

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HIGH SCHOOL FOR GLOBAL
CITIZENSHIP (THE)
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 33-17-00-01-1528
Principal STEPHEN RAU
Telephone (718) 230-6300
Grades 9-12, US

Regents Exams

		All Students G				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	138	80%	57%	6%	128	83%	59%	6%	10	40%	30%	0%
	2008-09	148	80%	68%	11%	140	80%	68%	11%	8	75%	63%	0%
	2007-08	115	83%	64%	10%	106	85%	65%	10%	9	67%	56%	0%
Mathematics B	2009-10	4	_	_	-	4	_	_	-	0	_	-	-
	2008-09	12	67%	58%	8%	12	67%	58%	8%	0			
	2007-08	32	97%	72%	22%	30	_	_	_	2	_	_	_
Integrated Algebra	2009-10	189	75%	42%	2%	171	75%	43%	2%	18	78%	33%	0%
	2008-09	191	59%	38%	0%	172	60%	40%	0%	19	47%	21%	0%
	2007-08	94	59%	43%	0%	79	63%	48%	0%	15	33%	13%	0%
Geometry	2009-10	72	54%	22%	0%	69	_	_	_	3	_	_	_
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	17	18%	18%	0%	17	18%	18%	0%	0			
,	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	122	57%	40%	5%	113	58%	42%	4%	9	44%	22%	11%
and Geography	2008-09	115	72%	50%	9%	111	_	_	_	4	_	_	_
	2007-08	125	71%	57%	11%	115	72%	58%	11%	10	60%	40%	10%
U.S. History	2009-10	210	56%	36%	5%	195	57%	38%	5%	15	33%	7%	0%
and Government	2008-09	170	41%	25%	1%	154	44%	28%	1%	16	13%	0%	0%
	2007-08	153	58%	47%	6%	143	56%	47%	6%	10	80%	50%	0%
Living Environment	2009-10	170	71%	62%	9%	149	73%	64%	10%	21	57%	43%	0%
	2008-09	145	81%	61%	1%	136	81%	63%	1%	9	78%	22%	0%
	2007-08	113	73%	43%	2%	101	72%	43%	2%	12	75%	50%	0%
Physical Setting/	2009-10	86	52%	44%	5%	84	_	_	_	2	_	_	_
Earth Science	2008-09	1	_	_	_	1	_	_	_	0	_	_	_
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/Chemistry	2009-10	2	-	_	_	2	-	_	_	0	_	_	_
•	2008-09	21	48%	19%	0%	21	48%	19%	0%	0			
	2007-08			41%	0%	15	_	_	_	2	_	_	_
Physical Setting/Physics	2009-10			0%	0%	35	6%	0%	0%	0			
	2008-09		52%	40%	4%	24	_	_	_	1	_	_	_
	2007-08	21		43%	0%	20	_	_	_	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

School HIGH SCHOOL FOR GLOBAL CITIZENSHIP (THE)
School ID 33-17-00-01-1528

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All St	All Students G			General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	ige of stud		Total Tested	Percenta scoring a	_		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	84%	74%	26%	19	84%	74%	26%	0			
	2008-09	16	88%	88%	38%	16	88%	88%	38%	0			
	2007-08	3	_	_	-	3	_	_	_	0	_	_	-
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	24	92%	88%	46%	24	92%	88%	46%	0			
	2008-09	22	95%	95%	86%	21	_	-	_	1	_	_	_
	2007-08	22	100%	100%	59%	21	_	_	_	1	_	_	-

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	4	-	0		4	-	
	2008-09	6	0%	0		6	0%	
	2007-08	1	_	0		1	_	
Science	2009–10	3	_	0		3	_	
	2008-09	0		0		0		
	2007-08	5	0%	0		5	0%	
Reading	2009–10	4	_	0		4	_	
	2008-09	2	_	0		2	_	
	2007-08	1	_	0		1	_	
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	_	0		1	_	
Global Studies	2009–10	1	-	0		1	-	
	2008-09	0		0		0		
	2007-08	2	_	0		2	_	
U.S. History	2009–10	5	0%	0		5	0%	
and Government	2008-09	1	_	0		1	_	
	2007-08	4	_	0		4	_	

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Second Language Proficiency Examinations

School HIGH SCHOOL FOR GLOBAL CITIZENSHIP (THE)
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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	2	_	2	_	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	4	_	3	_	1	_	
	2007-08	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				5	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of student	s scoring		Total	Percent	of students	s scorir	ıg
		Tested	in each	perform	ance le	vel:	Tested	in each	performan	ce level:		Tested	in each	performan	ce leve	l:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. Pr	of.		Begin.	Interm. Ad	Jv. F	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0		,			0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	17	0%	29%	47%	24%	15	_	-	-	-	2	-	-	-	-
and Speaking	2008-09	8	0%	25%	25%	50%	7	_	_	_	_	1	_	-	_	_
(Grades 9-12)	2007-08	13	0%	15%	38%	46%	12	_	_	_	_	1	_	-	_	_
Reading	2009-10	17	0%	59%	35%	6%	15	_	-	-	-	2	-	-	-	_
and Writing	2008-09	8	0%	88%	0%	13%	7	_	_	-	_	1	_	_	-	_
(Grades 9-12)	2007-08	13	0%	62%	15%	23%	12	_	-	_	_	1	_	-	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All St	All Students				General-Education Students					Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level: 1 2 3 4				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:				Cohort	은 Percentage of			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	104	9%	45%	11%	95	9%	47%	12%	9	0%	22%	0%		
U.S. History and Government	104	19%	47%	7%	95	19%	49%	7%	9	22%	22%	0%		
Science	104	10%	62%	3%	95	7%	65%	3%	9	33%	22%	0%		

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number o at Level:	f studen	2 3			
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	1	_	_	_	-		
Mathematics	1	-	-	-	-		
Social Studies	1	_	_	_	-		
Science	1	_	_	_	_		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	83		80		3		
	2008-09	65		62		3		
	2007-08	63		61		2		
Receiving a Regents Diploma	2009-10	56	67%	54	68%	2	67%	
	2008-09	46	71%	44	71%	2	67%	
	2007-08	54	86%	52	85%	2	100%	
Receiving a Regents Diploma	2009-10	6	7%	6	8%	0	0%	
with Advanced Designation	2008-09	5	8%	5	8%	0	0%	
	2007-08	10	16%	9	15%	1	50%	
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	32	8%	29	8%	3	6%
	2008-09	10	2%	9	2%	1	2%
	2007-08	13	3%	8	2%	5	10%
Entered Approved High	2009-10	9	2%	8	2%	1	2%
School Equivalency	2008-09	3	1%	3	1%	0	0%
Preparation Program	2007-08	1	0%	0	0%	1	2%
Total Noncompleters	2009-10	41	10%	37	10%	4	8%
	2008-09	13	3%	12	3%	1	2%
	2007-08	14	3%	8	2%	6	12%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	34	41%	33	41%	1	33%		
To 2-year College	34	41%	32	40%	2	67%		
To Other Post-secondary	2	2%	2	3%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	3	4%	3	4%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	10	12%	10	13%	0	0%		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%