



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **MARTIN WEINSTEIN**

Telephone **(718) 342-3625**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1767	76%	64%	10%	1597	78%	66%	11%	170	59%	41%	2%
	2008-09	1961	70%	54%	6%	1774	72%	57%	7%	187	47%	27%	1%
	2007-08	2194	67%	49%	5%	1942	71%	52%	6%	252	36%	23%	2%
Mathematics B	2009-10	147	31%	20%	2%	138	33%	22%	2%	9	0%	0%	0%
	2008-09	346	44%	33%	6%	335	44%	34%	6%	11	36%	18%	9%
	2007-08	341	41%	27%	4%	335	41%	27%	4%	6	33%	33%	0%
Integrated Algebra	2009-10	2702	71%	54%	1%	2370	75%	58%	1%	332	46%	25%	0%
	2008-09	2311	69%	51%	2%	2057	74%	55%	2%	254	36%	19%	0%
	2007-08	1403	62%	44%	2%	1207	66%	49%	2%	196	36%	15%	0%
Geometry	2009-10	1039	48%	26%	1%	976	49%	27%	1%	63	25%	8%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	238	25%	15%	2%	228	25%	14%	2%	10	40%	20%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	2649	53%	35%	4%	2341	57%	38%	4%	308	21%	10%	0%
	2008-09	2450	68%	49%	7%	2188	71%	52%	7%	262	38%	19%	2%
	2007-08	2426	59%	36%	4%	2190	62%	38%	4%	236	28%	14%	1%
U.S. History and Government	2009-10	1584	78%	65%	14%	1422	81%	68%	15%	162	51%	39%	7%
	2008-09	1749	73%	53%	10%	1552	76%	57%	11%	197	46%	28%	2%
	2007-08	2093	71%	54%	15%	1864	75%	57%	16%	229	38%	21%	5%
Living Environment	2009-10	2028	69%	53%	3%	1809	71%	55%	3%	219	46%	32%	0%
	2008-09	2117	78%	59%	3%	1867	82%	63%	4%	250	48%	23%	0%
	2007-08	2002	73%	48%	4%	1757	77%	51%	4%	245	43%	24%	2%
Physical Setting/Earth Science	2009-10	485	64%	45%	2%	451	65%	46%	2%	34	44%	29%	0%
	2008-09	1032	61%	41%	3%	962	62%	43%	3%	70	43%	16%	1%
	2007-08	1211	61%	43%	4%	1116	64%	45%	5%	95	29%	14%	0%
Physical Setting/Chemistry	2009-10	267	44%	24%	1%	260	45%	25%	1%	7	14%	0%	0%
	2008-09	222	44%	18%	0%	215	44%	19%	0%	7	43%	14%	0%
	2007-08	207	44%	20%	1%	190	45%	19%	2%	17	41%	29%	0%
Physical Setting/Physics	2009-10	62	60%	37%	3%	60	—	—	—	2	—	—	—
	2008-09	58	79%	60%	9%	58	79%	60%	9%	0			
	2007-08	67	76%	66%	4%	66	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 District ID **33-19-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	100%	95%	32%	19	100%	95%	32%	0			
	2008-09	16	75%	69%	19%	15	—	—	—	1	—	—	—
	2007-08	36	92%	86%	31%	36	92%	86%	31%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	377	96%	94%	64%	367	96%	95%	64%	10	90%	90%	70%
	2008-09	431	94%	92%	61%	416	95%	92%	62%	15	80%	80%	33%
	2007-08	369	96%	93%	70%	352	97%	93%	70%	17	94%	88%	65%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	268	47%	5	60%	263	47%
	2008-09	270	36%	10	40%	260	36%
	2007-08	283	28%	7	57%	276	27%
Science	2009-10	275	41%	6	50%	269	41%
	2008-09	242	34%	10	10%	232	35%
	2007-08	261	26%	5	40%	256	25%
Reading	2009-10	243	49%	6	67%	237	48%
	2008-09	280	29%	9	56%	271	28%
	2007-08	274	35%	5	0%	269	36%
Writing	2009-10	135	76%	3	—	132	—
	2008-09	137	75%	4	—	133	—
	2007-08	208	57%	3	—	205	—
Global Studies	2009-10	234	31%	7	29%	227	31%
	2008-09	226	17%	12	8%	214	17%
	2007-08	231	22%	9	33%	222	21%
U.S. History and Government	2009-10	150	41%	3	—	147	—
	2008-09	165	17%	5	20%	160	17%
	2007-08	190	24%	6	17%	184	24%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	1	—	0		1	—
	2008-09	93	97%	87	97%	6	100%
	2007-08	19	100%	18	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	606	9%	22%	40%	30%	528	9%	20%	40%	32%	78	13%	36%	37%	14%
	2008-09	533	6%	22%	45%	27%	470	7%	20%	45%	28%	63	5%	32%	46%	17%
	2007-08	618	4%	24%	43%	28%	549	5%	24%	42%	30%	69	3%	29%	52%	16%
Reading and Writing (Grades K-1)	2009-10	606	38%	30%	14%	18%	528	35%	31%	14%	20%	78	58%	21%	13%	9%
	2008-09	533	36%	31%	17%	16%	470	33%	31%	18%	17%	63	56%	30%	10%	5%
	2007-08	618	36%	34%	18%	12%	549	34%	34%	18%	13%	69	51%	32%	13%	4%
Listening and Speaking (Grades 2-4)	2009-10	907	4%	7%	31%	59%	732	4%	6%	26%	63%	175	1%	9%	51%	38%
	2008-09	922	3%	7%	35%	55%	770	3%	7%	31%	59%	152	2%	7%	53%	38%
	2007-08	953	2%	8%	38%	51%	783	2%	8%	36%	54%	170	2%	10%	49%	39%
Reading and Writing (Grades 2-4)	2009-10	907	16%	33%	35%	16%	732	13%	30%	38%	19%	175	29%	46%	21%	5%
