

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 124 SILAS B DUTCHER
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0124
Principal ANNABELLE MARTINEZ
Telephone (718) 788-0246
Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
rialificatics D	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 124 SILAS B DUTCHER** School ID **33-15-00-01-0124**

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				_	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	24	4%	29%	46%	21%	14	0%	14%	57%	29%	10	10%	50%	30%	10%
2008-09	26	4%	23%	23%	50%	23	_	_	_	-	3	_	_	_	_
2007-08	22	5%	5%	50%	41%	20	_	_	_	_	2	_	_	_	_
2009-10	24	25%	46%	8%	21%	14	14%	43%	14%	29%	10	40%	50%	0%	10%
2008-09	26	27%	31%	15%	27%	23	_	_	_	_	3	_	_	_	-
2007-08	22	14%	64%	23%	0%	20	_	_	-	_	2	_	_	_	-
2009-10	21	0%	0%	29%	71%	17	_	-	_	_	4	-	_	_	-
2008-09	22	9%	0%	36%	55%	15	13%	0%	27%	60%	7	0%	0%	57%	43%
2007-08	14	0%	21%	50%	29%	10	_	_	_	_	4	_	_	_	_
2009-10	21	10%	33%	43%	14%	17	_	-	_	-	4	-	_	_	-
2008-09	22	14%	41%	32%	14%	15	20%	33%	27%	20%	7	0%	57%	43%	0%
2007-08	14	21%	36%	43%	0%	10	_	_	_	_	4	_	_	_	_
2009-10	7	0%	0%	0%	100%	0					7	0%	0%	0%	100%
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	8	0%	25%	50%	25%	7	_	_	_	_	1	_	_	_	_
2009-10	7	0%	0%	43%	57%	0					7	0%	0%	43%	57%
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	8	0%	38%	38%	25%	7	_	_	_	_	1	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 24 2008-09 26 2007-08 22 2009-10 24 2008-09 26 2007-08 22 2009-10 21 2008-09 22 2007-08 14 2009-10 21 2008-09 22 2007-08 14 2009-10 7 2008-09 2 2007-08 8 2009-10 7 2008-09 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2009-10 24 4% 2008-09 26 4% 2009-10 24 25% 2008-09 26 27% 2008-09 26 27% 2007-08 22 14% 2009-10 21 0% 2009-10 21 10% 2009-10 21 10% 2007-08 14 21% 2007-08 14 21% 2007-08 14 21% 2007-08 8 0% 2009-10 7 0% 2009-10 7 0% 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10 0 0 2009-10	Total Tested Percent of stude in each perform 2009-10 24 4% 29% 2008-09 26 4% 23% 2009-10 24 25% 46% 2008-09 26 27% 31% 2008-09 26 27% 31% 2009-10 21 0% 0% 2009-10 21 0% 0% 2009-10 21 10% 33% 2009-10 21 10% 33% 2007-08 14 21% 36% 2007-08 14 21% 36% 2007-08 14 21% 36% 2007-08 14 21% 36% 2009-10 7 0% 0% 2009-10 7 0% 0% 2009-10 0 25% 2009-10 0 2 - 2009-10 0 - - 2009-10 0 -	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2009-10 24 4% 29% 46% 21% 2008-09 26 4% 23% 23% 50% 2007-08 22 5% 5% 50% 41% 2009-10 24 25% 46% 8% 21% 2008-09 26 27% 31% 15% 27% 2007-08 22 14% 64% 23% 0% 2007-08 22 14% 64% 23% 0% 2009-10 21 0% 64% 23% 0% 2008-09 22 9% 0% 29% 71% 2008-09 22 9% 0% 36% 55% 2009-10 21 10% 33% 43% 10% 2009-10 7 0% 0% 43% 50% 2009-10 7 0% 25% 50% 57%	Total Tested T	Total Percent of Tested in each performance level: in each perform	Total Percent of student performs of the land performs of	Tested Percent of Students Scoting Tested In each performance levels Tested Tested In each performance levels Tested T	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total	Total	Total Percent Segin Fernance Ferna

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Other Assessments

School PS 124 SILAS B DUTCHER School ID 33-15-00-01-0124 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a			Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	47	2%	4%	72%	21%	36	3%	0%	69%	28%	11	0%	18%	82%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

New York State Alternate Assessments (NYSAA) 2009-10

			All Students									
Total Tested	Number of students scoring at Level:											
	1	2	3	4								
0												
0												
0												
0												
0												
0												
	0 0 0 0	Tested at Level: 1 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0	Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 124 SILAS B DUTCHER** School ID **33-15-00-01-0124**

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%