

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BRIGHTER CHOICE COMMUNITY
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #16
School ID 33-16-00-01-0627
Principal FABAYO MCINTOSH
Telephone (718) 574-2378
Grades PK-3, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentag	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School BRIGHTER CHOICE COMMUNITY SCHOOL School ID 33-16-00-01-0627

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i		Gene	ıcation	nts	Students with Disabilities							
		Total	Percent	of stude	ents sco	ing	Total	Percent	t of stude	ents sco	ring	Total	Percent	t of stud	ents sc	oring
		Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009-10	3	_	_	_	_	1	-	_	_	_	2	-	_	-	
and Speaking	2008-09	4	_	_	-	_	3	_	_	_	-	1	_	-	-	
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	3	_	-	_	-	1	-	-	_	_	2	_	-	-	
and Writing	2008-09	09-10 3 1 08-09 4 3 08-09 1 1 08-09 1 1 08-09 1 1 08-09 1 1	1	_	-	-										
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	
and Speaking	2008-09	1	_	-	_	_	1	_	_	_	_	0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	5	0%	40%	20%	40%	4	-	-	_	_	1	_	_	-	
and Writing	2008-09	1	_	-	-	_	1	_	-	_	-	0				
(Grades 2-4)	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0														
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

School BRIGHTER CHOICE COMMUNITY SCHOOL School ID 33-16-00-01-0627

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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