



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **BEVERLY WILKINS**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1078	78%	62%	6%	980	82%	66%	6%	98	39%	28%	2%
	2008-09	1108	67%	46%	3%	1020	70%	48%	3%	88	39%	27%	0%
	2007-08	1335	68%	45%	5%	1190	72%	48%	6%	145	39%	26%	2%
Mathematics B	2009-10	13	77%	62%	0%	13	77%	62%	0%	0			
	2008-09	83	46%	24%	0%	77	45%	25%	0%	6	50%	17%	0%
	2007-08	177	42%	32%	2%	170	43%	32%	2%	7	14%	14%	0%
Integrated Algebra	2009-10	1847	73%	52%	1%	1602	77%	57%	1%	245	47%	22%	0%
	2008-09	1731	66%	43%	0%	1567	67%	46%	0%	164	49%	20%	0%
	2007-08	538	70%	49%	1%	495	73%	51%	1%	43	40%	23%	0%
Geometry	2009-10	513	62%	43%	1%	488	64%	44%	1%	25	32%	12%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	60	40%	23%	0%	58	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1342	64%	41%	4%	1173	68%	43%	4%	169	38%	22%	1%
	2008-09	1720	64%	39%	6%	1579	67%	41%	6%	141	34%	17%	4%
	2007-08	1425	56%	33%	6%	1285	58%	35%	6%	140	34%	15%	0%
U.S. History and Government	2009-10	1377	77%	63%	11%	1223	81%	67%	12%	154	47%	33%	4%
	2008-09	1115	71%	49%	8%	1000	75%	53%	8%	115	40%	20%	1%
	2007-08	1371	76%	55%	12%	1216	80%	57%	13%	155	50%	34%	5%
Living Environment	2009-10	1426	72%	55%	4%	1215	76%	59%	4%	211	50%	32%	1%
	2008-09	1503	77%	56%	4%	1372	79%	58%	4%	131	56%	34%	2%
	2007-08	1139	66%	38%	2%	1029	69%	40%	2%	110	39%	17%	0%
Physical Setting/Earth Science	2009-10	522	63%	49%	8%	492	65%	50%	8%	30	33%	23%	3%
	2008-09	544	59%	40%	5%	505	62%	43%	5%	39	18%	10%	0%
	2007-08	804	48%	31%	3%	737	51%	33%	3%	67	18%	7%	1%
Physical Setting/Chemistry	2009-10	198	63%	37%	1%	193	65%	38%	1%	5	0%	0%	0%
	2008-09	88	75%	55%	0%	86	—	—	—	2	—	—	—
	2007-08	102	73%	40%	1%	98	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	39	72%	62%	5%	39	72%	62%	5%	0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	69	99%	93%	35%	68	—	—	—	1	—	—	—
	2008-09	62	92%	85%	39%	62	92%	85%	39%	0	—	—	—
	2007-08	76	100%	100%	59%	76	100%	100%	59%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	31	97%	97%	77%	31	97%	97%	77%	0	—	—	—
	2008-09	59	100%	95%	63%	57	—	—	—	2	—	—	—
	2007-08	85	99%	99%	54%	80	99%	99%	54%	5	100%	100%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	100	32%	2	—	98	—
	2008-09	171	35%	7	57%	164	34%
	2007-08	156	31%	0	—	156	31%
Science	2009-10	132	29%	3	—	129	—
	2008-09	150	28%	4	—	146	—
	2007-08	191	24%	9	11%	182	25%
Reading	2009-10	115	49%	3	—	112	—
	2008-09	101	52%	2	—	99	—
	2007-08	101	45%	6	50%	95	44%
Writing	2009-10	101	77%	1	—	100	—
	2008-09	70	86%	2	—	68	—
	2007-08	70	76%	0	—	70	76%
Global Studies	2009-10	138	29%	1	—	137	—
	2008-09	127	23%	3	—	124	—
	2007-08	129	31%	11	64%	118	28%
U.S. History and Government	2009-10	97	23%	1	—	96	—
	2008-09	88	24%	1	—	87	—
	2007-08	84	38%	5	20%	79	39%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	22	91%	22	91%	0	
	2007-08	11	100%	11	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	97	96%	94	—	3	—
	2008-09	75	97%	75	97%	0	
	2007-08	128	99%	124	—	4	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	153	12%	26%	37%	25%	139	13%	25%	36%	26%	14	7%	36%	43%	14%
	2008-09	123	11%	20%	43%	26%	114	10%	20%	43%	27%	9	22%	22%	44%	11%
	2007-08	125	9%	23%	46%	22%	115	8%	23%	47%	23%	10	20%	30%	30%	20%
Reading and Writing (Grades K-1)	2009-10	153	50%	31%	7%	11%	139	51%	30%	7%	12%	14	43%	43%	7%	7%
	2008-09	123	35%	30%	19%	16%	114	35%	30%	19%	16%	9	33%	33%	11%	22%
	2007-08	125	41%	32%	16%	11%	115	41%	31%	16%	12%	10	40%	40%	20%	0%
Listening and Speaking (Grades 2-4)	2009-10	304	6%	13%	31%	50%	259	6%	15%	29%	50%	45	7%	7%	40%	47%
	2008-09	232	1%	9%	41%	50%	196	2%	9%	40%	49%	36	0%	8%	42%	50%
	2007-08	235	5%	10%	36%	49%	197	5%	10%	36%	49%	38	3%	8%	37%	53%
Reading and Writing (Grades 2-4)	2009-10	304	25%	39%	27%	9%	259	21%	39%	30%	10%	45	51%	40%	7%	2%
	2008-09	232	21%	33%	35%	11%	196	19%	34%	36%	11%	36	33%	31%	28%	8%
	2007-08	235	24%	35%	30%	11%	197	22%	35%	31%	12%	38	32%	37%	24%	8%
Listening and Speaking (Grades 5-6)	2009-10	163	9%	15%	44%	32%	130	8%	18%	43%	32%	33	15%	3%	48%	33%
