

The New York State School Report Card

School HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 33-14-00-01-1478 Principal JUAN MENDEZ Telephone (718) 387-2701 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	284	90%	81%	29%	262	92%	85%	31%	22	68%	41%	5%	
	2008–09	234	86%	77%	7%	210	92%	83%	8%	24	38%	25%	0%	
	2007-08	233	80%	66%	6%	216	83%	69%	6%	17	41%	29%	0%	
Mathematics B	2009–10	22	36%	32%	0%	22	36%	32%	0%	0				
	2008–09	64	28%	17%	3%	62	-	—	_	2	-	_	-	
	2007-08	57	51%	32%	2%	53	-	_	_	4	_	_	-	
Integrated Algebra	2009–10	276	81%	64%	3%	256	84%	66%	3%	20	45%	30%	0%	
	2008–09	337	74%	59%	2%	301	79%	64%	3%	36	25%	14%	0%	
	2007-08	211	71%	57%	2%	187	76%	62%	3%	24	25%	17%	0%	
Geometry	2009–10	274	79%	56%	1%	259	81%	59%	1%	15	53%	13%	0%	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	50	26%	14%	0%	48	-	-	_	2	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	345	70%	54%	13%	308	74%	58%	14%	37	35%	19%	3%	
and Geography	2008–09	323	81%	59%	9%	310	83%	61%	9%	13	38%	23%	0%	
	2007-08	322	67%	46%	4%	283	72%	50%	4%	39	31%	21%	3%	
U.S. History	2009–10	244	86%	76%	24%	225	90%	81%	25%	19	47%	21%	5%	
and Government	2008–09	223	78%	65%	16%	200	84%	72%	18%	23	22%	13%	0%	
	2007-08	205	88%	72%	24%	193	90%	74%	24%	12	58%	42%	17%	
Living Environment	2009–10	338	80%	62%	7%	303	83%	65%	8%	35	57%	37%	0%	
	2008–09	368	84%	72%	5%	343	86%	75%	5%	25	52%	28%	0%	
	2007-08	320	65%	46%	2%	291	66%	47%	1%	29	52%	28%	3%	
Physical Setting/	2009–10	181	63%	37%	1%	174	64%	39%	1%	7	29%	0%	0%	
Earth Science	2008–09	212	73%	43%	0%	209	-	_	_	3	_	_	-	
	2007-08	159	55%	30%	1%	151	54%	28%	1%	8	75%	50%	0%	
Physical Setting/Chemistry	2009–10	88	52%	17%	0%	87	-	_	-	1	-	_	-	
	2008–09	32	25%	6%	0%	32	25%	6%	0%	0				
	2007-08	61	77%	49%	0%	60	-	-	_	1	_	-	-	
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Exams

		All Stu	udents			Gener	al-Educa	ation Stu	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	66	100%	100%	79%	64	-	-	-	2	-	-	-
	2008–09	93	98%	96%	66%	92	-	-	_	1	-	-	-
	2007–08	46	100%	100%	54%	45	-	_	_	1	-	_	_

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	32	59%	0		32	59%
	2008–09	45	78%	1	-	44	-
	2007-08	34	82%	1	-	33	-
Science	2009–10	50	64%	1	-	49	-
	2008–09	43	49%	1	-	42	-
	2007-08	39	59%	3	-	36	_
Reading	2009–10	15	60%	1	-	14	-
	2008–09	23	61%	2	-	21	-
	2007-08	23	78%	5	80%	18	78%
Writing	2009–10	9	100%	1	-	8	-
	2008–09	12	83%	1	-	11	-
	2007-08	24	100%	4	-	20	-
Global Studies	2009–10	40	28%	3	-	37	-
	2008–09	34	50%	2	-	32	-
	2007-08	39	33%	2	-	37	-
U.S. History	2009–10	22	41%	2	-	20	-
and Government	2008–09	18	56%	0		18	56%
	2007-08	10	70%	1	-	9	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	30	100%	30	100%	0	
	2007-08	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #14

