

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 230 DORIS L COHEN

District NEW YORK CITY GEOGRAPHIC
DISTRICT #15

School ID 33-15-00-01-0230

Principal SHARON FIDEN

Telephone (718) 437-6135

Grades PK-5, UE

Regents Exams

regents Exams		All Stu	dents		Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	scoring at	or above:		Tested				Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
-	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 230 DORIS L COHEN School ID 33-15-00-01-0230

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |

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 | | General-Education Students | |
 | | | Students with Disabilities | | |
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| | Total | Percent | of stude

 | ents sco

 | ring | Total | Percent | of stude
 | nts sco | ring | Total | Percent | of stud | ents sco
 | ing | |
| | Tested | in each | perform

 | ance lev

 | /el: | Tested | in each performance level: | | |
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 | | |
| | | Begin. | Interm.

 | Adv.

 | Prof. | | Begin. | Interm.
 | Adv. | Prof. | | Begin. | Interm | . Adv.
 | Prof. | |
| 2009-10 | 186 | 4% | 17%

 | 59%

 | 21% | 140 | 1% | 14%
 | 60% | 24% | 46 | 11% | 24% | 54%
 | 11% | |
| 2008-09 | 177 | 6% | 24%

 | 53%

 | 17% | 141 | 7% | 19%
 | 53% | 21% | 36 | 0% | 44% | 53%
 | 3% | |
| 2007-08 | 158 | 3% | 27%

 | 53%

 | 17% | 140 | 3% | 24%
 | 54% | 19% | 18 | 6% | 44% | 50%
 | 0% | |
| 2009-10 | 186 | 28% | 33%

 | 16%

 | 23% | 140 | 19% | 35%
 | 18% | 28% | 46 | 57% | 26% | 9%
 | 9% | |
| 2008-09 | 177 | 31% | 33%

 | 20%

 | 15% | 141 | 28% | 32%
 | 22% | 18% | 36 | 42% | 39% | 14%
 | 6% | |
| 2007-08 | 158 | 30% | 35%

 | 22%

 | 13% | 140 | 27% | 34%
 | 24% | 15% | 18 | 50% | 44% | 6%
 | 0% | |
| 2009-10 | 206 | 3% | 5%

 | 24%

 | 68% | 165 | 4% | 5%
 | 19% | 72% | 41 | 0% | 5% | 41%
 | 54% | |
| 2008-09 | 165 | 1% | 4%

 | 35%

 | 61% | 134 | 1% | 4%
 | 32% | 63% | 31 | 0% | 6% | 45%
 | 48% | |
| 2007-08 | 154 | 3% | 5%

 | 44%

 | 49% | 126 | 3% | 4%
 | 40% | 52% | 28 | 0% | 7% | 61%
 | 32% | |
| 2009-10 | 206 | 7% | 27%

 | 44%

 | 22% | 165 | 5% | 22%
 | 47% | 26% | 41 | 12% | 49% | 32%
 | 7% | |
| 2008-09 | 165 | 5% | 24%

 | 46%

 | 25% | 134 | 3% | 19%
 | 49% | 28% | 31 | 13% | 42% | 32%
 | 13% | |
| 2007-08 | 154 | 12% | 25%

 | 44%

 | 19% | 126 | 10% | 22%
 | 45% | 23% | 28 | 25% | 39% | 36%
 | 0% | |
| 2009-10 | 29 | 0% | 3%

 | 31%

 | 66% | 24 | 0% | 4%
 | 29% | 67% | 5 | 0% | 0% | 40%
 | 60% | |
| 2008-09 | 27 | 0% | 11%

 | 41%

 | 48% | 23 | _ | _
 | _ | _ | 4 | _ | _ | _
 | _ | |
| 2007-08 | 27 | 0% | 26%

 | 37%

 | 37% | 20 | 0% | 25%
 | 35% | 40% | 7 | 0% | 29% | 43%
 | 29% | |
| 2009-10 | 29 | 0% | 10%

 | 45%

 | 45% | 24 | 0% | 13%
 | 33% | 54% | 5 | 0% | 0% | 100%
 | 0% | |
| 2008-09 | 27 | 7% | 19%

 | 48%

 | 26% | 23 | _ | _
 | _ | _ | 4 | _ | _ | _
 | _ | |
| 2007-08 | 27 | 19% | 7%

 | 33%

 | 41% | 20 | 15% | 10%
 | 30% | 45% | 7 | 29% | 0% | 43%
 | 29% | |
| 2009-10 | 0 | |

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| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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| 2009-10 | 0 | |

