

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SUNSET PARK PREP
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 33-15-00-01-0821
Principal LOLA PADIN
Telephone (718) 965-3331
Grades 6-8, US

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities					
		Total	otal Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	57	100%	93%	11%	57	100%	93%	11%	0					
	2008-09	45	100%	98%	20%	44	_	_	_	1	_	_	_		
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	56	100%	100%	50%	56	100%	100%	50%	0					
	2008-09	50	100%	100%	32%	49	_	_	_	1	_	_	_		
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
<b>Earth Science</b>	2008-09	0				0				0					
	2007-08	31	100%	100%	13%	31	100%	100%	13%	0					
Physical Setting/Chemistry	2009-10	0				0				0					
-	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

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## **Second Language Proficiency Examinations**

School SUNSET PARK PREP School ID 33-15-00-01-0821 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	111	100%	100	100%	11	100%		
	2008-09	70	100%	66	_	4	-		
	2007-08	68	100%	61	100%	7	100%		

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring		
		Tested	in each performance level:			Tested	in each	perform	ance le	/el:	Tested in each performance level:							
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Reading	2009-10	0		,			0					0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Reading	2009-10	0		,			0			,		0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Listening	2009-10	19	0%	0%	42%	58%	9	0%	0%	22%	78%	10	0%	0%	60%	40%		
and Speaking	2008-09	12	0%	0%	75%	25%	6	0%	0%	50%	50%	6	0%	0%	100%	0%		
(Grades 5-6)	2007-08	22	0%	14%	68%	18%	13	0%	15%	54%	31%	9	0%	11%	89%	0%		
Reading	2009-10	19	0%	26%	42%	32%	9	0%	0%	56%	44%	10	0%	50%	30%	20%		
and Writing	2008-09	12	0%	25%	33%	42%	6	0%	0%	33%	67%	6	0%	50%	33%	17%		
(Grades 5-6)	2007-08	22	9%	36%	32%	23%	13	8%	23%	31%	38%	9	11%	56%	33%	0%		
Listening	2009-10	30	0%	7%	37%	57%	12	0%	17%	33%	50%	18	0%	0%	39%	61%		
and Speaking	2008-09	34	0%	9%	29%	62%	22	0%	5%	27%	68%	12	0%	17%	33%	50%		
(Grades 7-8)	2007-08	23	4%	22%	35%	39%	18	0%	17%	33%	50%	5	20%	40%	40%	0%		
Reading	2009-10	30	17%	53%	27%	3%	12	25%	33%	33%	8%	18	11%	67%	22%	0%		
and Writing	2008-09	34	9%	50%	12%	29%	22	9%	32%	14%	45%	12	8%	83%	8%	0%		
(Grades 7-8)	2007-08	23	35%	26%	17%	22%	18	22%	28%	22%	28%	5	80%	20%	0%	0%		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
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## **Other Assessments**

School SUNSET PARK PREP School ID 33-15-00-01-0821 District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## Elementary/Middle-Level Social Studies 2009-10

All Students							al-Edu	cation	Studen	Stude	<b>Students with Disabilities</b>						
Total Percentage of students Tested scoring at level:							Percent scoring	5			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	162	20%	19%	56%	6%	138	12%	17%	64%	7%	24	67%	29%	4%	0%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

All Students							ral-Educa	ation S	tudents	Students with Disabilities						
Percentage of students scoring:  55-64 65-84 85-100						5 5	Percentage students so 55-64	oring:	85-100		Percentage of students scoring:					
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%