15	—
	2008–09	10	30%	4	—	6	—
	2007–08	26	12%	5	20%	21	10%
U.S. History and Government	2009–10	37	27%	4	—	33	—
	2008–09	6	33%	1	—	5	—
	2007–08	23	22%	7	14%	16	25%

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Second Language Proficiency Examinations

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	38	97%	38	97%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	145	6%	14%	20%	60%	127	6%	16%	17%	61%	18	0%	6%	39%	56%
	2008-09	132	8%	13%	21%	58%	114	9%	14%	18%	60%	18	0%	6%	44%	50%
	2007-08	123	3%	22%	21%	54%	114	4%	23%	20%	54%	9	0%	11%	33%	56%
Reading and Writing (Grades 9-12)	2009-10	145	7%	52%	24%	17%	127	6%	50%	27%	17%	18	17%	61%	6%	17%
	2008-09	132	14%	48%	27%	10%	114	13%	49%	29%	9%	18	22%	44%	17%	17%
	2007-08	123	7%	61%	28%	4%	114	7%	60%	29%	4%	9	0%	78%	22%	0%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	207	16%	56%	7%	189	17%	57%	7%	18	0%	39%	0%
U.S. History and Government	207	10%	63%	10%	189	9%	66%	10%	18	17%	33%	6%
Science	207	9%	68%	4%	189	10%	71%	4%	18	0%	39%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PROGRESS HIGH SCHOOL FOR PROFESSIONAL CAREERS**
School ID **33-14-00-01-1474**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	161		150		11	
	2008–09	189		182		7	
	2007–08	166		155		11	
Receiving a Regents Diploma	2009–10	101	63%	96	64%	5	45%
	2008–09	94	50%	90	49%	4	57%
	2007–08	80	48%	78	50%	2	18%
Receiving a Regents Diploma with Advanced Designation	2009–10	5	3%	5	3%	0	0%
	2008–09	4	2%	4	2%	0	0%
	2007–08	5	3%	5	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	1	N/A	3	N/A
	2008–09	5	N/A	2	N/A	3	N/A
	2007–08	6	N/A	1	N/A	5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	41	4%	35	4%	6	5%
	2008–09	54	5%	47	5%	7	6%
	2007–08	60	6%	48	5%	12	8%
Entered Approved High School Equivalency Preparation Program	2009–10	5	1%	3	0%	2	2%
	2008–09	5	0%	5	1%	0	0%
	2007–08	8	1%	6	1%	2	1%
Total Noncompleters	2009–10	46	5%	38	4%	8	7%
	2008–09	59	6%	52	6%	7	6%
	2007–08	68	6%	54	6%	14	10%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		61	37%	57	38%	4	29%
To 2-year College		70	42%	64	42%	6	43%
To Other Post-secondary		4	2%	4	3%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		4	2%	4	3%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	2%	3	2%	0	0%
Plan Unknown		23	14%	19	13%	4	29%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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