

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 94 THE HENRY LONGFELLOW
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0094
Principal JANETTE CABAN
Telephone (718) 435-6034
Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 94 THE HENRY LONGFELLOW School ID 33-15-00-01-0094

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students |

 | | | | General-Education Students |

 | |
 | | Students with Disabilities | | |
 | |
|---------|---
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---|--|---|---|--
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---|--
--|--|---|---
--|--|--|
| | Total
Tested | Percent of students scoring d in each performance level:

 | | | | Total Percent of students scoring Tested in each performance level: |

 | |
 | | Total
Tested | Percent of students scoring in each performance level: | |
 | |
| | | Begin.

 | Interm. | Adv. | Prof. | | Begin.

 | Interm. | Adv.
 | Prof. | | Begin. | Interm. | Adv.
 | Prof. |
| 2009-10 | 296 | 8%

 | 34% | 32% | 26% | 266 | 9%

 | 33% | 32%
 | 25% | 30 | 0% | 37% | 30%
 | 33% |
| 2008-09 | 217 | 3%

 | 24% | 45% | 29% | 188 | 3%

 | 23% | 42%
 | 31% | 29 | 3% | 24% | 62%
 | 10% |
| 2007-08 | 215 | 3%

 | 19% | 34% | 44% | 201 | 3%

 | 17% | 34%
 | 45% | 14 | 0% | 43% | 29%
 | 29% |
| 2009-10 | 296 | 26%

 | 30% | 14% | 31% | 266 | 23%

 | 30% | 14%
 | 33% | 30 | 50% | 27% | 13%
 | 10% |
| 2008-09 | 217 | 26%

 | 21% | 21% | 32% | 188 | 22%

 | 21% | 21%
 | 36% | 29 | 52% | 17% | 21%
 | 10% |
| 2007-08 | 215 | 20%

 | 18% | 22% | 40% | 201 | 20%

 | 17% | 21%
 | 41% | 14 | 21% | 21% | 29%
 | 29% |
| 2009-10 | 263 | 12%

 | 13% | 31% | 43% | 232 | 14%

 | 15% | 30%
 | 42% | 31 | 0% | 3% | 42%
 | 55% |
| 2008-09 | 198 | 5%

 | 6% | 44% | 46% | 172 | 5%

 | 5% | 40%
 | 50% | 26 | 0% | 8% | 73%
 | 19% |
| 2007-08 | 210 | 4%

 | 9% | 46% | 42% | 189 | 4%

 | 9% | 44%
 | 42% | 21 | 0% | 5% | 57%
 | 38% |
| 2009-10 | 263 | 25%

 | 25% | 35% | 14% | 232 | 27%

 | 23% | 35%
 | 14% | 31 | 13% | 42% | 35%
 | 10% |
| 2008-09 | 198 | 13%

 | 34% | 39% | 14% | 172 | 13%

 | 29% | 43%
 | 15% | 26 | 12% | 65% | 15%
 | 8% |
| 2007-08 | 210 | 10%

 | 31% | 37% | 22% | 189 | 10%

 | 32% | 34%
 | 24% | 21 | 14% | 24% | 57%
 | 5% |
| 2009-10 | 53 | 8%

 | 21% | 36% | 36% | 47 | 9%

 | 23% | 34%
 | 34% | 6 | 0% | 0% | 50%
 | 50% |
| 2008-09 | 49 | 6%

 | 8% | 39% | 47% | 46 | _

 | _ | _
 | _ | 3 | _ | _ | _
 | _ |
| 2007-08 | 71 | 13%

 | 6% | 39% | 42% | 59 | 15%

 | 5% | 36%
 | 44% | 12 | 0% | 8% | 58%
 | 33% |
| 2009-10 | 53 | 19%

 | 25% | 36% | 21% | 47 | 21%

 | 23% | 34%
 | 21% | 6 | 0% | 33% | 50%
 | 17% |
| 2008-09 | 49 | 14%

 | 24% | 41% | 20% | 46 | _

 | _ | -
 | _ | 3 | - | - | _
 | - |
| 2007-08 | 71 | 14%

 | 21% | 41% | 24% | 59 | 15%

 | 22% | 34%
 | 29% | 12 | 8% | 17% | 75%
 | 0% |
| 2009-10 | 0 |

 | | | | 0 |

 | |
 | | 0 | | |
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| 2008-09 | 0 |

