



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	619	75%	68%	6%	501	85%	77%	8%	118	36%	30%	0%
	2008–09	753	70%	61%	7%	617	79%	70%	8%	136	29%	23%	1%
	2007–08	926	79%	59%	7%	791	86%	66%	9%	135	34%	19%	0%
Mathematics B	2009–10	33	45%	33%	0%	31	—	—	—	2	—	—	—
	2008–09	84	36%	20%	1%	81	—	—	—	3	—	—	—
	2007–08	131	37%	27%	1%	130	—	—	—	1	—	—	—
Integrated Algebra	2009–10	1334	57%	32%	0%	1058	64%	37%	0%	276	28%	13%	0%
	2008–09	1338	52%	27%	1%	1140	55%	30%	1%	198	35%	12%	0%
	2007–08	340	55%	31%	0%	301	56%	33%	0%	39	46%	18%	0%
Geometry	2009–10	213	58%	25%	0%	203	60%	27%	0%	10	20%	0%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	51	31%	18%	0%	49	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	878	64%	55%	7%	699	72%	64%	8%	179	30%	20%	1%
	2008–09	856	51%	40%	3%	721	56%	44%	4%	135	24%	16%	0%
	2007–08	951	69%	61%	5%	764	75%	67%	6%	187	42%	34%	2%
U.S. History and Government	2009–10	629	76%	70%	17%	535	83%	78%	19%	94	35%	29%	3%
	2008–09	739	74%	70%	7%	612	77%	74%	8%	127	57%	54%	2%
	2007–08	674	85%	74%	17%	534	89%	81%	19%	140	72%	50%	9%
Living Environment	2009–10	1126	59%	36%	1%	925	66%	42%	1%	201	24%	11%	0%
	2008–09	722	80%	55%	1%	617	85%	61%	1%	105	49%	24%	0%
	2007–08	731	75%	45%	1%	642	80%	49%	1%	89	42%	19%	1%
Physical Setting/Earth Science	2009–10	114	72%	51%	5%	105	73%	51%	6%	9	56%	44%	0%
	2008–09	81	72%	42%	2%	79	—	—	—	2	—	—	—
	2007–08	81	58%	35%	0%	79	—	—	—	2	—	—	—
Physical Setting/Chemistry	2009–10	30	57%	27%	0%	30	57%	27%	0%	0			
	2008–09	69	62%	30%	0%	68	—	—	—	1	—	—	—
	2007–08	65	85%	29%	0%	62	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	5	60%	20%	20%	5	60%	20%	20%	0			

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	21	100%	100%	62%	21	100%	100%	62%	0			
	2008-09	24	100%	100%	67%	24	100%	100%	67%	0			
	2007-08	31	100%	100%	81%	31	100%	100%	81%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	58	97%	95%	45%	58	97%	95%	45%	0			
	2008-09	68	99%	99%	41%	66	—	—	—	2	—	—	—
	2007-08	95	100%	98%	46%	95	100%	98%	46%	0			

