



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **COBBLE HILL SCHOOL OF
AMERICAN STUDIES**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
School ID **33-15-00-01-1519**
Principal **KENNETH CUTHBERT**
Telephone **(718) 403-9544**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	237	89%	85%	22%	204	94%	91%	25%	33	58%	45%	3%
	2008–09	172	72%	65%	17%	136	82%	76%	21%	36	31%	22%	0%
	2007–08	183	75%	63%	8%	144	84%	74%	10%	39	44%	21%	0%
Mathematics B	2009–10	0				0				0			
	2008–09	40	18%	10%	0%	40	18%	10%	0%	0			
	2007–08	28	18%	18%	0%	27	—	—	—	1	—	—	—
Integrated Algebra	2009–10	350	75%	54%	0%	300	81%	59%	0%	50	38%	24%	0%
	2008–09	363	58%	33%	0%	318	60%	36%	0%	45	42%	11%	0%
	2007–08	147	37%	17%	0%	110	45%	19%	0%	37	14%	11%	0%
Geometry	2009–10	73	89%	73%	5%	73	89%	73%	5%	0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	236	72%	56%	5%	196	80%	61%	6%	40	38%	30%	0%
	2008–09	211	59%	30%	3%	174	66%	35%	4%	37	24%	5%	0%
	2007–08	349	46%	27%	3%	287	52%	30%	3%	62	21%	13%	0%
U.S. History and Government	2009–10	117	86%	75%	19%	100	89%	76%	18%	17	71%	71%	24%
	2008–09	163	63%	48%	9%	131	72%	55%	10%	32	28%	19%	3%
	2007–08	194	72%	51%	3%	168	77%	54%	3%	26	38%	35%	0%
Living Environment	2009–10	265	66%	43%	3%	222	72%	48%	3%	43	33%	19%	0%
	2008–09	270	76%	54%	2%	245	80%	59%	2%	25	36%	8%	0%
	2007–08	235	48%	26%	0%	183	56%	31%	1%	52	19%	6%	0%
Physical Setting/ Earth Science	2009–10	126	56%	37%	4%	116	59%	39%	4%	10	10%	10%	0%
	2008–09	98	45%	19%	0%	90	49%	21%	0%	8	0%	0%	0%
	2007–08	151	18%	10%	1%	127	20%	11%	1%	24	8%	4%	0%
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
	2007–08	26	62%	31%	0%	24	—	—	—	2	—	—	—
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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Regents Exams in Languages Other Than English

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	61	97%	95%	51%	58	—	—	—	3	—	—	—
	2008–09	32	100%	100%	69%	30	—	—	—	2	—	—	—
	2007–08	43	95%	88%	60%	41	—	—	—	2	—	—	—

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Regents Competency Tests

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	48	79%	1	—	47	—
	2008–09	70	51%	2	—	68	—
	2007–08	47	40%	4	—	43	—
Science	2009–10	74	68%	3	—	71	—
	2008–09	73	27%	4	—	69	—
	2007–08	73	19%	2	—	71	—
Reading	2009–10	46	65%	0	—	46	65%
	2008–09	17	59%	1	—	16	—
	2007–08	31	52%	2	—	29	—
Writing	2009–10	44	84%	0	—	44	84%
	2008–09	15	87%	1	—	14	—
	2007–08	22	59%	0	—	22	59%
Global Studies	2009–10	51	43%	2	—	49	—
	2008–09	45	20%	3	—	42	—
	2007–08	48	21%	5	0%	43	23%
U.S. History and Government	2009–10	22	45%	2	—	20	—
	2008–09	29	34%	1	—	28	—
	2007–08	39	38%	3	—	36	—

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Second Language Proficiency Examinations

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	9	89%	9	89%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	34	6%	26%	29%	38%	26	8%	35%	15%	42%	8	0%	0%	75%	25%
	2008-09	27	15%	15%	33%	37%	20	20%	15%	25%	40%	7	0%	14%	57%	29%
	2007-08	28	0%	14%	32%	54%	18	0%	22%	22%	56%	10	0%	0%	50%	50%
Reading and Writing (Grades 9-12)	2009-10	34	21%	41%	12%	26%	26	27%	31%	15%	27%	8	0%	75%	0%	25%
	2008-09	27	15%	48%	15%	22%	20	20%	40%	10%	30%	7	0%	71%	29%	0%
	2007-08	28	0%	46%	29%	25%	18	0%	39%	28%	33%	10	0%	60%	30%	10%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	14%	39%	5%	115	14%	47%	6%	27	15%	4%	0%
U.S. History and Government	142	7%	46%	9%	115	8%	54%	10%	27	4%	11%	4%
Science	142	8%	47%	0%	115	10%	57%	0%	27	4%	7%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	104		90		14	
	2008–09	123		109		14	
	2007–08	118		103		15	
Receiving a Regents Diploma	2009–10	50	48%	50	56%	0	0%
	2008–09	50	41%	49	45%	1	7%
	2007–08	45	38%	45	44%	0	0%
Receiving a Regents Diploma with Advanced Designation	2009–10	0	0%	0	0%	0	0%
	2008–09	3	2%	3	3%	0	0%
	2007–08	7	6%	7	7%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	14	N/A	1	N/A	13	N/A
	2008–09	20	N/A	0		20	N/A
	2007–08	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	49	7%	39	7%	10	7%
	2008–09	53	6%	37	6%	16	9%
	2007–08	53	7%	39	7%	14	7%
Entered Approved High School Equivalency Preparation Program	2009–10	12	2%	10	2%	2	1%
	2008–09	19	2%	13	2%	6	3%
	2007–08	7	1%	4	1%	3	2%
Total Noncompleters	2009–10	61	8%	49	9%	12	8%
	2008–09	72	9%	50	8%	22	12%
	2007–08	60	8%	43	8%	17	9%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		23	19%	22	24%	1	4%
To 2-year College		60	51%	49	54%	11	41%
To Other Post-secondary		6	5%	2	2%	4	15%
To the Military		1	1%	1	1%	0	0%
To Employment		8	7%	6	7%	2	7%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		19	16%	10	11%	9	33%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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