



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **HIGH SCHOOL OF ENTERPRISE,  
BUSINESS & TECHNOLOGY**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #14**

School ID **33-14-00-01-1478**

Principal **JUAN MENDEZ**

Telephone **(718) 387-2701**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	284	90%	81%	29%	262	92%	85%	31%	22	68%	41%	5%
	2008-09	234	86%	77%	7%	210	92%	83%	8%	24	38%	25%	0%
	2007-08	233	80%	66%	6%	216	83%	69%	6%	17	41%	29%	0%
<b>Mathematics B</b>	2009-10	22	36%	32%	0%	22	36%	32%	0%	0	—	—	—
	2008-09	64	28%	17%	3%	62	—	—	—	2	—	—	—
	2007-08	57	51%	32%	2%	53	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009-10	276	81%	64%	3%	256	84%	66%	3%	20	45%	30%	0%
	2008-09	337	74%	59%	2%	301	79%	64%	3%	36	25%	14%	0%
	2007-08	211	71%	57%	2%	187	76%	62%	3%	24	25%	17%	0%
<b>Geometry</b>	2009-10	274	79%	56%	1%	259	81%	59%	1%	15	53%	13%	0%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	50	26%	14%	0%	48	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	345	70%	54%	13%	308	74%	58%	14%	37	35%	19%	3%
	2008-09	323	81%	59%	9%	310	83%	61%	9%	13	38%	23%	0%
	2007-08	322	67%	46%	4%	283	72%	50%	4%	39	31%	21%	3%
<b>U.S. History and Government</b>	2009-10	244	86%	76%	24%	225	90%	81%	25%	19	47%	21%	5%
	2008-09	223	78%	65%	16%	200	84%	72%	18%	23	22%	13%	0%
	2007-08	205	88%	72%	24%	193	90%	74%	24%	12	58%	42%	17%
<b>Living Environment</b>	2009-10	338	80%	62%	7%	303	83%	65%	8%	35	57%	37%	0%
	2008-09	368	84%	72%	5%	343	86%	75%	5%	25	52%	28%	0%
	2007-08	320	65%	46%	2%	291	66%	47%	1%	29	52%	28%	3%
<b>Physical Setting/ Earth Science</b>	2009-10	181	63%	37%	1%	174	64%	39%	1%	7	29%	0%	0%
	2008-09	212	73%	43%	0%	209	—	—	—	3	—	—	—
	2007-08	159	55%	30%	1%	151	54%	28%	1%	8	75%	50%	0%
<b>Physical Setting/Chemistry</b>	2009-10	88	52%	17%	0%	87	—	—	—	1	—	—	—
	2008-09	32	25%	6%	0%	32	25%	6%	0%	0	—	—	—
	2007-08	61	77%	49%	0%	60	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
 School ID **33-14-00-01-1478**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	66	100%	100%	79%	64	—	—	—	2	—	—	—
	2008-09	93	98%	96%	66%	92	—	—	—	1	—	—	—
	2007-08	46	100%	100%	54%	45	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	32	59%	0		32	59%
	2008-09	45	78%	1	—	44	—
	2007-08	34	82%	1	—	33	—
<b>Science</b>	2009-10	50	64%	1	—	49	—
	2008-09	43	49%	1	—	42	—
	2007-08	39	59%	3	—	36	—
<b>Reading</b>	2009-10	15	60%	1	—	14	—
	2008-09	23	61%	2	—	21	—
	2007-08	23	78%	5	80%	18	78%
<b>Writing</b>	2009-10	9	100%	1	—	8	—
	2008-09	12	83%	1	—	11	—
	2007-08	24	100%	4	—	20	—
<b>Global Studies</b>	2009-10	40	28%	3	—	37	—
	2008-09	34	50%	2	—	32	—
	2007-08	39	33%	2	—	37	—
<b>U.S. History and Government</b>	2009-10	22	41%	2	—	20	—
	2008-09	18	56%	0	—	18	56%
	2007-08	10	70%	1	—	9	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	30	100%	30	100%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	89	7%	18%	39%	36%	68	9%	24%	32%	35%	21	0%	0%	62%	38%
	2008-09	100	4%	31%	26%	39%	89	4%	35%	25%	36%	11	0%	0%	36%	64%
	2007-08	106	15%	23%	23%	40%	95	17%	25%	18%	40%	11	0%	0%	64%	36%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	89	4%	54%	31%	10%	68	3%	46%	38%	13%	21	10%	81%	10%	0%
	2008-09	100	6%	51%	29%	14%	89	4%	51%	29%	16%	11	18%	55%	27%	0%
	2007-08	106	13%	51%	31%	5%	95	14%	51%	31%	5%	11	9%	55%	36%	0%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	161	7%	65%	6%	138	8%	75%	7%	23	4%	9%	0%
<b>U.S. History and Government</b>	161	7%	54%	20%	138	6%	62%	24%	23	13%	9%	0%
<b>Science</b>	161	10%	75%	2%	138	7%	83%	2%	23	26%	22%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	151		136		15	
	2008–09	149		136		13	
	2007–08	164		144		20	
<b>Receiving a Regents Diploma</b>	2009–10	110	73%	108	79%	2	13%
	2008–09	109	73%	106	78%	3	23%
	2007–08	117	71%	112	78%	5	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	6	4%	6	4%	0	0%
	2008–09	74	50%	71	52%	3	23%
	2007–08	80	49%	78	54%	2	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	7	1%	4	1%	3	3%
	2008–09	3	0%	3	0%	0	0%
	2007–08	6	1%	2	0%	4	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	4	1%	1	1%
	2007–08	6	1%	5	1%	1	1%
<b>Total Noncompleters</b>	2009–10	7	1%	4	1%	3	3%
	2008–09	8	1%	7	1%	1	1%
	2007–08	12	1%	7	1%	5	4%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	79	52%	78	57%	1	7%
<b>To 2-year College</b>	49	32%	40	29%	9	60%
<b>To Other Post-secondary</b>	6	4%	5	4%	1	7%
<b>To the Military</b>	3	2%	3	2%	0	0%
<b>To Employment</b>	11	7%	10	7%	1	7%
<b>To Adult Services</b>	3	2%	0	0%	3	20%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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