

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 138

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

School ID 33-17-00-01-0138

Principal MARIE CHAUVET-MONCHIK

Telephone (718) 467-0800

Grades PK-8, UE

#### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total Percentage of stude			nts	Total	Percentag	je of studer	nts	Total	Percentage of students scoring at or above:			
		Tested	d scoring at or above:			Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	5	100%	100%	20%	5	100%	100%	20%	0				
	2008-09	0				0				0				
	2007-08	1	_	_	-	1	_	_	-	0	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	1	_	_	_	1	_	_	_	0	-	_	-	
	2008-09	16	100%	100%	6%	16	100%	100%	6%	0				
	2007-08	8	100%	100%	13%	8	100%	100%	13%	0				
Physical Setting/	2009-10	1	-	_	-	1	_	-	-	0	-	_	-	
Earth Science	2008-09	13	100%	100%	38%	13	100%	100%	38%	0				
	2007-08	5	100%	100%	20%	5	100%	100%	20%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **PS 138** School ID **33-17-00-01-0138**  District NEW YORK CITY GEOGRAPHIC DISTRICT #17

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  
   
  |  |   
   
   |   | General-Education Students   |  |   
   |   |   | Students with Disabilities   |   |  
  |   |  |  |
|---------|---
--
--
---|--
--
--
---|---|--|--|---|---
---|--|---|---
---|--|--|
|         | Total   | Percent  
   
  | of stude   | ents sco  
   
   | ring  | Total  | Percent  | of stude  
   | nts sco   | ring  | Total  | Percent   | of stud  
  | ents sco  | oring  |  |
|         | Tested  | in each  
   
  | perform  | ance lev  
   
   | /el:  | Tested in each performance level:  |  | |
   |   | Tested in each performance level:   |  |   |  
  |   |  |  |
|         |   | Begin.   
   
  | Interm.  | Adv.  
   
   | Prof.   |  | Begin.   | Interm.   
   | Adv.  | Prof.   |  | Begin.  | Interm   
  | . Adv.  | Prof.  |  |
| 2009-10 | 15  | 27%  
   
  | 53%  | 20%   
   
   | 0%  | 13   | -  | _   
   | _   | _   | 2  | -   | _  
  | _   | -  |  |
| 2008-09 | 20  | 25%  
   
  | 25%  | 25%   
   
   | 25%   | 19   | -  | _   
   | -   | -   | 1  | _   | -  
  | -   | -  |  |
| 2007-08 | 8   | 13%  
   
  | 13%  | 50%   
   
   | 25%   | 7  | _  | _   
   | _   | _   | 1  | _   | -  
  | -   | _  |  |
| 2009-10 | 15  | 67%  
   
  | 27%  | 7%  
   
   | 0%  | 13   | _  | _   
   | _   | _   | 2  | _   | _  
  | _   | _  |  |
| 2008-09 | 20  | 60%  
   
  | 15%  | 15%   
   
   | 10%   | 19   | _  | _   
   | _   | _   | 1  | _   | _  
  | _   | _  |  |
| 2007-08 | 8   | 63%  
   
  | 0%   | 25%   
   
   | 13%   | 7  | _  | _   
   | _   | _   | 1  | _   | _  
  | _   | _  |  |
| 2009-10 | 18  | 11%  
   
  | 6%   | 39%   
   
   | 44%   | 17   | _  | _   
   | _   | _   | 1  | _   | _  
  | _   | _  |  |
| 2008-09 | 13  | 8%   
   
  | 15%  | 31%   
   
   | 46%   | 9  | _  | _   
   | _   | _   | 4  | _   | _  
  | _   | _  |  |
| 2007-08 | 18  | 22%  
   
  | 6%   | 33%   
   
   | 39%   | 15   | _  | _   
   | _   | _   | 3  | _   | _  
  | _   | _  |  |
| 2009-10 | 18  | 22%  
   
  | 44%  | 28%   
   
   | 6%  | 17   | _  | _   
   | _   | _   | 1  | _   | _  
  | _   |  |  |
| 2008-09 | 13  | 31%  
   
  | 38%  | 23%   
   
   | 8%  | 9  | -  | _   
   | -   | -   | 4  | _   | -  
  | -   | -  |  |
| 2007-08 | 18  | 39%  
   
