



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #17**  
District ID **33-17-00-01-0000**  
Superintendent **RHONDA HURDLE TAYLOR**  
Telephone **(718) 221-4372**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	2992	83%	72%	14%	2732	86%	76%	15%	260	48%	32%	1%
	2008–09	2841	81%	68%	14%	2657	83%	71%	15%	184	53%	34%	2%
	2007–08	2401	83%	68%	10%	2206	86%	71%	11%	195	53%	31%	0%
<b>Mathematics B</b>	2009–10	309	68%	53%	5%	307	—	—	—	2	—	—	—
	2008–09	585	48%	37%	3%	577	48%	37%	3%	8	25%	25%	0%
	2007–08	582	57%	41%	4%	572	57%	41%	4%	10	50%	40%	10%
<b>Integrated Algebra</b>	2009–10	3552	78%	57%	2%	3180	81%	60%	2%	372	54%	28%	1%
	2008–09	2743	71%	50%	3%	2486	74%	53%	3%	257	45%	23%	0%
	2007–08	1513	72%	56%	3%	1368	76%	60%	4%	145	34%	21%	0%
<b>Geometry</b>	2009–10	1556	67%	41%	1%	1500	68%	42%	1%	56	45%	20%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	567	28%	17%	3%	561	28%	17%	3%	6	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	3254	67%	48%	7%	2946	70%	51%	8%	308	36%	19%	1%
	2008–09	3366	73%	52%	11%	3151	75%	54%	12%	215	46%	26%	2%
	2007–08	3088	68%	48%	8%	2840	72%	51%	9%	248	33%	18%	1%
<b>U.S. History and Government</b>	2009–10	2649	80%	66%	18%	2459	82%	69%	19%	190	55%	33%	5%
	2008–09	2399	75%	60%	16%	2232	77%	62%	17%	167	50%	23%	2%
	2007–08	2403	81%	64%	20%	2212	84%	67%	21%	191	55%	34%	5%
<b>Living Environment</b>	2009–10	2363	80%	66%	8%	2171	83%	69%	9%	192	54%	36%	2%
	2008–09	2875	84%	68%	6%	2673	85%	71%	7%	202	59%	32%	1%
	2007–08	2849	76%	56%	4%	2605	79%	59%	5%	244	53%	32%	1%
<b>Physical Setting/ Earth Science</b>	2009–10	1401	70%	54%	6%	1319	71%	55%	6%	82	50%	34%	1%
	2008–09	1211	75%	59%	6%	1141	76%	61%	6%	70	61%	41%	4%
	2007–08	1037	68%	48%	4%	981	70%	49%	4%	56	32%	18%	0%
<b>Physical Setting/Chemistry</b>	2009–10	636	71%	40%	1%	625	71%	40%	1%	11	55%	9%	0%
	2008–09	700	71%	43%	2%	693	72%	43%	2%	7	57%	29%	0%
	2007–08	755	67%	33%	1%	741	67%	34%	1%	14	29%	0%	0%
<b>Physical Setting/Physics</b>	2009–10	214	57%	48%	3%	212	—	—	—	2	—	—	—
	2008–09	232	77%	58%	5%	229	—	—	—	3	—	—	—
	2007–08	297	72%	51%	4%	294	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	126	90%	83%	32%	126	90%	83%	32%	0			
	2008–09	102	94%	87%	32%	102	94%	87%	32%	0			
	2007–08	64	98%	95%	55%	64	98%	95%	55%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	470	96%	89%	37%	464	96%	89%	37%	6	100%	100%	50%
	2008–09	441	97%	91%	37%	432	97%	91%	37%	9	100%	78%	33%
	2007–08	499	96%	88%	38%	488	96%	88%	38%	11	100%	100%	45%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	216	33%	5	40%	211	33%
	2008–09	178	54%	2	—	176	—
	2007–08	174	36%	2	—	172	—
<b>Science</b>	2009–10	146	27%	3	—	143	—
	2008–09	117	44%	5	20%	112	45%
	2007–08	143	27%	4	—	139	—
<b>Reading</b>	2009–10	140	41%	3	—	137	—
	2008–09	107	46%	7	29%	100	47%
	2007–08	104	37%	4	—	100	—
<b>Writing</b>	2009–10	111	83%	3	—	108	—
	2008–09	77	81%	3	—	74	—
	2007–08	82	78%	1	—	81	—
<b>Global Studies</b>	2009–10	190	29%	4	—	186	—
	2008–09	146	38%	9	56%	137	37%
	2007–08	103	25%	3	—	100	—
<b>U.S. History and Government</b>	2009–10	103	36%	2	—	101	—
	2008–09	69	39%	1	—	68	—
	2007–08	80	30%	3	—	77	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009–10	4	—	4	—	0	—
	2008–09	34	100%	34	100%	0	—
	2007–08	1	—	1	—	0	—
<b>German</b>	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
<b>Italian</b>	2009–10	0	—	0	—	0	—
	2008–09	5	80%	5	80%	0	—
	2007–08	0	—	0	—	0	—
<b>Latin</b>	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
<b>Spanish</b>	2009–10	107	98%	97	98%	10	100%
	2008–09	284	93%	281	—	3	—
	2007–08	77	79%	73	—	4	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	455	6%	25%	43%	25%	393	7%	24%	43%	26%	62	3%	32%	45%	19%
	2008-09	436	7%	25%	45%	23%	396	7%	23%	45%	25%	40	5%	40%	45%	10%
	2007-08	441	6%	31%	41%	22%	380	6%	30%	41%	23%	61	7%	36%	39%	18%
<b>Reading and Writing (Grades K-1)</b>	2009-10	455	40%	29%	11%	19%	393	38%	30%	11%	21%	62	55%	26%	11%	8%
	2008-09	436	39%	27%	15%	19%	396	38%	26%	16%	20%	40	50%	38%	3%	10%
	2007-08	441	40%	32%	16%	12%	380	39%	32%	16%	13%	61	46%	33%	16%	5%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	720	6%	9%	34%	51%	603	6%	9%	32%	53%	117	3%	9%	44%	45%
	2008-09	650	3%	8%	44%	45%	526	3%	9%	40%	47%	124	2%	6%	58%	35%