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| 2007-08 | 0 | |

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| 2007-08 | 0 | |

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| 2009-10 | 0 | |

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| 2008-09 | 0 | |

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| 2007-08 | 0 | |

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2007-08 | 2009-10 186 2009-10 158 2009-10 186 2009-10 186 2009-10 177 2009-10 206 2009-10 206 2009-10 206 2009-10 206 2009-10 29 2009-10 29 2009-10 29 2009-10 29 2009-10 29 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 < | Total rested Percent rested 2009-10 186 4% 2008-09 177 6% 2009-10 186 28% 2009-10 186 28% 2009-10 177 31% 2009-10 206 3% 2009-10 206 7% 2009-10 206 7% 2009-10 29 0% 2009-10 29 0% 2009-10 29 0% 2009-10 29 0% 2009-10 29 0% 2009-10 29 0% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% 2009-10 0 19% <td< td=""><td>Total rested Percent of stude in each perform 2009-10 186 4% 17% 2008-09 177 6% 24% 2009-10 186 28% 33% 2009-10 186 28% 33% 2009-10 186 28% 33% 2009-10 206 3% 5% 2009-10 206 3% 5% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 29 0% 3% 2009-10 29 0% 11% 2009-10 29 0% 10% 2009-10 29 0% 10% 2009-10 29 0% 10% 2009-10 0 20% 20% 2009-10 0 20 20 2009-10 <td< td=""><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Percent students scorline ach performance level: 2009-10 186 4% 17% 59% 21% 2008-09 177 6% 24% 53% 17% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2007-08 158 30% 33% 20% 15% 2007-08 158 30% 35% 22% 13% 2009-10 206 3% 5% 24% 68% 2008-09 165 1% 4% 35% 61% 2008-09 165 5% 24% 44% 29% 2009-10 20 7% 25% 44% 19% 2009-10 29 0% 33% 31% 66% 2009-10 29 0% 11% 41% 48%</td><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent Student Person Flower Profession Flower Flower Flower Profession Flower Flower Profession Flower Profession Flower Flowe</td><td> Tested Percent of Students Students Tested of Interm. 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Adv. </td><td> Total Percent Tested Percent Percent</td><td> Total Percent Formation Formation</td><td> Total</td><td> Total Percent First of Insert Percent Perce</td><td> Total Percent Segin International Percent Fermant Segin International Percent Fermant Segin International Percent International</td></td<></td></td<> | Total rested Percent of stude in each perform 2009-10 186 4% 17% 2008-09 177 6% 24% 2009-10 186 28% 33% 2009-10 186 28% 33% 2009-10 186 28% 33% 2009-10 206 3% 5% 2009-10 206 3% 5% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 206 7% 27% 2009-10 29 0% 3% 2009-10 29 0% 11% 2009-10 29 0% 10% 2009-10 29 0% 10% 2009-10 29 0% 10% 2009-10 0 20% 20% 2009-10 0 20 20 2009-10 <td< td=""><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Percent students scorline ach performance level: 2009-10 186 4% 17% 59% 21% 2008-09 177 6% 24% 53% 17% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2007-08 158 30% 33% 20% 15% 2007-08 158 30% 35% 22% 13% 2009-10 206 3% 5% 24% 68% 2008-09 165 1% 4% 35% 61% 2008-09 165 5% 24% 44% 29% 2009-10 20 7% 25% 44% 19% 2009-10 29 0% 33% 31% 66% 2009-10 29 0% 11% 41% 48%</td><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Percent Student Person Flower Profession Flower Flower Flower Profession Flower Flower Profession Flower Profession Flower Flowe</td><td> Tested Percent of Students Students Tested of Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. </td><td> Total Percent Tested Percent Percent</td><td> Total Percent Formation Formation</td><td> Total</td><td> Total Percent First of Insert Percent Perce</td><td> Total Percent Segin International Percent Fermant Segin International Percent Fermant Segin International Percent International</td></td<> | Total Total Tested Percent of students score in each performance leving in each performance | Total Percent students scorline ach performance level: 2009-10 186 4% 17% 59% 21% 2008-09 177 6% 24% 53% 17% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2009-10 186 28% 33% 16% 23% 2007-08 158 30% 33% 20% 15% 2007-08 158 30% 35% 22% 13% 2009-10 206 3% 5% 24% 68% 2008-09 165 1% 4% 35% 61% 2008-09 165 5% 24% 44% 29% 2009-10 20 7% 25% 44% 19% 2009-10 29 0% 33% 31% 66% 2009-10 29 0% 11% 41% 48% | Total Tested T | Total Percent of Tested in each performance level: in each perform | Total Percent Student Person Flower Profession Flower Flower Flower Profession Flower Flower Profession Flower Profession Flower Flowe | Tested Percent of Students Students Tested of Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. | Total Percent Tested Percent Percent | Total Percent Formation Formation | Total | Total Percent First of Insert Percent Perce | Total Percent Segin International Percent Fermant Segin International Percent Fermant Segin International Percent International | |

NOTE

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Other Assessments

School PS 230 DORIS L COHEN School ID 33-15-00-01-0230 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2009-10

	All St	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring	-			Total Tested	Percent scoring	_			Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	173	6%	12%	62%	20%	157	4%	10%	64%	22%	16	25%	31%	44%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	Attotadents								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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More Information about the School

School **PS 230 DORIS L COHEN** School ID **33-15-00-01-0230**

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%