  | 22%  | 39%   
   
   | 0%  | 15   | _  | _   
   | _   | _   | 3  | _   | _  
  | _   | _  |  |
| 2009-10 | 13  | 23%  
   
  | 8%   | 31%   
   
   | 38%   | 12   | _  | _   
   | _   | _   | 1  | _   | _  
  | _   | -  |  |
| 2008-09 | 14  | 14%  
   
  | 7%   | 50%   
   
   | 29%   | 14   | 14%  | 7%  
   | 50%   | 29%   | 0  |   |  
  |   |  |  |
| 2007-08 | 7   | 0%   
   
  | 29%  | 57%   
   
   | 14%   | 7  | 0%   | 29%   
   | 57%   | 14%   | 0  |   |  
  |   |  |  |
| 2009-10 | 13  | 31%  
   
  | 8%   | 15%   
   
   | 46%   | 12   | _  | _   
   | _   | -   | 1  | _   | _  
  | _   | -  |  |
| 2008-09 | 14  | 21%  
   
  | 29%  | 36%   
   
   | 14%   | 14   | 21%  | 29%   
   | 36%   | 14%   | 0  |   |  
  |   |  |  |
| 2007-08 | 7   | 14%  
   
  | 57%  | 29%   
   
   | 0%  | 7  | 14%  | 57%   
   | 29%   | 0%  | 0  |   |  
  |   |  |  |
| 2009-10 | 15  | 7%   
   
  | 33%  | 20%   
   
   | 40%   | 15   | 7%   | 33%   
   | 20%   | 40%   | 0  |   |  
  |   |  |  |
| 2008-09 | 13  | 15%  
   
  | 38%  | 23%   
   
   | 23%   | 13   | 15%  | 38%   
   | 23%   | 23%   | 0  |   |  
  |   |  |  |
| 2007-08 | 12  | 17%  
   
  | 33%  | 8%  
   
   | 42%   | 12   | 17%  | 33%   
   | 8%  | 42%   | 0  |   |  
  |   |  |  |
| 2009-10 | 15  | 47%  
   
  | 20%  | 20%   
   
   | 13%   | 15   | 47%  | 20%   
   | 20%   | 13%   | 0  |   |  
  |   |  |  |
| 2008-09 | 13  | 46%  
   
  | 31%  | 15%   
   
   | 8%  | 13   | 46%  | 31%   
   | 15%   | 8%  | 0  |   |  
  |   |  |  |
| 2007-08 | 12  | 42%  
   
  | 25%  | 25%   
   
   | 8%  | 12   | 42%  | 25%   
   | 25%   | 8%  | 0  |   |  
  |   |  |  |
| 2009-10 | 0   |  
   
