

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School KURT HAHN EXPEDITIONARY
LEARNING SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-1569
Principal MATTHEW BROWN
Telephone (718) 629-1204
Grades 9-11, US

### **Regents Exams**

		All Students G			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	73	82%	68%	8%	69	-	_	-	4	-	-	-
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	130	65%	42%	0%	110	69%	45%	0%	20	40%	25%	0%
	2008-09	102	69%	47%	0%	91	68%	53%	0%	11	73%	0%	0%
	2007-08	62	58%	31%	0%	55	58%	33%	0%	7	57%	14%	0%
Geometry	2009-10	68	78%	46%	1%	66	_	-	-	2	_	_	-
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	14	7%	0%	0%	14	7%	0%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	115	58%	41%	3%	102	64%	45%	3%	13	15%	8%	0%
and Geography	2008-09	61	56%	38%	2%	55	62%	42%	2%	6	0%	0%	0%
	2007-08	0				0				0			
U.S. History	2009-10	66	85%	77%	20%	64	_	_	_	2	_	_	_
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	62	73%	58%	10%	55	73%	60%	9%	7	71%	43%	14%
	2008-09	74	69%	57%	8%	67	70%	58%	9%	7	57%	43%	0%
	2007-08	45	80%	56%	0%	40	80%	58%	0%	5	80%	40%	0%
Physical Setting/	2009-10	70	40%	26%	0%	62	39%	27%	0%	8	50%	13%	0%
Earth Science	2008-09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/Chemistry	2009-10	33	79%	48%	0%	32	_	-	-	1	-	-	-
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

### NOTE

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## Regents Exams in Languages Other Than English

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### **Regents Exams**

		All St	All Students Ge			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring at	_		Total Tested		ge of stude t or above:		Total Tested	Percentag scoring at	,	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	2	_	_	_	2	_	-	_	0	_	_	_
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	1	_	-	-	1	. –	-	-	0	_	_	-
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

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# **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	_
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009–10	2	_	0		2	_
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	1	_	0		1	-
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009-10	0		0		0	
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	1	-	1	_	0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stu	ıdents s	coring	i
		Tested		perform			Tested		performa			Tested			rmance		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	24	21%	50%	21%	8%	24	21%	50%	21%	8%	0					
and Speaking	2008-09	13	38%	54%	8%	0%	13	38%	54%	8%	0%	0					
(Grades 9-12)	2007-08	10	10%	40%	20%	30%	9	_	-	_	_	1	-		_	_	_
Reading	2009-10	24	17%	71%	8%	4%	24	17%	71%	8%	4%	0					
and Writing	2008-09	13	38%	62%	0%	0%	13	38%	62%	0%	0%	0					
(Grades 9-12)	2007-08	10	10%	70%	20%	0%	9	_	_	_	_	1	-		_	_	_

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All St	tudents				Genera	Stude	<b>Students with Disabilities</b>							
		Percentag scoring at		dents		Total Po	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	ation St	udents		Students with Disabilities				
		Percentago students so			Cohort	Percentage				Cohort	Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	5	20%	20%	0%	3	-	-	-	-	2	-	-	-	_
U.S. History and Government	5	0%	20%	0%	3	-	_	-	-	2	-	-	-	_
Science	5	0%	40%	0%	3	_	-	-	_	2	-	-	-	_

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving a Regents Diploma	2009-10	0		0		0	
with Advanced Designation	2008-09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		- All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009-10	3	2%	3	2%	0		
	2008-09	0		0		0		
	2007-08	0	0%	0	0%	0		
Entered Approved High	2009-10	1	1%	1	1%	0		
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	2	5%	2	3%	0		
Total Noncompleters	2009-10	4	3%	4	2%	0		
	2008-09	0		0		0		
	2007-08	2	5%	2	3%	0		

### Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	General-Education Students Students with Disa		h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%