

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL OF BUSINESS FINANCE & ENTREPRENEURSHIP

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

School ID 33-16-00-01-0385

Principal GLYN MARRYSHOW

Telephone (718) 602-3271

Grades 6-8, UE, US

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School SCHOOL OF BUSINESS FINANCE & ENTREPRENEURSHIP School ID 33-16-00-01-0385

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Reading	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	_	1	_	0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009-10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students					General-Education Students						Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total Percent of students scoring								
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in each	perfor	mance	level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	of.			
Listening	2009-10	0					0					0								
and Speaking	2008-09	0					0					0								
(Grades K-1)	2007-08	0					0					0								
Reading	2009-10	0					0					0								
and Writing	2008-09	0					0					0								
(Grades K-1)	2007-08	0					0					0								
Listening	2009-10	0		-			0		-			0								
and Speaking	2008-09	0					0					0								
(Grades 2-4)	2007-08	0					0					0								
Reading	2009-10	0					0					0								
and Writing	2008-09	0					0					0								
(Grades 2-4)	2007-08	0					0					0								
Listening	2009-10	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0								
and Speaking	2008-09	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_		_	_			
(Grades 5-6)	2007-08	6	17%	17%	33%	33%	5	_	_	_	_	1	_	_		_	_			
Reading	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0								
and Writing	2008-09	5	20%	60%	20%	0%	4	_	_	_	_	1	_	_		_	_			
(Grades 5-6)	2007-08	6	33%	0%	67%	0%	5	_	_	_	_	1	_	_	-	_	_			
Listening	2009-10	13	0%	0%	23%	77%	12	_	_	_	_	1	_	_		_	_			
and Speaking	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0								
(Grades 7-8)	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_			
Reading	2009-10	13	8%	54%	23%	15%	12	_	_	_	_	1	_	_		_	_			
and Writing	2008-09	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0								
(Grades 7-8)	2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_			
Listening	2009-10	0					0					0								
and Speaking	2008-09	0					0					0								
(Grades 9-12)	2007-08	0					0					0								
Reading	2009-10	0					0					0								
and Writing	2008-09	0					0					0								
(Grades 9-12)	2007-08	0					0					0								
	2007-00	0					J					0								

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Students					Gei	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4			1	2	3	4		1	2	3	4			
Elementary Level	0						0					0							
Middle Level	90	73%	17%	10%	0%	7	8 719	% 1	.9%	10%	0%	12	92%	0%	8%	0%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
Percentage of students scoring: 55-64 65-84 85-100					Percentage of students scoring:					변 변 부 인							
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Receiving a Regents Diploma	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Receiving a Regents Diploma	2009-10	0		0		0			
with Advanced Designation	2008-09	0		0		0			
	2007-08	0		0		0			
Receiving an	2009-10	0		0		0			
Individualized Education	2008-09	0		0		0			
Program (IEP) Diploma	2007-08	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	4%	1	1%	1	6%
	2008-09	2	3%	1	1%	1	9%
	2007-08	5	5%	3	5%	2	8%
Entered Approved High	2009-10	0	0%	0	0%	0	0%
School Equivalency	2008-09	0	0%	0	0%	0	0%
Preparation Program	2007-08	1	1%	1	2%	0	0%
Total Noncompleters	2009-10	2	4%	1	1%	1	6%
	2008-09	2	3%	1	1%	1	9%
	2007-08	6	7%	4	6%	2	8%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%