



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

District ID **33-15-00-01-0000**

Superintendent **ANITA SKOP**

Telephone **(718) 642-5868**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1719	83%	71%	11%	1499	88%	75%	12%	220	52%	40%	1%
	2008–09	1649	71%	54%	6%	1419	77%	59%	6%	230	37%	20%	1%
	2007–08	1691	73%	53%	7%	1479	78%	57%	8%	212	43%	25%	0%
<b>Mathematics B</b>	2009–10	81	53%	30%	6%	81	53%	30%	6%	0			
	2008–09	261	36%	25%	3%	256	36%	25%	3%	5	60%	60%	0%
	2007–08	204	50%	33%	6%	198	51%	34%	6%	6	17%	0%	0%
<b>Integrated Algebra</b>	2009–10	2311	75%	54%	6%	1997	80%	59%	7%	314	48%	25%	1%
	2008–09	2022	72%	52%	4%	1795	76%	56%	5%	227	38%	20%	1%
	2007–08	1042	62%	43%	5%	871	68%	48%	7%	171	33%	19%	0%
<b>Geometry</b>	2009–10	707	66%	43%	2%	680	67%	43%	2%	27	52%	22%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	128	36%	23%	2%	123	36%	24%	2%	5	40%	20%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1573	71%	53%	9%	1391	75%	57%	10%	182	40%	25%	2%
	2008–09	1740	65%	44%	5%	1541	70%	47%	6%	199	32%	20%	1%
	2007–08	1931	55%	31%	3%	1659	59%	34%	3%	272	28%	16%	0%
<b>U.S. History and Government</b>	2009–10	1203	82%	66%	14%	1059	85%	69%	15%	144	53%	40%	8%
	2008–09	1330	70%	52%	7%	1164	75%	55%	8%	166	40%	25%	2%
	2007–08	1424	75%	52%	9%	1262	78%	54%	10%	162	47%	31%	4%
<b>Living Environment</b>	2009–10	1816	78%	62%	10%	1548	83%	67%	11%	268	50%	33%	1%
	2008–09	1790	82%	63%	8%	1597	86%	68%	9%	193	48%	29%	1%
	2007–08	1806	72%	51%	6%	1556	77%	56%	7%	250	41%	22%	0%
<b>Physical Setting/Earth Science</b>	2009–10	508	68%	54%	4%	472	72%	58%	4%	36	17%	6%	0%
	2008–09	526	60%	37%	4%	484	61%	37%	4%	42	45%	33%	5%
	2007–08	670	47%	32%	4%	572	52%	35%	4%	98	19%	14%	4%
<b>Physical Setting/Chemistry</b>	2009–10	201	59%	31%	0%	194	59%	32%	0%	7	43%	0%	0%
	2008–09	178	75%	47%	3%	175	—	—	—	3	—	—	—
	2007–08	226	65%	33%	1%	213	67%	35%	1%	13	31%	8%	0%
<b>Physical Setting/Physics</b>	2009–10	43	49%	30%	2%	41	—	—	—	2	—	—	—
	2008–09	45	53%	38%	0%	43	—	—	—	2	—	—	—
	2007–08	17	41%	24%	0%	17	41%	24%	0%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 District ID **33-15-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	5	100%	100%	100%	5	100%	100%	100%	0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	292	94%	91%	57%	276	94%	91%	58%	16	100%	88%	38%
	2008-09	252	96%	90%	54%	243	96%	91%	53%	9	89%	78%	56%
	2007-08	305	94%	88%	56%	290	94%	89%	57%	15	80%	73%	33%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 District ID **33-15-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	181	45%	9	56%	172	44%
	2008-09	243	41%	9	56%	234	40%
	2007-08	269	30%	8	38%	261	30%
<b>Science</b>	2009-10	183	43%	5	60%	178	42%
	2008-09	194	32%	6	50%	188	32%
	2007-08	222	27%	4	—	218	—
<b>Reading</b>	2009-10	169	50%	8	63%	161	49%
	2008-09	113	47%	8	88%	105	44%
	2007-08	151	37%	5	60%	146	36%
<b>Writing</b>	2009-10	152	82%	7	71%	145	83%
	2008-09	91	84%	5	80%	86	84%
	2007-08	97	73%	3	—	94	—
<b>Global Studies</b>	2009-10	191	27%	19	68%	172	23%
	2008-09	149	22%	7	29%	142	22%
	2007-08	141	16%	8	0%	133	17%
<b>U.S. History and Government</b>	2009-10	116	30%	11	73%	105	26%
	2008-09	103	29%	4	—	99	—
	2007-08	98	31%	7	57%	91	29%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 District ID **33-15-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	43	100%	42	—	1	—
	2008-09	20	100%	20	100%	0	
	2007-08	22	100%	22	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	8	88%	8	88%	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	270	100%	255	100%	15	100%
	2008-09	348	97%	321	98%	27	81%
	2007-08	270	95%	245	95%	25	100%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
District ID **33-15-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1476	6%	22%	43%	28%	1188	7%	21%	42%	30%	288	6%	27%	49%	19%
	2008-09	1396	5%	19%	48%	28%	1128	5%	17%	46%	32%	268	4%	27%	57%	13%
	2007-08	1400	5%	21%	48%	26%	1125	6%	19%	47%	28%	275	3%	32%	49%	16%
<b>Reading and Writing (Grades K-1)</b>	2009-10	1476	28%	32%	13%	28%	1188	23%	32%	14%	31%	288	44%	33%	10%	13%
	2008-09	1396	25%	29%	21%	25%	1128	22%	29%	22%	28%	268	40%	32%	16%	11%
	2007-08	1400	26%	35%	21%	18%	1125	23%	34%	22%	21%	275	38%	38%	16%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1708	6%	7%	30%	57%	1260	8%	8%	27%	57%	448	1%	4%	39%	56%
	2008-09	1496	2%	5%	39%	53%	1076	3%	5%	36%	56%	420	1%	5%	47%	47%
	2007-08	1477	2%	6%	43%	49%	1079	3%	5%	40%	51%	398	0%	6%	52%	41%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1708	15%	29%	38%	18%	1260	15%	25%	39%	21%	448	16%	40%	35%	9%
	2008-09	1496	10%	30%	43%	17%	1076	8%	25%	47%	20%	420	15%	43%	33%	9%
	2007-08	1477	11%	27%	44%	18%	1079	8%	25%	45%	22%	398	18%	34%	41%	7%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	581	4%	9%	35%	51%	382	6%	10%	29%	55%	199	1%	8%	48%	44%
	2008-09	524	4%	7%	43%	46%	346	6%	8%	36%	50%	178	2%	5%	56%	37%
	2007-08	502	7%	10%	42%	41%	336	9%	11%	34%	46%	166	2%	8%	57%	33%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	581	9%	23%	41%	27%	382	9%	17%	40%	34%	199	9%	33%	44%	15%
	2008-09	524	14%	17%	39%	30%	346	13%	12%	40%	36%	178	16%	28%	38%	18%
	2007-08	502	13%	19%	40%	28%	336	13%	14%	37%	36%	166	13%	27%	48%	12%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	320	4%	14%	33%	49%	185	7%	21%	29%	43%	135	0%	4%	39%	57%
	2008-09	314	5%	11%	30%	54%	176	9%	16%	24%	51%	138	0%	5%	38%	57%
	2007-08	340	5%	13%	33%	50%	207	8%	17%	27%	49%	133	1%	6%	42%	51%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	320	19%	40%	28%	12%	185	26%	31%	28%	15%	135	10%	53%	29%	8%
	2008-09	314	18%	39%	24%	19%	176	24%	27%	22%	27%	138	12%	54%	25%	9%
	2007-08	339	21%	34%	26%	19%	207	22%	26%	27%	25%	132	20%	46%	24%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	268	8%	26%	16%	49%	179	6%	27%	16%	51%	89	13%	25%	16%	46%
	2008-09	232	9%	19%	23%	49%	173	7%	19%	23%	51%	59	15%	19%	24%	42%
	2007-08	185	4%	21%	22%	54%	131	4%	23%	17%	56%	54	6%	15%	33%	46%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	268	18%	43%	22%	17%	179	11%	43%	26%	20%	89	31%	42%	16%	11%
	2008-09	232	15%	47%	21%	18%	173	11%	45%	21%	23%	59	25%	53%	19%	3%
	2007-08	185	9%	53%	27%	11%	131	8%	50%	27%	15%	54	11%	61%	26%	2%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 District ID **33-15-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
District ID **33-15-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2120	12%	8%	51%	29%	1675	7%	6%	53%	34%	445	27%	17%	43%	12%
<b>Middle Level</b>	1583	30%	18%	40%	12%	1290	22%	17%	46%	14%	293	64%	20%	15%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1220	14%	40%	3%	1002	14%	46%	4%	218	10%	11%	0%
<b>U.S. History and Government</b>	1220	9%	40%	5%	1002	10%	47%	6%	218	5%	11%	3%
<b>Science</b>	1220	11%	47%	2%	1002	12%	55%	2%	218	7%	12%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	21	2	2	3	14
<b>Middle Level</b>					
Social Studies	19	2	0	4	13
<b>Secondary Level</b>					
English Language Arts	26	0	4	6	16
Mathematics	26	1	6	6	13
Social Studies	25	3	3	8	11
Science	26	0	3	7	16

