

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JHS 302 RAFAEL CORDERO
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-0302
Principal LISA LINDER
Telephone (718) 647-9500
Grades 6-8, UE, US

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	2	_	_	-	2	-	-	-	0	-	_	-	
	2008-09	12	100%	100%	8%	12	100%	100%	8%	0				
	2007-08	23	100%	100%	13%	22	_	_	_	1	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	14	50%	29%	0%	14	50%	29%	0%	0				
	2007-08	28	46%	18%	4%	27	_	_	_	1	_	_	_	
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JHS 302 RAFAEL CORDERO School ID 33-19-00-01-0302 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	/el:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	57	37%	7%	49%	7%	46	41%	4%	46%	9%	11	18%	18%	64%	0%	
2008-09	63	25%	32%	41%	2%	52	29%	27%	42%	2%	11	9%	55%	36%	0%	
2007-08	51	33%	22%	39%	6%	46	37%	20%	37%	7%	5	0%	40%	60%	0%	
2009-10	57	30%	35%	25%	11%	46	30%	35%	24%	11%	11	27%	36%	27%	9%	
2008-09	63	35%	29%	25%	11%	52	38%	23%	25%	13%	11	18%	55%	27%	0%	
2007-08	51	37%	25%	27%	10%	46	39%	24%	28%	9%	5	20%	40%	20%	20%	
2009-10	164	25%	27%	26%	21%	143	26%	28%	24%	22%	21	19%	24%	38%	19%	
2008-09	128	22%	23%	36%	19%	112	24%	25%	32%	19%	16	6%	13%	63%	19%	
2007-08	154	12%	28%	40%	20%	132	12%	29%	36%	23%	22	9%	23%	68%	0%	
2009-10	164	42%	33%	16%	9%	143	43%	33%	15%	9%	21	33%	33%	24%	10%	
2008-09	128	36%	36%	16%	12%	112	37%	37%	15%	12%	16	31%	31%	25%	13%	
2007-08	154	28%	43%	20%	9%	132	26%	44%	20%	11%	22	41%	36%	23%	0%	
2009-10	1	_	_	_	_	0					1	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	1	_	_	_	_	0					1	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 57 2008-09 63 2007-08 51 2009-10 57 2008-09 63 2007-08 51 2009-10 164 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 154 2009-10 10 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1	Total Tested Percent Tested 2009-10 0 2008-09 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 57 2009-10 57 2009-10 57 2009-10 57 2009-10 57 2009-10 57 2009-10 57 2009-10 57 2009-10 164 2009-10 164 2009-10 164 2009-10 164 2009-10 164 2009-10 164 2009-10 164 2009-10 164 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2008-09 2 </td <td>Total Tested Percent of stude in each performs in each performs. 2009-10 0 Begin. Interm. 2008-09 0 </td> <td>Total Total Total Total Tested Percent of students score in each performance leve in each performance lever in each performa</td> <td>Total Fested Percent students scoring in each performance level: 2009-10 0 lnterm. Adv. Prof. 2009-00 0 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10</td> <td> Total Tested T</td> <td> Total Percent of Students Students Students Profession Tested In each performance Ievelt In each Profession Interm. Vertical In each Interm. Vertical In each Interm. Vertical In each Interm. Vertical Interm. Vertic</td> <td> Total</td> <td> Tested Percent Students Stock Tested In each Percent Students Stock Tested In each Percent Students Stock Tested In each Percent Students Stock Stock</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Percent of students serving Percent of se</td> <td> Total Percent Fished F</td> <td> Total</td> <td> Total Percent Segin Internative In</td>	Total Tested Percent of stude in each performs in each performs. 2009-10 0 Begin. Interm. 2008-09 0	Total Total Total Total Tested Percent of students score in each performance leve in each performance lever in each performa	Total Fested Percent students scoring in each performance level: 2009-10 0 lnterm. Adv. Prof. 2009-00 0 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10 1 Prof. Prof. 2009-10	Total Tested T	Total Percent of Students Students Students Profession Tested In each performance Ievelt In each Profession Interm. Vertical In each Interm. Vertical In each Interm. Vertical In each Interm. Vertical Interm. Vertic	Total	Tested Percent Students Stock Tested In each Percent Students Stock Tested In each Percent Students Stock Tested In each Percent Students Stock Stock	Total Percent Tested Percent Percent	Total Percent of students serving Percent of students serving Percent of se	Total Percent Fished F	Total	Total Percent Segin Internative In	

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Other Assessments

School JHS 302 RAFAEL CORDERO School ID 33-19-00-01-0302 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Elementary/Middle-Level Social Studies 2009-10

	All Students Total Percentage of students Tested scoring at level:				Gene	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	319	52%	22%	25%	1%	282	48%	24%	28%	1%	37	84%	8%	8%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	0 =	Percentage students sc 55–64		i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students										
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	2	_	-	-	_							
Middle Level												
Social Studies	2	-	-	-	-							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											
NOTE												

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JHS 302 RAFAEL CORDERO School ID 33-19-00-01-0302

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009-10	2	1%	1	0%	1	2%	
	2008-09	0		0		0		
	2007-08	0	0%	0		0	0%	
Entered Approved High	2009-10	2	1%	1	0%	1	2%	
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	2	1%	0		2	3%	
Total Noncompleters	2009-10	4	1%	2	1%	2	4%	
	2008-09	0		0		0		
	2007-08	2	1%	0		2	3%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%