

The New York State School Report Card

School INTERNATIONAL HIGH SCHOOL AT PROSPECT HEIGHTS District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1524 Principal NEDDA DE CASTRO Telephone (718) 230-6333 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	All Students G				al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	181	67%	54%	4%	176	68%	55%	5%	5	40%	20%	0%	
	2008–09	139	45%	23%	2%	137	-	-	-	2	-	-	-	
	2007-08	109	70%	39%	5%	107	-	_	_	2	-	_	-	
Mathematics B	2009–10	0				0				0				
	2008–09	1	-	_	_	1	-	_	_	0	-	_	-	
	2007-08	0				0				0				
Integrated Algebra	2009–10	223	70%	38%	2%	217	71%	39%	2%	6	33%	0%	0%	
	2008–09	187	66%	47%	5%	186	-	-	-	1	-	-	-	
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	227	50%	31%	4%	220	50%	32%	4%	7	29%	14%	0%	
and Geography	2008–09	219	50%	24%	3%	217	-	-	-	2	-	-	-	
	2007-08	172	52%	23%	2%	165	53%	24%	2%	7	29%	14%	0%	
U.S. History	2009–10	161	68%	43%	4%	159	-	-	-	2	-	-	-	
and Government	2008–09	112	38%	21%	0%	108	-	_	_	4	_	_	-	
	2007-08	96	81%	52%	6%	94	-	_	_	2	_	_	-	
Living Environment	2009–10	138	64%	38%	4%	138	64%	38%	4%	0				
	2008–09	122	56%	28%	1%	117	57%	29%	1%	5	20%	0%	0%	
	2007-08	156	47%	17%	0%	150	47%	17%	0%	6	33%	33%	0%	
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	_
	2008–09	5	80%	0		5	80%
	2007-08	2	-	0		2	-
Science	2009–10	5	40%	0		5	40%
	2008–09	8	13%	0		8	13%
	2007-08	2	-	0		2	-
Reading	2009–10	5	40%	0		5	40%
	2008–09	9	0%	0		9	0%
	2007-08	3	-	0		3	-
Writing	2009–10	1	-	0		1	-
	2008–09	7	71%	0		7	71%
	2007-08	3	-	0		3	-
Global Studies	2009–10	6	33%	0		6	33%
	2008–09	7	0%	0		7	0%
	2007-08	2	-	0		2	-
U.S. History	2009–10	4	-	0		4	-
and Government	2008–09	3	-	0		3	-
	2007-08	2	-	0		2	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	368	7%	52%	28%	12%	354	6%	53%	29%	13%	14	29%	50%	21%	0%	
and Speaking	2008–09	328	4%	51%	32%	13%	318	4%	51%	32%	13%	10	0%	60%	30%	10%	
(Grades 9-12)	2007-08	284	11%	54%	25%	10%	275	11%	55%	25%	10%	9	11%	44%	22%	22%	
Reading	2009–10	368	14%	64%	17%	6%	354	12%	65%	17%	6%	14	50%	50%	0%	0%	
and Writing	2008–09	328	14%	59%	20%	7%	318	13%	59%	21%	7%	10	40%	50%	0%	10%	
(Grades 9-12)	2007-08	284	15%	67%	13%	4%	275	13%	68%	14%	4%	9	78%	22%	0%	0%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S [.]	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring at	,	lents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	84	26%	37%	2%	80	-	-	-	_	4	-	-	-	-	
U.S. History and Government	84	25%	35%	1%	80	-	-	-	-	4	-	-	-	-	
Science	84	27%	36%	1%	80	-	-	-	_	4	-	-	_	-	

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Number of students scori Tested at Level:	ng								
1 2 3	4								
0									
0									
1 – – –	-								
1 – – –	-								
1 – – –	_								
1 – – –	-								
	Tested at Level: 1 2 3 0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	56		54		2			
	2008–09	65		64		1			
	2007-08	56		54		2			
Receiving a Regents Diploma	2009–10	41	73%	41	76%	0	0%		
	2008–09	29	45%	28	44%	1	100%		
	2007-08	25	45%	25	46%	0	0%		
Receiving a Regents Diploma	2009–10	0	0%	0	0%	0	0%		
with Advanced Designation	2008–09	0	0%	0	0%	0	0%		
	2007–08	0	0%	0	0%	0	0%		
Receiving an	2009–10	0		0		0			
Individualized Education	2008–09	5	N/A	0		5	N/A		
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	16	4%	16	4%	0	0%	
	2008–09	8	2%	8	2%	0	0%	
	2007-08	13	3%	13	3%	0	0%	
Entered Approved High	2009–10	2	0%	2	0%	0	0%	
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	18	4%	18	4%	0	0%	
	2008–09	8	2%	8	2%	0	0%	
	2007–08	13	3%	13	3%	0	0%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	59%	33	61%	0	0%	
To 2-year College	21	38%	19	35%	2	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	2%	1	2%	0	0%	
To Employment	1	2%	1	2%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School INTERNATIONAL HIGH SCHOOL AT PROSPECT HEIGHTS School ID 33-17-00-01-1524 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%