	2008-09	135	6%	13%	39%	42%	107	7%	15%	36%	43%	28	4%	7%	50%	39%
	2007-08	130	4%	13%	35%	48%	104	5%	14%	32%	49%	26	0%	8%	50%	42%
Reading and Writing (Grades 5-6)	2009-10	163	18%	28%	34%	20%	130	17%	28%	34%	21%	33	21%	24%	36%	18%
	2008-09	135	20%	27%	33%	19%	107	20%	25%	33%	22%	28	21%	36%	36%	7%
	2007-08	130	17%	22%	38%	24%	104	14%	20%	38%	27%	26	27%	27%	35%	12%
Listening and Speaking (Grades 7-8)	2009-10	170	6%	25%	34%	35%	142	7%	26%	36%	31%	28	0%	18%	25%	57%
	2008-09	127	9%	7%	37%	47%	97	10%	8%	35%	46%	30	3%	3%	43%	50%
	2007-08	112	3%	14%	38%	45%	93	3%	16%	37%	44%	19	0%	5%	47%	47%
Reading and Writing (Grades 7-8)	2009-10	170	31%	38%	24%	8%	142	34%	36%	23%	7%	28	18%	46%	25%	11%
	2008-09	127	23%	38%	24%	15%	97	21%	39%	23%	18%	30	30%	33%	30%	7%
	2007-08	112	25%	41%	24%	10%	93	23%	41%	25%	12%	19	37%	42%	21%	0%
Listening and Speaking (Grades 9-12)	2009-10	326	7%	32%	33%	27%	284	6%	33%	34%	27%	42	17%	26%	29%	29%
	2008-09	532	9%	38%	29%	24%	512	8%	39%	29%	24%	20	15%	25%	30%	30%
	2007-08	537	15%	36%	21%	28%	517	15%	37%	21%	28%	20	10%	35%	25%	30%
Reading and Writing (Grades 9-12)	2009-10	326	16%	50%	17%	17%	284	10%	54%	19%	18%	42	62%	29%	2%	7%
	2008-09	532	12%	56%	20%	12%	512	11%	57%	20%	13%	20	40%	30%	25%	5%
	2007-08	537	16%	55%	20%	9%	517	15%	55%	21%	9%	20	25%	55%	20%	0%

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
District ID **33-18-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1668	10%	8%	56%	27%	1431	6%	6%	58%	30%	237	34%	19%	40%	7%
Middle Level	1454	46%	20%	31%	3%	1226	41%	21%	35%	4%	228	73%	17%	11%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	Cohort Enrollment	All Students			Cohort Enrollment	General-Education Students			Cohort Enrollment	Students with Disabilities		
		Percentage of students scoring:				Percentage of students scoring:				Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1070	18%	32%	2%	851	21%	39%	3%	219	7%	8%	0%
U.S. History and Government	1070	12%	34%	5%	851	13%	40%	6%	219	7%	10%	0%
Science	1070	16%	38%	1%	851	18%	45%	1%	219	10%	11%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	35	5	0	4	26	
Middle Level						
Social Studies	38	3	0	6	29	
Secondary Level						
English Language Arts	31	1	1	6	23	
Mathematics	31	0	4	8	19	
Social Studies	31	5	2	6	18	
Science	31	0	2	7	22	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
District ID **33-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	585		530		55	
	2008–09	823		757		66	
	2007–08	883		812		71	
Receiving a Regents Diploma	2009–10	173	30%	166	31%	7	13%
	2008–09	275	33%	260	34%	15	23%
	2007–08	263	30%	256	32%	7	10%
Receiving a Regents Diploma with Advanced Designation	2009–10	12	2%	12	2%	0	0%
	2008–09	31	4%	29	4%	2	3%
	2007–08	25	3%	24	3%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	79	N/A	0		79	N/A
	2008–09	88	N/A	2	N/A	86	N/A
	2007–08	73	N/A	1	N/A	72	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	567	10%	437	10%	130	11%
	2008–09	615	9%	470	9%	145	11%
	2007–08	503	7%	387	6%	116	8%
Entered Approved High School Equivalency Preparation Program	2009–10	94	2%	73	2%	21	2%
	2008–09	107	2%	89	2%	18	1%
	2007–08	68	1%	44	1%	24	2%
Total Noncompleters	2009–10	661	12%	510	11%	151	12%
	2008–09	722	11%	559	10%	163	13%
	2007–08	571	8%	431	7%	140	9%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86	13%	78	15%	8	6%
To 2-year College	167	25%	149	28%	18	13%
To Other Post-secondary	25	4%	10	2%	15	11%
To the Military	9	1%	9	2%	0	0%
To Employment	22	3%	18	3%	4	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	12	2%	11	2%	1	1%
Plan Unknown	343	52%	255	48%	88	66%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	90		
Completed and Passed Regents Exams	46	51%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	79	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	1309		
Enrolled Members of Historically Underrepresented Gender in 2009–10	703	54%	49%
Completers, Regardless of Gender, as of June 2009	55		
Completers of Historically Underrepresented Gender as of June 2009	21	38%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.