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
District ID **33-15-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	940		849		91	
	2008–09	991		904		87	
	2007–08	908		831		77	
<b>Receiving a Regents Diploma</b>	2009–10	528	56%	491	58%	37	41%
	2008–09	503	51%	480	53%	23	26%
	2007–08	366	40%	349	42%	17	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	21	2%	20	2%	1	1%
	2008–09	69	7%	68	8%	1	1%
	2007–08	53	6%	53	6%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	62	N/A	2	N/A	60	N/A
	2008–09	77	N/A	2	N/A	75	N/A
	2007–08	62	N/A	0		62	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	326	5%	265	5%	61	4%
	2008–09	333	5%	273	5%	60	4%
	2007–08	390	5%	308	5%	82	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	62	1%	50	1%	12	1%
	2008–09	69	1%	55	1%	14	1%
	2007–08	42	1%	30	1%	12	1%
<b>Total Noncompleters</b>	2009–10	388	5%	315	6%	73	5%
	2008–09	402	5%	328	6%	74	5%
	2007–08	432	6%	338	6%	94	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	324	32%	310	36%	14	9%
<b>To 2-year College</b>	276	28%	248	29%	28	19%
<b>To Other Post-secondary</b>	24	2%	10	1%	14	9%
<b>To the Military</b>	6	1%	5	1%	1	1%
<b>To Employment</b>	27	3%	21	2%	6	4%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	343	34%	256	30%	87	58%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 District ID **33-15-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	70		
Completed and Passed Regents Exams	47	67%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	60	86%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	856		
Enrolled Members of Historically Underrepresented Gender in 2009–10	398	46%	49%
Completers, Regardless of Gender, as of June 2009	21		
Completers of Historically Underrepresented Gender as of June 2009	11	52%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.