  |  |   
   
   |   | 0  |  | |
   |   |   | 0  |   |  
  |   |  |  |
| 2008-09 | 0   |  
   
  |  |   
   
   |   | 0  |  | |
   |   |   | 0  |   |  
  |   |  |  |
| 2007-08 | 0   |  
   
  |  |   
   
   |   | 0  |  | |
   |   |   | 0  |   |  
  |   |  |  |
| 2009-10 | 0   |  
   
  |  |   
   
   |   | 0  |  | |
   |   |   | 0  |   |  
  |   |  |  |
| 2008-09 | 0   |  
   
  |  |   
   
   |   | 0  |  | |
   |   |   | 0  |   |  
  |   |  |  |
| 2007-08 | 0   |  
   
  |  |   
   
   |   | 0  |  | | | | | | | | | | | | | | |
   |   |   | 0  |   |  
  |   |  |  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         15           2008-09         20           2007-08         8           2009-10         15           2008-09         20           2007-08         8           2009-10         18           2009-10         18           2009-10         18           2009-10         18           2009-10         13           2009-10         13           2009-10         13           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         15           2009-10         10           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0 <t< td=""><td>Total Tested         Percent Tested           2009-10         15         27%           2008-09         20         25%           2009-10         15         67%           2008-09         20         60%           2007-08         8         63%           2009-10         18         11%           2009-10         18         22%           2009-10         18         22%           2009-10         18         22%           2007-08         18         39%           2007-08         18         39%           2007-08         13         31%           2007-08         7         0%           2009-10         13         31%           2009-10         13         31%           2009-10         13         31%           2009-10         15         7%           2009-10         15         7%           2009-10         15         47%           2009-10         15         47%           2009-10         15         47%           2009-10         15         47%           2009-10         0         42%</td><td>Total rested         Percent of stude in each perform           2009-10         15         27%         53%           2008-09         20         25%         25%           2007-08         8         13%         13%           2009-10         15         67%         27%           2009-10         18         63%         0%           2009-10         18         11%         6%           2009-10         18         22%         6%           2009-10         18         22%         44%           2007-08         18         22%         44%           2007-08         18         22%         44%           2009-10         18         39%         22%           2009-10         13         31%         38%           2007-08         7         0%         29%           2009-10         13         31%         8%           2009-10         13         31%         29%           2009-10         13         31%         29%           2009-10         15         7%         33%           2009-10         15         7%         33%           2009-10         <td< td=""><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Total Fested         Percent of students scoring in each performance level:           2009-10         15         27%         53%         20%         0%           2008-09         20         25%         25%         25%         25%           2007-08         8         13%         13%         50%         25%           2009-10         15         67%         27%         7%         0%           2008-09         20         60%         15%         15%         10%           2007-08         8         63%         0%         25%         13%           2007-08         8         63%         0%         25%         13%           2008-09         13         8%         15%         31%         46%           2008-09         13         8%         15%         31%         46%           2008-09         13         31%         38%         23%         8%           2009-10         18         22%         44%         28%         6%           2009-10         13         23%         8%         31%         38%           2009-10         13         23%         8%         15%         29%</td></td<><td>Total Tested         Percent of students scottly in each performation levels         Total Tested           2009-10         15         27%         53%         20%         0%         13           2008-09         20         25%         25%         25%         25%         19           2007-08         8         13%         13%         50%         25%         7           2009-10         15         67%         27%         7%         0%         13           2008-09         20         60%         15%         15%         10%         19           2007-08         8         63%         0%         25%         13         7           2009-10         18         11%         6%         39%         44%         17           2008-09         13         8%         15%         31%         46%         9           2007-08         18         22%         6%         33%         39%         15           2008-09         13         31%         38%         23%         8%         9           2009-10         13         23%         8%         31%         38%         12           20</td><td>Total Percent of lineach performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Percent fested in each performance levels         Performance performance levels         Performance performance levels         14         Percent fested in each performance levels         Performance performance performance levels         Performance p</td><td>Total Percent of student performs in each perform in each performance in each performance in each performance in</td><td>  Tested   Percent   Students   Students   State   Percent   Students   Percent   Per</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent o</td><td>  Total   Percent of students scoring   fasted   Percent of students scoring   fasted   Percent of sevents   Fasted   Prof.   Prof.  </td><td>  Total   Percent of Students   Students   Professional   Percent of Students   Percent</td><td>  Total   Percent   Section   Fercent   Sectio</td></td></t<> | Total Tested         Percent Tested           2009-10         15         27%           2008-09         20         25%           2009-10         15         67%           2008-09         20         60%           2007-08         8         63%           2009-10         18         11%           2009-10         18         22%           2009-10         18         22%           2009-10         18         22%           2007-08         18         39%           2007-08         18         39%           2007-08         13         31%           2007-08         7         0%           2009-10         13         31%           2009-10         13         31%           2009-10         13         31%           2009-10         15         7%           2009-10         15         7%           2009-10         15         47%           2009-10         15         47%           2009-10         15         47%           2009-10         15         47%           2009-10         0         42% | Total rested         Percent of stude in each perform           2009-10         15         27%         53%           2008-09         20         25%         25%           2007-08         8         13%         13%           2009-10         15         67%         27%           2009-10         18         63%         0%           2009-10         18         11%         6%           2009-10         