



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **BOYS AND GIRLS HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

School ID **33-16-00-01-1455**  
Principal **BERNARD GASSAWAY**  
Telephone **(718) 467-1700**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	533	74%	69%	7%	431	84%	78%	8%	102	31%	27%	0%
	2008-09	665	69%	60%	7%	542	78%	69%	8%	123	28%	23%	0%
	2007-08	855	79%	59%	8%	727	87%	67%	9%	128	33%	18%	0%
<b>Mathematics B</b>	2009-10	25	44%	32%	0%	24	—	—	—	1	—	—	—
	2008-09	68	29%	16%	0%	65	—	—	—	3	—	—	—
	2007-08	92	41%	33%	0%	92	41%	33%	0%	0	—	—	—
<b>Integrated Algebra</b>	2009-10	1087	59%	33%	0%	865	67%	38%	0%	222	27%	12%	0%
	2008-09	1166	49%	23%	0%	994	51%	25%	0%	172	33%	11%	0%
	2007-08	334	56%	31%	0%	299	56%	32%	0%	35	51%	20%	0%
<b>Geometry</b>	2009-10	160	55%	25%	0%	153	57%	26%	0%	7	14%	0%	0%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	51	31%	18%	0%	49	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	741	66%	61%	8%	590	76%	71%	10%	151	28%	21%	0%
	2008-09	757	47%	37%	3%	633	52%	41%	3%	124	22%	15%	0%
	2007-08	892	69%	62%	5%	717	75%	68%	5%	175	43%	36%	2%
<b>U.S. History and Government</b>	2009-10	499	82%	78%	21%	430	89%	85%	24%	69	39%	33%	1%
	2008-09	684	75%	73%	7%	571	78%	76%	9%	113	56%	55%	2%
	2007-08	612	88%	78%	18%	484	91%	85%	21%	128	75%	52%	9%
<b>Living Environment</b>	2009-10	955	58%	35%	1%	782	65%	40%	1%	173	25%	11%	0%
	2008-09	600	81%	54%	1%	518	86%	59%	2%	82	51%	23%	0%
	2007-08	642	76%	44%	1%	565	81%	47%	1%	77	40%	18%	1%
<b>Physical Setting/Earth Science</b>	2009-10	72	72%	43%	7%	67	75%	45%	7%	5	40%	20%	0%
	2008-09	54	74%	43%	2%	53	—	—	—	1	—	—	—
	2007-08	80	58%	34%	0%	78	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	20	60%	25%	0%	20	60%	25%	0%	0	—	—	—
	2008-09	52	65%	31%	0%	51	—	—	—	1	—	—	—
	2007-08	45	84%	24%	0%	43	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	5	60%	20%	20%	5	60%	20%	20%	0	—	—	—

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# Regents Exams in Languages Other Than English

School **BOYS AND GIRLS HIGH SCHOOL**  
 School ID **33-16-00-01-1455**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	15	100%	100%	67%	15	100%	100%	67%	0			
	2008-09	19	100%	100%	74%	19	100%	100%	74%	0			
	2007-08	29	100%	100%	83%	29	100%	100%	83%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	54	96%	94%	43%	54	96%	94%	43%	0			
	2008-09	66	98%	98%	39%	64	—	—	—	2	—	—	—
	2007-08	95	100%	98%	46%	95	100%	98%	46%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	144	21%	2	—	142	—
	2008-09	239	28%	6	50%	233	27%
	2007-08	202	12%	4	—	198	—
<b>Science</b>	2009-10	169	11%	2	—	167	—
	2008-09	144	16%	4	—	140	—
	2007-08	146	12%	3	—	143	—
<b>Reading</b>	2009-10	89	18%	1	—	88	—
	2008-09	102	13%	4	—	98	—
	2007-08	121	15%	1	—	120	—
<b>Writing</b>	2009-10	66	56%	0	—	66	56%
	2008-09	61	46%	4	—	57	—
	2007-08	112	52%	1	—	111	—
<b>Global Studies</b>	2009-10	121	2%	1	—	120	—
	2008-09	101	1%	2	—	99	—
	2007-08	119	4%	3	—	116	—
<b>U.S. History and Government</b>	2009-10	57	2%	0	—	57	2%
	2008-09	42	2%	2	—	40	—
	2007-08	63	16%	2	—	61	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0						
	2008-09	0					0					0						
	2007-08	0					0					0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	32	3%	25%	31%	41%	31	—	—	—	—	1	—	—	—	—	—	—
	2008-09	26	8%	19%	31%	42%	24	—	—	—	—	2	—	—	—	—	—	—
	2007-08	38	3%	8%	39%	50%	29	3%	7%	38%	52%	9	0%	11%	44%	44%	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	32	13%	47%	34%	6%	31	—	—	—	—	1	—	—	—	—	—	—
	2008-09	26	19%	46%	19%	15%	24	—	—	—	—	2	—	—	—	—	—	—
	2007-08	38	8%	47%	32%	13%	29	7%	38%	41%	14%	9	11%	78%	0%	11%	—	—

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# Other Assessments

School **BOYS AND GIRLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	530	2%	56%	7%	422	2%	64%	8%	108	4%	23%	0%
<b>U.S. History and Government</b>	530	2%	51%	8%	422	3%	57%	10%	108	1%	27%	0%
<b>Science</b>	530	12%	44%	1%	422	12%	53%	1%	108	10%	9%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	5	0	0	1	4
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BOYS AND GIRLS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	363		332		31	
	2008–09	415		390		25	
	2007–08	560		538		22	
<b>Receiving a Regents Diploma</b>	2009–10	238	66%	225	68%	13	42%
	2008–09	228	55%	221	57%	7	28%
	2007–08	267	48%	263	49%	4	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	9	2%	9	3%	0	0%
	2008–09	14	3%	14	4%	0	0%
	2007–08	14	3%	14	3%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	34	N/A	1	N/A	33	N/A
	2008–09	52	N/A	2	N/A	50	N/A
	2007–08	83	N/A	0		83	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	232	10%	168	10%	64	13%
	2008–09	309	11%	219	10%	90	15%
	2007–08	294	8%	220	8%	74	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	61	3%	39	2%	22	4%
	2008–09	63	2%	49	2%	14	2%
	2007–08	52	1%	36	1%	16	2%
<b>Total Noncompleters</b>	2009–10	293	13%	207	12%	86	17%
	2008–09	372	14%	268	13%	104	17%
	2007–08	346	10%	256	9%	90	12%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	114	29%	106	32%	8	13%
<b>To 2-year College</b>	0	0%	0	0%	0	0%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	4	1%	1	0%	3	5%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	279	70%	226	68%	53	83%

# More Information about the School

School **BOYS AND GIRLS HIGH SCHOOL**  
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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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