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	174	22%	4	—	170	—
	2008-09	265	28%	7	43%	258	28%
	2007-08	218	13%	4	—	214	—
Science	2009-10	203	12%	5	20%	198	12%
	2008-09	168	14%	5	20%	163	14%
	2007-08	151	13%	3	—	148	—
Reading	2009-10	110	16%	2	—	108	—
	2008-09	111	15%	6	0%	105	16%
	2007-08	125	16%	2	—	123	—
Writing	2009-10	79	59%	0	—	79	59%
	2008-09	66	47%	6	67%	60	45%
	2007-08	113	51%	1	—	112	—
Global Studies	2009-10	142	7%	2	—	140	—
	2008-09	112	3%	3	—	109	—
	2007-08	127	5%	3	—	124	—
U.S. History and Government	2009-10	74	5%	1	—	73	—
	2008-09	45	2%	3	—	42	—
	2007-08	69	16%	2	—	67	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0	—	0	—	0	—
	2008-09	4	—	3	—	1	—
	2007-08	0	—	0	—	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	4	—	3	—	1	—
	2008-09	8	100%	8	100%	0	—
	2007-08	30	83%	27	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	96	9%	19%	38%	34%	68	10%	16%	43%	31%	28	7%	25%	25%	43%
	2008-09	88	5%	20%	50%	25%	59	3%	17%	51%	29%	29	7%	28%	48%	17%
	2007-08	80	6%	19%	35%	40%	59	5%	14%	36%	46%	21	10%	33%	33%	24%
Reading and Writing (Grades K-1)	2009-10	96	41%	32%	11%	16%	68	44%	34%	9%	13%	28	32%	29%	18%	21%
	2008-09	88	42%	31%	15%	13%	59	31%	37%	19%	14%	29	66%	17%	7%	10%
	2007-08	80	38%	29%	13%	21%	59	32%	31%	12%	25%	21	52%	24%	14%	10%
Listening and Speaking (Grades 2-4)	2009-10	113	3%	12%	25%	61%	72	1%	10%	25%	64%	41	5%	15%	24%	56%
	2008-09	119	1%	9%	38%	52%	71	0%	8%	38%	54%	48	2%	10%	38%	50%
	2007-08	120	1%	11%	36%	53%	78	1%	10%	35%	54%	42	0%	12%	38%	50%
Reading and Writing (Grades 2-4)	2009-10	113	16%	34%	37%	13%	72	11%	32%	40%	17%	41	24%	37%	32%	7%
	2008-09	119	17%	29%	41%	13%	71	14%	24%	46%	15%	48	21%	38%	33%	8%
	2007-08	120	18%	38%	28%	17%	78	14%	38%	27%	21%	42	26%	36%	29%	10%
Listening and Speaking (Grades 5-6)	2009-10	75	5%	12%	53%	29%	39	8%	13%	46%	33%	36	3%	11%	61%	25%
	2008-09	65	5%	12%	45%	38%	34	9%	9%	38%	44%	31	0%	16%	52%	32%
	2007-08	65	9%	11%	43%	37%	30	10%	7%	43%	40%	35	9%	14%	43%	34%
Reading and Writing (Grades 5-6)	2009-10	75	13%	31%	40%	16%	39	10%	23%	41%	26%	36	17%	39%	39%	6%
	2008-09	65	18%	31%	38%	12%	34	21%	24%	41%	15%	31	16%	39%	35%	10%
	2007-08	65	23%	22%	37%	18%	30	13%	23%	37%	27%	35	31%	20%	37%	11%
Listening and Speaking (Grades 7-8)	2009-10	60	2%	10%	33%	55%	32	3%	9%	34%	53%	28	0%	11%	32%	57%
	2008-09	55	2%	11%	44%	44%	33	3%	15%	39%	42%	22	0%	5%	50%	45%
	2007-08	51	2%	6%	37%	55%	32	3%	6%	38%	53%	19	0%	5%	37%	58%
Reading and Writing (Grades 7-8)	2009-10	60	20%	55%	15%	10%	32	19%	47%	22%	13%	28	21%	64%	7%	7%
	2008-09	55	15%	49%	24%	13%	33	9%	45%	24%	21%	22	23%	55%	23%	0%
	2007-08	51	16%	45%	31%	8%	32	13%	41%	34%	13%	19	21%	53%	26%	0%
Listening and Speaking (Grades 9-12)	2009-10	46	4%	28%	26%	41%	36	3%	28%	28%	42%	10	10%	30%	20%	40%
	2008-09	38	8%	24%	32%	37%	28	7%	14%	29%	50%	10	10%	50%	40%	0%
	2007-08	44	5%	14%	36%	45%	29	3%	7%	38%	52%	15	7%	27%	33%	33%
Reading and Writing (Grades 9-12)	2009-10	46	20%	46%	26%	9%	36	11%	47%	33%	8%	10	50%	40%	0%	10%
	2008-09	38	18%	47%	21%	13%	28	18%	39%	25%	18%	10	20%	70%	10%	0%
	2007-08	44	14%	45%	30%	11%	29	7%	38%	41%	14%	15	27%	60%	7%	7%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	890	13%	11%	55%	21%	669	7%	8%	60%	25%	221	30%	19%	41%	10%
Middle Level	704	51%	21%	26%	3%	501	43%	23%	30%	4%	203	71%	14%	14%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	647	3%	53%	7%	489	3%	64%	9%	158	3%	19%	0%
U.S. History and Government	647	2%	50%	7%	489	3%	59%	9%	158	1%	22%	1%
Science	647	10%	44%	1%	489	11%	55%	2%	158	7%	11%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	20	1	0	4	15	
Middle Level						
Social Studies	8	0	0	4	4	
Secondary Level						
English Language Arts	31	0	1	3	27	
Mathematics	32	0	2	5	25	
Social Studies	31	0	0	3	28	
Science	31	0	0	5	26	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	421		381		40	
	2008–09	483		456		27	
	2007–08	563		538		25	
Receiving a Regents Diploma	2009–10	284	67%	265	70%	19	48%
	2008–09	284	59%	277	61%	7	26%
	2007–08	268	48%	263	49%	5	20%
Receiving a Regents Diploma with Advanced Designation	2009–10	12	3%	12	3%	0	0%
	2008–09	18	4%	18	4%	0	0%
	2007–08	14	2%	14	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	57	N/A	1	N/A	56	N/A
	2008–09	75	N/A	2	N/A	73	N/A
	2007–08	96	N/A	0		96	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	267	7%	174	6%	93	9%
	2008–09	341	8%	227	7%	114	11%
	2007–08	313	6%	227	6%	86	7%
Entered Approved High School Equivalency Preparation Program	2009–10	70	2%	41	1%	29	3%
	2008–09	64	2%	49	2%	15	1%
	2007–08	67	1%	41	1%	26	2%
Total Noncompleters	2009–10	337	9%	215	8%	122	12%
	2008–09	405	10%	276	9%	129	12%
	2007–08	380	8%	268	7%	112	9%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	157	33%	145	38%	12	13%
To 2-year College	8	2%	7	2%	1	1%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	3	1%	2	1%	1	1%
To Employment	5	1%	1	0%	4	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	305	64%	227	59%	78	81%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	146		
Completed and Passed Regents Exams	130	89%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	142	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	742		
Enrolled Members of Historically Underrepresented Gender in 2009–10	365	49%	49%
Completers, Regardless of Gender, as of June 2009	57		
Completers of Historically Underrepresented Gender as of June 2009	28	49%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.