



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 249 THE CATON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
 School ID **33-17-00-01-0249**
 Principal **ELISA BROWN**
 Telephone **(718) 282-8828**
 Grades **PK-3, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 249 THE CATON**
School ID **33-17-00-01-0249**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2009-10 | 129 | 5% | 22% | 41% | 32% | 117 | 5% | 22% | 39% | 33% | 12 | 0% | 25% | 58% | 17% |
| | 2008-09 | 117 | 6% | 21% | 46% | 27% | 110 | 5% | 20% | 45% | 29% | 7 | 14% | 29% | 57% | 0% |
| | 2007-08 | 123 | 7% | 28% | 45% | 21% | 113 | 6% | 28% | 44% | 21% | 10 | 10% | 20% | 50% | 20% |
| Reading and Writing (Grades K-1) | 2009-10 | 129 | 26% | 29% | 14% | 30% | 117 | 26% | 29% | 12% | 33% | 12 | 33% | 33% | 33% | 0% |
| | 2008-09 | 117 | 21% | 26% | 25% | 27% | 110 | 21% | 25% | 25% | 29% | 7 | 29% | 57% | 14% | 0% |
| | 2007-08 | 123 | 28% | 42% | 20% | 10% | 113 | 28% | 43% | 19% | 10% | 10 | 30% | 30% | 30% | 10% |
| Listening and Speaking (Grades 2-4) | 2009-10 | 93 | 1% | 1% | 20% | 77% | 86 | 1% | 1% | 20% | 78% | 7 | 0% | 0% | 29% | 71% |
| | 2008-09 | 97 | 0% | 1% | 40% | 59% | 82 | 0% | 1% | 39% | 60% | 15 | 0% | 0% | 47% | 53% |
| | 2007-08 | 91 | 1% | 4% | 42% | 53% | 77 | 1% | 5% | 42% | 52% | 14 | 0% | 0% | 43% | 57% |
| Reading and Writing (Grades 2-4) | 2009-10 | 93 | 5% | 14% | 51% | 30% | 86 | 2% | 14% | 52% | 31% | 7 | 43% | 14% | 29% | 14% |
| | 2008-09 | 97 | 6% | 34% | 45% | 14% | 82 | 4% | 34% | 48% | 15% | 15 | 20% | 33% | 33% | 13% |
| | 2007-08 | 91 | 9% | 23% | 41% | 27% | 77 | 8% | 22% | 38% | 32% | 14 | 14% | 29% | 57% | 0% |
| Listening and Speaking (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **PS 249 THE CATON**
School ID **33-17-00-01-0249**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
