



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **SECONDARY SCHOOL FOR LAW**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #15**

School ID **33-15-00-01-1462**  
Principal **LARRY WOODBRIDGE**  
Telephone **(718) 832-4250**  
Grades **6-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	129	84%	78%	16%	120	88%	81%	17%	9	33%	33%	0%
	2008–09	106	78%	57%	8%	98	84%	61%	8%	8	13%	0%	0%
	2007–08	103	83%	69%	8%	99	—	—	—	4	—	—	—
<b>Mathematics B</b>	2009–10	22	82%	45%	9%	22	82%	45%	9%	0			
	2008–09	27	48%	30%	0%	27	48%	30%	0%	0			
	2007–08	15	40%	13%	7%	14	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	182	68%	43%	1%	163	72%	46%	1%	19	32%	16%	0%
	2008–09	201	79%	58%	0%	182	85%	63%	0%	19	21%	5%	0%
	2007–08	29	100%	97%	14%	29	100%	97%	14%	0			
<b>Geometry</b>	2009–10	107	66%	37%	3%	107	66%	37%	3%	0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	154	55%	38%	7%	142	57%	40%	8%	12	25%	8%	0%
	2008–09	159	65%	47%	6%	147	68%	50%	6%	12	25%	17%	0%
	2007–08	138	65%	43%	4%	131	66%	44%	4%	7	57%	43%	0%
<b>U.S. History and Government</b>	2009–10	120	83%	66%	21%	110	88%	71%	23%	10	30%	10%	0%
	2008–09	97	75%	58%	8%	93	—	—	—	4	—	—	—
	2007–08	93	89%	76%	19%	90	—	—	—	3	—	—	—
<b>Living Environment</b>	2009–10	187	68%	53%	1%	164	74%	57%	1%	23	30%	26%	0%
	2008–09	149	87%	64%	2%	134	93%	72%	2%	15	27%	0%	0%
	2007–08	110	84%	55%	5%	103	87%	58%	5%	7	29%	0%	0%
<b>Physical Setting/ Earth Science</b>	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	51	55%	27%	0%	51	55%	27%	0%	0			
	2008–09	42	74%	52%	5%	42	74%	52%	5%	0			
	2007–08	53	60%	32%	2%	52	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	5	60%	40%	0%	5	60%	40%	0%	0			
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
	2007–08	4	—	—	—	4	—	—	—	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	28	86%	86%	61%	28	86%	86%	61%	0			
	2008–09	28	93%	93%	68%	28	93%	93%	68%	0			
	2007–08	22	77%	77%	55%	21	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	21	14%	1	—	20	—
	2008–09	15	27%	0		15	27%
	2007–08	11	27%	0		11	27%
<b>Science</b>	2009–10	23	17%	1	—	22	—
	2008–09	14	43%	0		14	43%
	2007–08	15	13%	0		15	13%
<b>Reading</b>	2009–10	11	36%	0		11	36%
	2008–09	5	20%	0		5	20%
	2007–08	2	—	0		2	—
<b>Writing</b>	2009–10	5	100%	0		5	100%
	2008–09	5	80%	0		5	80%
	2007–08	1	—	0		1	—
<b>Global Studies</b>	2009–10	21	5%	0		21	5%
	2008–09	8	13%	0		8	13%
	2007–08	2	—	0		2	—
<b>U.S. History and Government</b>	2009–10	9	11%	0		9	11%
	2008–09	1	—	0		1	—
	2007–08	1	—	1	—	0	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	12	100%	12	100%	0	
	2008-09	20	75%	17	—	3	—
	2007-08	18	78%	17	—	1	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2008–09	10	0%	0%	60%	40%	8	–	–	–	–	2	–	–	–	–
	2007–08	10	0%	0%	30%	70%	9	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 5–6)	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2008–09	10	10%	20%	40%	30%	8	–	–	–	–	2	–	–	–	–
	2007–08	10	0%	10%	40%	50%	9	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 7–8)	2009–10	10	0%	0%	0%	100%	5	0%	0%	0%	100%	5	0%	0%	0%	100%
	2008–09	11	0%	0%	18%	82%	6	0%	0%	0%	100%	5	0%	0%	40%	60%
	2007–08	6	0%	0%	33%	67%	4	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2009–10	10	0%	30%	20%	50%	5	0%	0%	20%	80%	5	0%	60%	20%	20%
	2008–09	11	0%	36%	36%	27%	6	0%	0%	50%	50%	5	0%	80%	20%	0%
	2007–08	6	0%	50%	50%	0%	4	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2009–10	12	0%	0%	0%	100%	6	0%	0%	0%	100%	6	0%	0%	0%	100%
	2008–09	5	0%	0%	20%	80%	2	–	–	–	–	3	–	–	–	–
	2007–08	7	0%	0%	0%	100%	5	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	12	0%	17%	25%	58%	6	0%	0%	0%	100%	6	0%	33%	50%	17%
	2008–09	5	0%	40%	40%	20%	2	–	–	–	–	3	–	–	–	–
	2007–08	7	0%	14%	14%	71%	5	–	–	–	–	2	–	–	–	–

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	40	43%	18%	40%	0%	33	39%	15%	45%	0%	7	57%	29%	14%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	89	18%	52%	3%	79	20%	58%	4%	10	0%	0%	0%
<b>U.S. History and Government</b>	89	16%	54%	8%	79	18%	61%	9%	10	0%	0%	0%
<b>Science</b>	89	15%	64%	1%	79	16%	72%	1%	10	0%	0%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	65		64		1	
	2008–09	69		69		0	
	2007–08	59		58		1	
<b>Receiving a Regents Diploma</b>	2009–10	37	57%	37	58%	0	0%
	2008–09	48	70%	48	70%	0	
	2007–08	38	64%	37	64%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	3	5%	3	5%	0	0%
	2008–09	11	16%	11	16%	0	
	2007–08	4	7%	4	7%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	12	2%	10	2%	2	3%
	2008–09	13	3%	12	3%	1	2%
	2007–08	4	1%	3	1%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	4	1%	4	1%	0	0%
	2008–09	3	1%	3	1%	0	0%
	2007–08	2	0%	2	0%	0	0%
<b>Total Noncompleters</b>	2009–10	16	3%	14	3%	2	3%
	2008–09	16	3%	15	3%	1	2%
	2007–08	6	1%	5	1%	1	2%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		41	59%	41	64%	0	0%
<b>To 2-year College</b>		10	14%	9	14%	1	17%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		3	4%	3	5%	0	0%
<b>To Employment</b>		2	3%	0	0%	2	33%
<b>To Adult Services</b>		1	1%	0	0%	1	17%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		13	19%	11	17%	2	33%

# More Information about the School

School **SECONDARY SCHOOL FOR LAW**  
School ID **33-15-00-01-1462**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
--	--------