	2008-09	922	16%	32%	40%	12%	770	13%	30%	44%	14%	152	35%	44%	18%	3%
	2007-08	953	17%	30%	36%	17%	783	14%	29%	37%	19%	170	31%	36%	27%	6%
Listening and Speaking (Grades 5-6)	2009-10	482	15%	11%	39%	35%	377	17%	10%	35%	38%	105	9%	11%	53%	27%
	2008-09	455	11%	13%	44%	32%	336	12%	12%	40%	35%	119	8%	16%	53%	24%
	2007-08	443	9%	14%	49%	28%	348	10%	14%	47%	29%	95	3%	14%	59%	24%
Reading and Writing (Grades 5-6)	2009-10	482	19%	24%	43%	14%	377	17%	21%	45%	17%	105	25%	36%	33%	6%
	2008-09	455	21%	22%	34%	22%	336	21%	15%	36%	28%	119	22%	42%	29%	8%
	2007-08	443	20%	23%	37%	20%	348	17%	22%	39%	22%	95	31%	27%	31%	12%
Listening and Speaking (Grades 7-8)	2009-10	491	14%	19%	29%	38%	381	17%	19%	25%	38%	110	5%	17%	41%	37%
	2008-09	446	11%	14%	38%	37%	355	13%	15%	37%	35%	91	3%	11%	42%	44%
	2007-08	449	7%	18%	40%	35%	347	9%	19%	35%	37%	102	2%	15%	57%	26%
Reading and Writing (Grades 7-8)	2009-10	491	32%	34%	22%	12%	381	31%	32%	23%	14%	110	36%	40%	17%	6%
	2008-09	446	26%	37%	22%	16%	355	25%	35%	22%	18%	91	27%	42%	23%	8%
	2007-08	449	26%	41%	23%	10%	347	24%	38%	26%	12%	102	34%	51%	13%	2%
Listening and Speaking (Grades 9-12)	2009-10	691	16%	37%	20%	27%	614	16%	38%	20%	26%	77	17%	25%	19%	39%
	2008-09	699	20%	35%	21%	24%	654	20%	35%	22%	22%	45	13%	24%	18%	44%
	2007-08	577	16%	40%	16%	27%	535	16%	41%	17%	26%	42	12%	31%	10%	48%
Reading and Writing (Grades 9-12)	2009-10	691	25%	52%	14%	8%	614	24%	54%	14%	8%	77	36%	39%	17%	8%
	2008-09	699	29%	49%	14%	8%	654	29%	50%	13%	7%	45	33%	36%	20%	11%
	2007-08	577	21%	57%	14%	7%	535	20%	58%	14%	8%	42	36%	43%	19%	2%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2115	17%	12%	56%	15%	1714	11%	10%	61%	18%	401	41%	20%	36%	3%
Middle Level	1977	48%	18%	30%	3%	1585	42%	20%	34%	4%	392	73%	13%	13%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1759	13%	45%	5%	1427	14%	53%	6%	332	8%	10%	1%
U.S. History and Government	1759	9%	45%	10%	1427	10%	52%	12%	332	6%	14%	1%
Science	1759	10%	55%	3%	1427	11%	64%	4%	332	8%	16%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	54	7	2	6	39	
Middle Level						
Social Studies	40	0	1	8	31	
Secondary Level						
English Language Arts	58	1	2	3	52	
Mathematics	58	0	5	10	43	
Social Studies	58	4	1	4	49	
Science	58	0	3	6	49	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
District ID **33-19-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	1088		1003		85	
	2008–09	1056		986		70	
	2007–08	963		902		61	
Receiving a Regents Diploma	2009–10	668	61%	649	65%	19	22%
	2008–09	587	56%	570	58%	17	24%
	2007–08	540	56%	529	59%	11	18%
Receiving a Regents Diploma with Advanced Designation	2009–10	112	10%	111	11%	1	1%
	2008–09	154	15%	151	15%	3	4%
	2007–08	129	13%	127	14%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	51	N/A	0		51	N/A
	2008–09	84	N/A	1	N/A	83	N/A
	2007–08	83	N/A	0		83	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	572	6%	385	5%	187	10%
	2008–09	438	4%	319	4%	119	6%
	2007–08	595	6%	430	5%	165	8%
Entered Approved High School Equivalency Preparation Program	2009–10	89	1%	56	1%	33	2%
	2008–09	94	1%	80	1%	14	1%
	2007–08	96	1%	39	0%	57	3%
Total Noncompleters	2009–10	661	7%	441	6%	220	12%
	2008–09	532	5%	399	5%	133	7%
	2007–08	691	7%	469	6%	222	10%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	394	35%	387	39%	7	5%
To 2-year College	275	24%	245	24%	30	22%
To Other Post-secondary	32	3%	25	2%	7	5%
To the Military	24	2%	22	2%	2	1%
To Employment	35	3%	29	3%	6	4%
To Adult Services	5	0%	0	0%	5	4%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	374	33%	295	29%	79	58%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	618		
Completed and Passed Regents Exams	444	72%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	570	92%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2739		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1149	42%	49%
Completers, Regardless of Gender, as of June 2009	273		
Completers of Historically Underrepresented Gender as of June 2009	132	48%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.