	2007-08	685	4%	10%	44%	42%	546	4%	10%	40%	45%	139	1%	9%	60%	30%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	720	20%	31%	32%	16%	603	18%	29%	34%	18%	117	29%	43%	21%	7%
	2008-09	650	20%	34%	32%	14%	526	18%	32%	34%	15%	124	27%	43%	24%	6%
	2007-08	685	24%	29%	33%	14%	546	20%	28%	35%	16%	139	38%	34%	23%	5%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	398	10%	18%	43%	29%	317	13%	19%	38%	31%	81	0%	12%	67%	21%
	2008-09	359	7%	16%	45%	32%	288	9%	18%	40%	33%	71	1%	7%	65%	27%
	2007-08	342	10%	18%	44%	29%	273	11%	20%	41%	28%	69	4%	12%	52%	32%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	398	17%	29%	33%	22%	317	17%	26%	33%	24%	81	17%	42%	30%	11%
	2008-09	359	22%	29%	31%	18%	288	22%	26%	32%	19%	71	21%	38%	30%	11%
	2007-08	342	24%	23%	35%	18%	273	24%	22%	34%	21%	69	23%	28%	41%	9%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	392	7%	18%	31%	45%	325	8%	20%	30%	42%	67	1%	6%	33%	60%
	2008-09	354	4%	17%	34%	45%	296	5%	17%	35%	43%	58	0%	16%	31%	53%
	2007-08	335	10%	26%	36%	27%	288	11%	27%	34%	28%	47	4%	19%	53%	23%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	392	29%	36%	20%	14%	325	30%	35%	19%	16%	67	25%	43%	27%	4%
	2008-09	354	23%	37%	21%	18%	296	23%	34%	23%	20%	58	21%	55%	14%	10%
	2007-08	335	31%	36%	22%	11%	288	31%	34%	23%	13%	47	36%	43%	19%	2%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	655	7%	37%	26%	30%	599	6%	38%	26%	30%	56	20%	27%	27%	27%
	2008-09	595	3%	34%	28%	35%	546	3%	34%	28%	35%	49	6%	35%	20%	39%
	2007-08	525	7%	37%	22%	34%	485	8%	39%	23%	31%	40	3%	15%	13%	70%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	655	12%	56%	21%	11%	599	9%	57%	22%	12%	56	39%	50%	5%	5%
	2008-09	595	11%	53%	21%	14%	546	9%	54%	22%	15%	49	35%	49%	6%	10%
	2007-08	525	11%	59%	22%	8%	485	10%	60%	22%	8%	40	25%	50%	20%	5%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1935	13%	9%	57%	21%	1584	9%	8%	59%	24%	351	33%	15%	47%	5%
<b>Middle Level</b>	2089	43%	22%	32%	3%	1746	38%	23%	36%	4%	343	71%	15%	13%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2342	13%	47%	12%	2050	14%	52%	13%	292	11%	11%	1%
<b>U.S. History and Government</b>	2342	11%	49%	13%	2050	12%	54%	15%	292	11%	15%	1%
<b>Science</b>	2342	11%	60%	5%	2050	11%	66%	6%	292	12%	18%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	42	5	4	10	23
<b>Middle Level</b>					
Social Studies	31	1	4	12	14
<b>Secondary Level</b>					
English Language Arts	54	0	1	8	45
Mathematics	55	0	6	15	34
Social Studies	54	3	1	10	40
Science	55	2	4	3	46

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1717		1621		96	
	2008–09	1698		1614		84	
	2007–08	1602		1531		71	
<b>Receiving a Regents Diploma</b>	2009–10	1131	66%	1118	69%	13	14%
	2008–09	1015	60%	996	62%	19	23%
	2007–08	886	55%	868	57%	18	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	162	9%	160	10%	2	2%
	2008–09	150	9%	149	9%	1	1%
	2007–08	133	8%	131	9%	2	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	59	N/A	0		59	N/A
	2008–09	73	N/A	1	N/A	72	N/A
	2007–08	76	N/A	0		76	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	570	5%	460	5%	110	6%
	2008–09	431	4%	343	3%	88	5%
	2007–08	408	3%	318	3%	90	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	109	1%	70	1%	39	2%
	2008–09	88	1%	76	1%	12	1%
	2007–08	66	1%	41	0%	25	1%
<b>Total Noncompleters</b>	2009–10	679	6%	530	5%	149	8%
	2008–09	519	4%	419	4%	100	6%
	2007–08	474	4%	359	3%	115	6%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		705	40%	696	43%	9	6%
<b>To 2-year College</b>		416	23%	380	23%	36	23%
<b>To Other Post-secondary</b>		21	1%	17	1%	4	3%
<b>To the Military</b>		15	1%	14	1%	1	1%
<b>To Employment</b>		37	2%	33	2%	4	3%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	0%	0	0%	1	1%
<b>Plan Unknown</b>		581	33%	481	30%	100	65%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	392		
Completed and Passed Regents Exams	296	76%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	357	91%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	2849		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1377	48%	49%
Completers, Regardless of Gender, as of June 2009	274		
Completers of Historically Underrepresented Gender as of June 2009	100	36%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.