

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 244 RICHARD R GREEN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-0244
Principal GRACE ALESIA
Telephone (718) 346-6240
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
•	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
•	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 244 RICHARD R GREEN School ID 33-18-00-01-0244 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested		cent of students scoring ach performance level:		Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
Listening	2009-10	7	0%	29%	57%	14%	6	-	-	-	-	1	-	-	-	_
and Speaking	2008-09	9	22%	0%	67%	11%	8	_	-	_	-	1	_	_	_	_
(Grades K-1)	2007-08	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0				
Reading	2009-10	7	29%	14%	57%	0%	6	-	-	-	-	1	-	-	-	-
and Writing	2008-09	9	33%	22%	22%	22%	8	_	_	_	_	1	_	_	_	_
(Grades K-1)	2007-08	7	43%	14%	29%	14%	7	43%	14%	29%	14%	0				
Listening	2009-10	15	13%	20%	20%	47%	13	-	-	_	_	2	-	_	_	_
and Speaking	2008-09	11	0%	9%	36%	55%	9	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2007-08	12	0%	0%	50%	50%	9	_	-	-	-	3	_	_	_	-
Reading	2009-10	15	33%	13%	40%	13%	13	_	-	_	_	2	-	_	_	_
and Writing	2008-09	11	18%	27%	55%	0%	9	_	_	-	-	2	_	_	_	-
(Grades 2-4)	2007-08	12	0%	58%	8%	33%	9	_	-	_	-	3	_	_	_	_
Listening	2009-10	5	0%	0%	0%	100%	3	_	-	_	_	2	_	_	_	_
and Speaking	2008-09	3	_	_	-	_	2	_	-	-	-	1	_	_	_	-
(Grades 5-6)	2007-08	2	_	_	-	_	2	_	-	-	-	0				
Reading	2009-10	5	0%	0%	40%	60%	3	_	_	_	_	2	_	_	_	_
and Writing	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School PS 244 RICHARD R GREEN School ID 33-18-00-01-0244 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents	Gene	General-Education Students Stud						ents with Disabilities					
		Percenta scoring a			Total Tested	Percenta scoring a				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	143	3%	6%	43%	48%	123	1%	2%	42%	54%	20	20%	25%	50%	5%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%