18         22%         6%           2009-10         18         22%         44%           2007-08         18         22%         44%           2007-08         18         22%         44%           2009-10         18         39%         22%           2009-10         13         31%         38%           2007-08         7         0%         29%           2009-10         13         31%         8%           2009-10         13         31%         29%           2009-10         13         31%         29%           2009-10         15         7%         33%           2009-10         15         7%         33%           2009-10 <td< td=""><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Total Fested         Percent of students scoring in each performance level:           2009-10         15         27%         53%         20%         0%           2008-09         20         25%         25%         25%         25%           2007-08         8         13%         13%         50%         25%           2009-10         15         67%         27%         7%         0%           2008-09         20         60%         15%         15%         10%           2007-08         8         63%         0%         25%         13%           2007-08         8         63%         0%         25%         13%           2008-09         13         8%         15%         31%         46%           2008-09         13         8%         15%         31%         46%           2008-09         13         31%         38%         23%         8%           2009-10         18         22%         44%         28%         6%           2009-10         13         23%         8%         31%         38%           2009-10         13         23%         8%         15%         29%</td></td<> <td>Total Tested         Percent of students scottly in each performation levels         Total Tested           2009-10         15         27%         53%         20%         0%         13           2008-09         20         25%         25%         25%         25%         19           2007-08         8         13%         13%         50%         25%         7           2009-10         15         67%         27%         7%         0%         13           2008-09         20         60%         15%         15%         10%         19           2007-08         8         63%         0%         25%         13         7           2009-10         18         11%         6%         39%         44%         17           2008-09         13         8%         15%         31%         46%         9           2007-08         18         22%         6%         33%         39%         15           2008-09         13         31%         38%         23%         8%         9           2009-10         13         23%         8%         31%         38%         12           20</td> <td>Total Percent of lineach performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Percent fested in each performance levels         Performance performance levels         Performance performance levels         14         Percent fested in each performance levels         Performance performance performance levels         Performance p</td> <td>Total Percent of student performs in each perform in each performance in each performance in each performance in</td> <td>  Tested   Percent   Students   Students   State   Percent   Students   Percent   Per</td> <td>  Total   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent o</td> <td>  Total   Percent of students scoring   fasted   Percent of students scoring   fasted   Percent of sevents   Fasted   Prof.   Prof.  </td> <td>  Total   Percent of Students   Students   Professional   Percent of Students   Percent</td> <td>  Total   Percent   Section   Fercent   Sectio</td> | Total Total Tested         Percent of students score in each performance leving in each performance | Total Fested         Percent of students scoring in each performance level:           2009-10         15         27%         53%         20%         0%           2008-09         20         25%         25%         25%         25%           2007-08         8         13%         13%         50%         25%           2009-10         15         67%         27%         7%         0%           2008-09         20         60%         15%         15%         10%           2007-08         8         63%         0%         25%         13%           2007-08         8         63%         0%         25%         13%           2008-09         13         8%         15%         31%         46%           2008-09         13         8%         15%         31%         46%           2008-09         13         31%         38%         23%         8%           2009-10         18         22%         44%         28%         6%           2009-10         13         23%         8%         31%         38%           2009-10         13         23%         8%         15%         29% | Total Tested         Percent of students scottly in each performation levels         Total Tested           2009-10         15         27%         53%         20%         0%         13           2008-09         20         25%         25%         25%         25%         19           2007-08         8         13%         13%         50%         25%         7           2009-10         15         67%         27%         7%         0%         13           2008-09         20         60%         15%         15%         10%         19           2007-08         8         63%         0%         25%         13         7           2009-10         18         11%         6%         39%         44%         17           2008-09         13         8%         15%         31%         46%         9           2007-08         18         22%         6%         33%         39%         15           2008-09         13         31%         38%         23%         8%         9           2009-10         13         23%         8%         31%         38%         12           20 | Total Percent of lineach performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Total fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Prof. Fested in each performance levels         Percent fested in each performance levels         Performance performance levels         Performance performance levels         14         Percent fested in each performance levels         Performance performance performance levels         Performance p | Total Percent of student performs in each perform in each performance in each performance in each performance in | Tested   Percent   Students   Students   State   Percent   Students   Percent   Per | Total   Percent   Tested   Percent   Percent | Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Total   Percent of Students   Percent o | Total   Percent of students scoring   fasted   Percent of students scoring   fasted   Percent of sevents   Fasted   Prof.   Prof. | Total   Percent of Students   Students   Professional   Percent of Students   Percent | Total   Percent   Section   Fercent   Sectio |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School **PS 138** School ID **33-17-00-01-0138**  District NEW YORK CITY GEOGRAPHIC DISTRICT #17

#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Ge	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4		
Elementary Level	86	3%	6%	59%	31%		81	2%	6%	58%	33%	5	20%	0%	80%	0%		
Middle Level	89	46%	27%	25%	2%		84	43%	29%	26%	2%	5	100%	0%	0%	0%		

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School **PS 138** School ID **33-17-00-01-0138**  District NEW YORK CITY GEOGRAPHIC DISTRICT #17

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%