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students				nts	Students with Disabilities				
	Total Tested				5	Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				-
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	89	7%	18%	39%	36%	68	9%	24%	32%	35%	21	0%	0%	62%	38%
2008–09	100	4%	31%	26%	39%	89	4%	35%	25%	36%	11	0%	0%	36%	64%
2007–08	106	15%	23%	23%	40%	95	17%	25%	18%	40%	11	0%	0%	64%	36%
2009-10	89	4%	54%	31%	10%	68	3%	46%	38%	13%	21	10%	81%	10%	0%
2008–09	100	6%	51%	29%	14%	89	4%	51%	29%	16%	11	18%	55%	27%	0%
2007-08	106	13%	51%	31%	5%	95	14%	51%	31%	5%	11	9%	55%	36%	0%
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08	Total Percent rester Independent Begin. 2009-10 0 2007-08 0 2009-10 0 2	Tested ineact protocolsReginInterna2009-10O2007-08O2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10A2009-10<	Total TestedPercent reactStude react2009-100IntermAux2009-100IntermInterm2009-10897%Interm2009-1089IntermInterm2009-1080IntermInterm2009-1089IntermInterm <td< td=""><td>Iotal InterventionPercentionStude StateStude StatePercention2009-100InterventionPercention2009-100InterventionIntervention<!--</td--><td>Total TestedPercent of students succentsTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III<tdi< td="">I</tdi<></td><td>Total Percent students scoring field Total Percent students scoring field Total Percent students scoring field 2009-10 0 Intern. Au Prof. Intern. Score s</td><td>Total reactPercent of students scoring in each performance levelsTotal reactPercent of students react2009-1000Interm.Prof.BaginInterm.2009-1000Image: strain str</td><td>Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2009-10 0 Image: Performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Regin. Interm. Adv</td><td>Total Tested Percent of students scoring leach performance leach Total leach performance leach Percent of students scoring leach performance leach 2009-10 00 Prof. Begin Intern. Adv. 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Prof.<!--</td--><td>Total Percent of students scoring Tested Total Percent of students scoring 2009-10 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td></td></td<>	Iotal InterventionPercentionStude StateStude StatePercention2009-100InterventionPercention2009-100InterventionIntervention </td <td>Total TestedPercent of students succentsTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III<tdi< td="">I</tdi<></td> <td>Total Percent students scoring field Total Percent students scoring field Total Percent students scoring field 2009-10 0 Intern. Au Prof. Intern. Score s</td> <td>Total reactPercent of students scoring in each performance levelsTotal reactPercent of students react2009-1000Interm.Prof.BaginInterm.2009-1000Image: strain str</td> <td>Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2009-10 0 Image: Performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Regin. Interm. Adv</td> <td>Total Tested Percent of students scoring leach performance leach Total leach performance leach Percent of students scoring leach performance leach 2009-10 00 Prof. Begin Intern. Adv. Prof. 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-01 00 0 0 0 0 2009-02 00 0 0 0 0 2009-03 00 0 0 0 0 2009-04 00 0 0 0 0 2009-05 00 0 0 0 0 2009-06 00 0 0 0 0 2009-07 00 0 0 0 0 2009-08 00 0 0 0 0 2009-09 00 0 0 0 0</td> <td>Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels</td> <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof.<!--</td--><td>Total Percent of students scoring Tested Total Percent of students scoring 2009-10 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></td>	Total TestedPercent of students succentsTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III <tdi< td="">I</tdi<>	Total Percent students scoring field Total Percent students scoring field Total Percent students scoring field 2009-10 0 Intern. Au Prof. Intern. Score s	Total reactPercent of students scoring in each performance levelsTotal reactPercent of students react2009-1000Interm.Prof.BaginInterm.2009-1000Image: strain str	Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2009-10 0 Image: Performance level. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Regin. Interm. Adv	Total Tested Percent of students scoring leach performance leach Total leach performance leach Percent of students scoring leach performance leach 2009-10 00 Prof. Begin Intern. Adv. Prof. 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-00 00 0 0 0 0 2009-01 00 0 0 0 0 2009-02 00 0 0 0 0 2009-03 00 0 0 0 0 2009-04 00 0 0 0 0 2009-05 00 0 0 0 0 2009-06 00 0 0 0 0 2009-07 00 0 0 0 0 2009-08 00 0 0 0 0 2009-09 00 0 0 0 0	Total Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. 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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	Students with Disabilities				
	Percentage of S = students scoring: 55-64 65-84 85-100			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	161	7%	65%	6%	138	8%	75%	7%	23	4%	9%	0%		
U.S. History and Government	161	7%	54%	20%	138	6%	62%	24%	23	13%	9%	0%		
Science	161	10%	75%	2%	138	7%	83%	2%	23	26%	22%	0%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	151		136		15	
	2008–09	149		136		13	
	2007-08	164		144		20	
Receiving a Regents Diploma	2009–10	110	73%	108	79%	2	13%
	2008–09	109	73%	106	78%	3	23%
	2007-08	117	71%	112	78%	5	25%
Receiving a Regents Diploma	2009–10	6	4%	6	4%	0	0%
with Advanced Designation	2008–09	74	50%	71	52%	3	23%
	2007–08	80	49%	78	54%	2	10%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	7	1%	4	1%	3	3%	
	2008–09	3	0%	3	0%	0	0%	
	2007-08	6	1%	2	0%	4	3%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	5	1%	4	1%	1	1%	
Preparation Program	2007-08	6	1%	5	1%	1	1%	
Total Noncompleters	2009–10	7	1%	4	1%	3	3%	
	2008–09	8	1%	7	1%	1	1%	
	2007–08	12	1%	7	1%	5	4%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities				
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
To 4-year College	79	52%	78	57%	1	7%			
To 2-year College	49	32%	40	29%	9	60%			
To Other Post-secondary	6	4%	5	4%	1	7%			
To the Military	3	2%	3	2%	0	0%			
To Employment	11	7%	10	7%	1	7%			
To Adult Services	3	2%	0	0%	3	20%			
To Other Known Plans	0	0%	0	0%	0	0%			
Plan Unknown	0	0%	0	0%	0	0%			

More Information about the School

School HIGH SCHOOL OF ENTERPRISE, BUSINESS & TECHNOLOGY School ID 33-14-00-01-1478

District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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