

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BROOKLYN SCHOOL FOR MUSIC & THEATER

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

School ID 33-17-00-01-1548

Principal PAMELA RANDAZZO-DORCELY

Telephone (718) 230-6250

Grades 9-12

### **Regents Exams**

		All Stu	All Students G				General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	121	92%	74%	9%	106	94%	79%	10%	15	73%	40%	0%		
	2008-09	121	79%	58%	4%	101	85%	64%	5%	20	50%	25%	0%		
	2007-08	129	82%	63%	8%	114	83%	66%	9%	15	73%	40%	0%		
Mathematics B	2009-10	34	29%	9%	0%	34	29%	9%	0%	0					
	2008-09	52	10%	8%	0%	52	10%	8%	0%	0					
	2007-08	57	46%	39%	0%	55	_	_	-	2	_	_	-		
Integrated Algebra	2009-10	225	78%	59%	0%	197	83%	63%	1%	28	46%	29%	0%		
	2008-09	176	65%	36%	0%	160	70%	38%	0%	16	19%	19%	0%		
	2007-08	95	62%	45%	0%	87	66%	48%	0%	8	25%	13%	0%		
Geometry	2009-10	101	63%	30%	1%	97	_	_	_	4	_	_	-		
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	27	44%	26%	0%	27	44%	26%	0%	0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	183	60%	33%	4%	161	62%	34%	4%	22	45%	23%	5%		
and Geography	2008-09	184	55%	32%	7%	162	57%	35%	7%	22	41%	5%	0%		
	2007-08	198	58%	34%	3%	170	65%	39%	4%	28	18%	4%	0%		
U.S. History	2009-10	125	75%	54%	14%	110	78%	59%	16%	15	53%	20%	0%		
and Government	2008-09	113	72%	50%	4%	97	77%	56%	5%	16	38%	19%	0%		
	2007-08	103	85%	66%	28%	91		68%	31%	12	75%	50%	8%		
Living Environment	2009-10	117	73%	62%	0%	101		67%	0%	16	31%	25%	0%		
•	2008-09	159	79%	67%	1%	144	81%	72%	1%	15	67%	27%	0%		
	2007-08	156	89%	74%	1%	134	91%	77%	1%	22	77%	59%	0%		
Physical Setting/	2009-10	63	60%	46%	3%	60		_	_	3	_	_	_		
Earth Science	2008-09	1	_	_	_	1	_	_	_	0	_	_	_		
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	45	44%	13%	0%	44	_	_	_	1	_	_	_		
	2008-09	70	41%	20%	0%	68	_	_	_	2	_	_	_		
	2007-08			11%	0%	86		_	_	4	_	_	_		
Physical Setting/Physics	2009-10			-	_	1		_	_	0	_	-	-		
- <b>3</b> , <b>3</b>	2008-09			15%	0%	25		_	_	1	_	_	_		
	2007-08			15%	0%	46		_	_	1	_	_	_		

#### NOTE

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### **Regents Exams in Languages Other Than English**

School BROOKLYN SCHOOL FOR MUSIC & THEATER School ID 33-17-00-01-1548

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

### **Regents Exams**

		All Stu	All Students G		Gene	General-Education Student				Students with Disabilities				
		Total Tested		nge of stud		Total Tested				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009-10	4	-	-	-	4	_	_	-	0	-	-	-	
	2008-09	0				0				0				
	2007-08	2	_	_	_	2	_	_	_	0	_	_	_	
Comprehensive German	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
<b>Comprehensive Latin</b>	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	34	100%	100%	44%	33	_	_	-	1	-	-	-	
	2008-09	57	91%	88%	14%	56	_	-	-	1	_	-	-	
	2007-08	51	94%	90%	24%	49	_	-	_	2	_	_	_	

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### **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Students	3	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	11%	0		9	11%
	2008-09	11	36%	0		11	36%
	2007-08	14	36%	0		14	36%
Science	2009–10	10	10%	0		10	10%
	2008-09	5	20%	0		5	20%
	2007-08	11	0%	0		11	0%
Reading	2009–10	7	14%	0		7	14%
	2008-09	6	33%	0		6	33%
	2007-08	9	56%	0		9	56%
Writing	2009–10	3	-	0		3	-
	2008-09	3	-	0		3	-
	2007-08	8	100%	0		8	100%
Global Studies	2009–10	12	42%	0		12	42%
	2008-09	13	31%	0		13	31%
	2007-08	16	19%	0		16	19%
U.S. History	2009–10	8	25%	0		8	25%
and Government	2008-09	6	33%	0		6	33%
	2007-08	1	_	0		1	_

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	4	-	4	-	0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	15	100%	14	-	1	-	
	2008-09	7	100%	7	100%	0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edı	cation	Studer	nts	Stude	ents wi	ith D	isabil	ities	
		Total	Percent	of studen	ts scori	ng	Total	Percen	of studer	nts scor	ing	Total	Percer	nt of s	tudents	scorin	g
		Tested	in each	performar	nce leve	el:	Tested	in each	performa	nce lev	el:	Tested	in each	n perf	ormano	e level	:
			Begin.	Interm. A	ldv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ac	v. P	rof.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	3	_	_	-	-	2	_	_	_	-	1	_		-	-	_
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	3	_	-	-	-	2	_	-	-	_	1	_		-	-	-
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All St	all Students				Genera	Stude	<b>Students with Disabilities</b>								
		otal Percentage of students ested scoring at level:  1 2 3 4				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	all Students				ne	ral-Educ	ation St	udents	Students with Disabilities				
	Cohort Enrollment	Percentage students se				Enrollment	Percentage			Cohort	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	88	22%	56%	6%	7	'5	17%	63%	7%	13	46%	15%	0%	
U.S. History and Government	88	15%	60%	8%	7	'5	11%	67%	9%	13	38%	23%	0%	
Science	88	6%	91%	1%	7	'5	1%	95%	1%	13	31%	69%	0%	

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	70		62		8	
	2008-09	83		75		8	
	2007-08	69		64		5	
Receiving a Regents Diploma	2009-10	44	63%	43	69%	1	13%
	2008-09	57	69%	53	71%	4	50%
	2007-08	49	71%	48	75%	1	20%
Receiving a Regents Diploma	2009-10	3	4%	3	5%	0	0%
with Advanced Designation	2008-09	13	16%	12	16%	1	13%
	2007-08	10	14%	10	16%	0	0%
Receiving an	2009-10	2	N/A	0		2	N/A
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	14	3%	11	3%	3	6%	
	2008-09	4	1%	3	1%	1	2%	
	2007-08	1	0%	0	0%	1	2%	
Entered Approved High	2009-10	1	0%	1	0%	0	0%	
School Equivalency	2008-09	2	0%	1	0%	1	2%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009-10	15	4%	12	3%	3	6%	
	2008-09	6	1%	4	1%	2	5%	
	2007-08	1	0%	0	0%	1	2%	

### Post-secondary Plans of 2009-10 Completers

	All Students	General-Educa		cation Students	Students wit	n Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	11	15%	10	16%	1	10%
To 2-year College	28	39%	24	39%	4	40%
To Other Post-secondary	1	1%	1	2%	0	0%
To the Military	2	3%	2	3%	0	0%
To Employment	3	4%	3	5%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	10%
Plan Unknown	26	36%	22	35%	4	40%

### More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%