The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CLARA BARTON HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
School ID **33-17-00-01-1600**
Principal **RICHARD FORMAN**
Telephone **(718) 636-4900**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	521	86%	78%	20%	482	90%	82%	21%	39	41%	26%	3%
	2008–09	544	89%	79%	21%	519	91%	82%	22%	25	40%	20%	0%
	2007–08	461	90%	78%	16%	427	93%	82%	18%	34	44%	29%	0%
Mathematics B	2009–10	46	30%	15%	0%	46	30%	15%	0%	0			
	2008–09	125	52%	37%	2%	125	52%	37%	2%	0			
	2007–08	113	38%	20%	1%	112	–	–	–	1	–	–	–
Integrated Algebra	2009–10	594	73%	51%	1%	529	78%	56%	1%	65	29%	11%	0%
	2008–09	474	76%	54%	1%	436	79%	58%	1%	38	37%	16%	0%
	2007–08	468	75%	60%	1%	439	78%	62%	1%	29	38%	17%	0%
Geometry	2009–10	496	59%	27%	0%	482	60%	28%	0%	14	36%	0%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	229	23%	8%	0%	226	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	631	74%	55%	8%	579	79%	58%	9%	52	27%	15%	2%
	2008–09	705	88%	69%	18%	687	88%	69%	18%	18	61%	50%	6%
	2007–08	260	68%	35%	4%	226	75%	40%	4%	34	24%	6%	0%
U.S. History and Government	2009–10	446	89%	79%	27%	427	91%	81%	28%	19	63%	37%	5%
	2008–09	178	81%	65%	16%	173	82%	66%	16%	5	40%	20%	0%
	2007–08	632	79%	65%	23%	565	85%	71%	25%	67	33%	16%	3%
Living Environment	2009–10	375	86%	69%	11%	362	87%	70%	11%	13	62%	46%	8%
	2008–09	481	88%	74%	7%	458	89%	76%	7%	23	57%	26%	0%
	2007–08	513	75%	56%	5%	486	78%	58%	5%	27	26%	15%	0%
Physical Setting/ Earth Science	2009–10	306	74%	48%	7%	293	76%	49%	7%	13	23%	15%	0%
	2008–09	336	74%	56%	4%	328	74%	57%	5%	8	38%	25%	0%
	2007–08	317	71%	50%	5%	307	73%	51%	6%	10	30%	10%	0%
Physical Setting/Chemistry	2009–10	166	85%	51%	0%	165	–	–	–	1	–	–	–
	2008–09	148	76%	35%	0%	147	–	–	–	1	–	–	–
	2007–08	124	92%	57%	2%	124	92%	57%	2%	0			
Physical Setting/Physics	2009–10	39	28%	13%	0%	38	–	–	–	1	–	–	–
	2008–09	24	92%	63%	0%	24	92%	63%	0%	0			
	2007–08	48	77%	69%	4%	48	77%	69%	4%	0			

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Regents Exams in Languages Other Than English

School **CLARA BARTON HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	30	87%	73%	37%	30	87%	73%	37%	0			
	2008–09	45	96%	87%	29%	45	96%	87%	29%	0			
	2007–08	33	100%	97%	70%	33	100%	97%	70%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	127	98%	91%	38%	125	–	–	–	2	–	–	–
	2008–09	89	100%	97%	34%	88	–	–	–	1	–	–	–
	2007–08	171	98%	91%	36%	168	–	–	–	3	–	–	–

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	56	36%	0		56	36%
	2008–09	18	94%	0		18	94%
	2007–08	66	32%	1	–	65	–
Science	2009–10	22	32%	0		22	32%
	2008–09	14	86%	0		14	86%
	2007–08	38	21%	1	–	37	–
Reading	2009–10	26	31%	1	–	25	–
	2008–09	14	86%	0		14	86%
	2007–08	35	11%	1	–	34	–
Writing	2009–10	22	100%	1	–	21	–
	2008–09	15	80%	0		15	80%
	2007–08	29	66%	1	–	28	–
Global Studies	2009–10	45	20%	1	–	44	–
	2008–09	11	82%	0		11	82%
	2007–08	28	11%	2	–	26	–
U.S. History and Government	2009–10	21	24%	1	–	20	–
	2008–09	4	–	0		4	–
	2007–08	19	16%	2	–	17	–

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	22	100%	22	100%	0	
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	1	–	1	–	0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	66	92%	66	92%	0	
	2007–08	1	–	1	–	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	104	4%	13%	24%	59%	94	3%	12%	22%	63%	10	10%	30%	40%	20%
	2008–09	130	0%	8%	17%	75%	119	0%	7%	16%	77%	11	0%	27%	27%	45%
	2007–08	108	5%	19%	20%	56%	97	5%	19%	22%	55%	11	0%	18%	9%	73%
Reading and Writing (Grades 9–12)	2009–10	104	7%	40%	33%	20%	94	3%	39%	35%	22%	10	40%	50%	10%	0%
	2008–09	130	5%	43%	25%	27%	119	1%	43%	27%	29%	11	45%	45%	9%	0%
	2007–08	108	4%	49%	39%	8%	97	1%	47%	42%	9%	11	27%	64%	9%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	488	14%	47%	16%	437	14%	51%	18%	51	10%	10%	0%
U.S. History and Government	488	17%	55%	9%	437	18%	60%	10%	51	10%	8%	0%
Science	488	9%	64%	7%	437	9%	70%	7%	51	10%	6%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	12	0	0	2	10
Mathematics	12	0	3	4	5
Social Studies	12	0	0	5	7
Science	12	0	0	1	11

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	362		350		12	
	2008–09	409		400		9	
	2007–08	389		377		12	
Receiving a Regents Diploma	2009–10	238	66%	238	68%	0	0%
	2008–09	245	60%	243	61%	2	22%
	2007–08	212	54%	212	56%	0	0%
Receiving a Regents Diploma with Advanced Designation	2009–10	30	8%	30	9%	0	0%
	2008–09	19	5%	19	5%	0	0%
	2007–08	34	9%	34	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	17	N/A	0		17	N/A
	2008–09	19	N/A	0		19	N/A
	2007–08	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	92	5%	62	4%	30	13%
	2008–09	86	4%	66	3%	20	7%
	2007–08	73	3%	45	2%	28	10%
Entered Approved High School Equivalency Preparation Program	2009–10	12	1%	6	0%	6	3%
	2008–09	16	1%	14	1%	2	1%
	2007–08	4	0%	3	0%	1	0%
Total Noncompleters	2009–10	104	5%	68	4%	36	16%
	2008–09	102	5%	80	4%	22	8%
	2007–08	77	3%	48	2%	29	10%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	133	35%	133	38%	0	0%
To 2-year College	35	9%	33	9%	2	7%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	1	0%	1	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	209	55%	182	52%	27	93%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%