



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **FRANCES PERKINS ACADEMY**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-1632**
Principal **JAVIER GUZMAN**
Telephone **(718) 388-7721**
Grades **9-10, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	14	100%	100%	21%	13	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	72	64%	31%	0%	51	69%	31%	0%	21	52%	29%	0%
	2008-09	67	57%	31%	0%	56	59%	36%	0%	11	45%	9%	0%
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	57	53%	42%	2%	44	52%	41%	2%	13	54%	46%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	42	64%	38%	0%	35	66%	40%	0%	7	57%	29%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **FRANCES PERKINS ACADEMY**
 School ID **33-14-00-01-1632**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive German	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Hebrew	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Italian	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Latin	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Spanish	2009-10	1	—	—	1	—	—	0	—	—			
	2008-09	0			0			0					
	2007-08	0			0			0					

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	25%	0%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	25%	0%	13%	63%	8	25%	0%	13%	63%	0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	8	13%	38%	50%	0%	7	—	—	—	—	1	—	—	—	—
	2008-09	8	38%	0%	50%	13%	8	38%	0%	50%	13%	0				
	2007-08	0					0					0				

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High School Information

School **FRANCES PERKINS ACADEMY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	5%	3	4%	3	10%
	2008-09	0		0		0	
	2007-08	0		0		0	
Entered Approved High School Equivalency Preparation Program	2009-10	1	1%	0	0%	1	3%
	2008-09	0		0		0	
	2007-08	0		0		0	
Total Noncompleters	2009-10	7	6%	3	4%	4	13%
	2008-09	0		0		0	
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