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| 2007-08 | 0 |

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| 2009-10 | 0 |

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| 2008-09 | 0 |

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| 2007-08 | 0 |

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| 2007-08 | 0 |

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| 2009-10 | 0 |

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| 2008-09 | 0 |

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| 2007-08 | 0 |

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| | 2008-09
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Total Tested 2009-10 296 8% 34% 29% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 30% 14% 22% 42% 200 2009-00 263 12% 13% 31% 43% 232 2008-09 198 5% 6% 44% 46% 172 2008-09 198 5% 6% 44% 46% 172 2008-09 198 13% 34% 39% 14% 232 2008-09 198 13% 34% 39% 14% 172 2009-10 263 25% 25% 35% 14% 232 2009-10 53 8% 21% 36% 36% 47<td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent Student Fested In each perform protein prote</td><td> Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. Adv.</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent Formation Formation</td><td> Total Percent of students S</td><td> Total Percent Ference Ferenc</td><td> Total Percent Segin International Percent In</td></td></t<> | Total Tested Percent Tested 2009-10 296 8% 2008-09 217 3% 2009-10 296 26% 2008-09 217 26% 2009-10 263 12% 2009-10 263 25% 2007-08 210 4% 2009-10 263 25% 2007-08 210 10% 2009-10 53 8% 2007-08 71 13% 2009-10 53 19% 2009-10 53 19% 2009-10 53 19% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14% 2009-10 0 14 2009-10 0 14 | Total rested Percent of stude in each perform 2009-10 296 8% 34% 2008-09 217 3% 24% 2009-10 296 26% 30% 2008-09 217 26% 21% 2007-08 215 20% 18% 2009-10 263 12% 13% 2009-10 263 25% 25% 2009-10 263 25% 25% 2009-10 263 25% 25% 2009-10 263 25% 25% 2009-10 53 8% 21% 2009-10 53 8% 21% 2009-10 53 19% 25% 2009-10 53 19% 25% 2009-10 0 14% 24% 2009-10 0 2 2 2009-10 0 2 2 2009-10 0 2 2 2009-10 0 | Total Total Tested in each performance leving in each performance | Total Fested Percent students scorling in each performance level: 2009-10 296 8% 34% 32% 26% 2008-09 217 3% 24% 45% 29% 2007-08 215 3% 19% 34% 44% 2009-10 296 26% 30% 14% 31% 2008-09 217 26% 21% 21% 32% 2007-08 215 20% 18% 22% 40% 2007-08 215 20% 18% 22% 40% 2009-10 263 12% 13% 31% 43% 2008-09 198 5% 6% 44% 46% 2009-10 263 25% 25% 35% 14% 2009-10 53 8% 21% 36% 24% 2009-10 53 8% 21% 36% 24% 2009-10 0 25% 36% 21% | Total Tested Percent of Students scotting in each performation levels. Total Tested 2009-10 296 8% 34% 29% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26% 30% 14% 22% 42% 200 2009-00 263 12% 13% 31% 43% 232 2008-09 198 5% 6% 44% 46% 172 2008-09 198 5% 6% 44% 46% 172 2008-09 198 13% 34% 39% 14% 232 2008-09 198 13% 34% 39% 14% 172 2009-10 263 25% 25% 35% 14% 232 2009-10 53 8% 21% 36% 36% 47 <td>Total Percent of Tested in each performance level: in each perform</td> <td>Total Percent Student Fested In each perform protein prote</td> <td> Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. Adv.</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent Formation Formation</td> <td> Total Percent of students S</td> <td> Total Percent Ference Ferenc</td> <td> Total Percent Segin International Percent In</td> | Total Percent of Tested in each performance level: in each perform | Total Percent Student Fested In each perform protein prote | Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. Adv. | Total Percent Tested Percent Tested Percent Percent | Total Percent Formation Formation | Total Percent of students S | Total Percent Ference Ferenc | Total Percent Segin International Percent In |

NOTE

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Other Assessments

School PS 94 THE HENRY LONGFELLOW School ID 33-15-00-01-0094

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	_			Total Tested	Percenta scoring a	-				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	150	11%	8%	47%	33%	140	9%	9%	46%	36%	10	40%	0%	60%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 94 THE HENRY LONGFELLOW School ID 33-15-00-01-0094

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%