

The New York State School Report Card

School **PS 114 RYDER ELEMENTARY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #18** School ID **33-18-00-01-0114** Principal **CHARMAINE LUKE** Telephone **(718) 257-4428** Grades **PK-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Total Percentage of students				Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

School **PS 114 RYDER ELEMENTARY** School ID **33-18-00-01-0114**

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	J				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	29	17%	24%	17%	41%	26	-	-	-	_	3	-	-	_	_	
2008–09	22	14%	18%	32%	36%	22	14%	18%	32%	36%	0					
2007-08	23	13%	30%	26%	30%	21	-	_	_	_	2	-	_	_	-	
2009–10	29	59%	28%	7%	7%	26	_	-	_	_	3	-	_	-	_	
2008–09	22	45%	32%	9%	14%	22	45%	32%	9%	14%	0					
2007-08	23	57%	22%	17%	4%	21	-	_	_	_	2	-	_	_	_	
2009–10	60	7%	12%	30%	52%	55	7%	13%	27%	53%	5	0%	0%	60%	40%	
2008–09	43	2%	7%	44%	47%	41	-	_	_	_	2	-	_	_	_	
2007-08	39	5%	15%	41%	38%	37	_	_	_	_	2	_	_	_	_	
2009–10	60	27%	43%	22%	8%	55	22%	45%	24%	9%	5	80%	20%	0%	0%	
2008–09	43	30%	33%	30%	7%	41	-	_	_	-	2	-	_	_	-	
2007-08	39	28%	36%	28%	8%	37	_	_	_	_	2	_	_	_	_	
2009–10	12	8%	8%	8%	75%	12	8%	8%	8%	75%	0					
2008–09	14	0%	29%	21%	50%	12	_	_	_	_	2	_	_	_	_	
2007-08	12	8%	25%	33%	33%	12	8%	25%	33%	33%	0					
2009–10	12	25%	17%	33%	25%	12	25%	17%	33%	25%	0					
2008–09	14	36%	14%	43%	7%	12	_	_	_	_	2	_	_	_	_	
2007-08	12	33%	0%	58%	8%	12	33%	0%	58%	8%	0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
-	0					0					0					
-	0					0					0					
2009-10	0					0					0					
•	0					0					0					
-																
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested 2009-10 29 2007-08 23 2009-10 29 2007-08 23 2009-10 20 2007-08 23 2009-10 60 2009-10 60 2007-08 39 2009-10 61 2007-08 39 2009-10 12 2007-08 39 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2007-08 12 2008-09 14 2007-08 12 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 <	TotalPercent Tested2009-102017%2007-082214%2009-102059%2009-102045%2009-102045%2009-10207%2009-10607%2009-106027%2009-106027%2009-106027%2009-106027%2009-106027%2009-10128%2009-10128%2009-10128%2009-101230%2009-101230%2009-101233%2009-10012	Total TestedPercent study in each study 	Total TestedPercent student student in each percent s	IndiaPercent state structureEvenIntern JunctureProf.2009-102917%24%17%41%2009-002214%30%26%30%2007-082350%28%7%41%2009-102245%32%10%41%2009-10607%12%30%52%2009-10607%12%30%43%2009-106027%43%24%38%2009-106027%43%28%8%2009-106027%43%28%36%2009-1061026%36%36%36%2009-101128%8%8%36%2009-10128%14%36%36%2009-10128%14%36%36%2009-10001436%14%36%2009-10001414%14%36%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%2009-10001414%14%14%	Total Tested Percent of students scores Total Tested Regin Intern Adv. Prof. 2009-10 29 17% 24% 17% 41% 24 2008-09 222 14% 18% 32% 36% 222 2007-08 23 13% 30% 26% 30% 211 2009-10 29 59% 28% 7% 7% 26 2009-10 20 59% 28% 30% 26% 27% 22% 2007-08 23 57% 22% 17% 44% 21 2007-08 60 7% 12% 30% 52% 55 2008-09 43 2% 44% 47% 411 2007-08 39 28% 8% 8% 55 2008-09 11 30% 28% 8% 33% 212 2007-08 12 8% 8% 8% 33% 216 </td <td>Total Percent students source in text of the set of text of the set of text of tex of tex</td> <td>Total TestedPercent students serviceTotal InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent</br></br></td> <td>Total result Percent students surverse Total result Percent students surverse Total result Percent students surverse 2009-10 29 17% 24% 17% 41% 266 - - - 2009-10 29 14% 18% 32% 36% 22 14% 18% 32% 2007-08 23 13% 30% 26% 30% 21 - - - 2009-10 29 59% 28% 7% 7% 266 - - - - 2009-10 20 59% 28% 7% 40% 210 -</td> <td>Tetal Percification in the sector in</td> <td>Initial Percent of students scoring Tested Interm. Adv. Prot. 2009-10 29 17% 24% 17% 41% 266 - - - - - 3 2009-10 29 17% 24% 17% 41% 266 -</td> <td>Indial Percent J students scoring rescale Total rescale Percent J students scoring rescale Total rescale Percent rescale Rescale Interm Adv. Prof. Rescale <</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 29 17% 24% 17% 41% 266 - - - - 33 0 - 2008-09 22 14% 18% 32% 36% 626 - - - - - - - - - - - 20 22 45% 32% 9% 14% 22 45% 32% 9% 14% 22 45% 32% 9% 14% 20 - - - - - 20 - - - 20 - - - 20 - - - 20 - - - 20 0 0 0 - - - - 20 0 0 0</td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< th=""> Testel <thteste< td=""></thteste<></thtestel<></td>	Total Percent students source in text of the set of text of the set of text of tex of tex	Total TestedPercent students serviceTotal InternetPercent students InternetPercent students InternetPercent students InternetPercent students InternetPercent students 	Total result Percent students surverse Total result Percent students surverse Total result Percent students surverse 2009-10 29 17% 24% 17% 41% 266 - - - 2009-10 29 14% 18% 32% 36% 22 14% 18% 32% 2007-08 23 13% 30% 26% 30% 21 - - - 2009-10 29 59% 28% 7% 7% 266 - - - - 2009-10 20 59% 28% 7% 40% 210 -	Tetal Percification in the sector in	Initial Percent of students scoring Tested Interm. Adv. Prot. 2009-10 29 17% 24% 17% 41% 266 - - - - - 3 2009-10 29 17% 24% 17% 41% 266 -	Indial Percent J students scoring rescale Total rescale Percent J students scoring rescale Total rescale Percent rescale Rescale Interm Adv. Prof. Rescale <	Total Percent of students scoring 2009-10 29 17% 24% 17% 41% 266 - - - - 33 0 - 2008-09 22 14% 18% 32% 36% 626 - - - - - - - - - - - 20 22 45% 32% 9% 14% 22 45% 32% 9% 14% 22 45% 32% 9% 14% 20 - - - - - 20 - - - 20 - - - 20 - - - 20 - - - 20 0 0 0 - - - - 20 0 0 0	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< th=""> Testel <thteste< td=""></thteste<></thtestel<>	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 114 RYDER ELEMENTARY School ID 33-18-00-01-0114

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	-					age of st at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	144	15%	13%	47%	26%	132	10%	11%	50%	29%	12	67%	25%	8%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Student	s S	Students with Disabilities					
	Cohort Enrollment	Percentage students se					Percentage of students scoring:	Cohort	Enrollment	Percentage students so				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 114 RYDER ELEMENTARY** School ID **33-18-00-01-0114**

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%