

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 306 ETHAN ALLEN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-0306
Principal LAWRENCE BURROUGHS
Telephone (718) 649-3155
Grades PK-8, UE, US

Regents Exams

•		All Students				Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	12	100%	100%	33%	12	100%	100%	33%	0				
	2008-09	11	100%	100%	0%	10	_	_	-	1	_	_	-	
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 306 ETHAN ALLEN**School ID **33-19-00-01-0306**

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance le	/el:	Tested in each performance level:				Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	4	-	-	-	-	1	-	-	_	-	3	-	-	-	-
2008-09	7	0%	0%	57%	43%	4	_	_	_	_	3	_	_	_	-
2007-08	2	-	-	_	-	2	-	_	_	_	0				
2009-10	4	_	_	_	_	1	_	_	_	_	3	-	-	-	_
2008-09	7	14%	71%	14%	0%	4	_	_	_	_	3	_	_	_	-
2007-08	2	-	-	_	-	2	-	_	_	_	0				
2009-10	7	0%	0%	14%	86%	6	-	_	_	_	1	-	-	-	_
2008-09	12	8%	0%	17%	75%	9	-	_	_	_	3	_	-	-	-
2007-08	15	0%	0%	40%	60%	12	_	_	_	_	3	_	_	_	_
2009-10	7	0%	29%	43%	29%	6	-	-	_	_	1	_	-	-	_
2008-09	12	17%	17%	58%	8%	9	_	_	_	_	3	_	-	-	-
2007-08	15	13%	33%	47%	7%	12	_	_	_	_	3	_	_	_	_
2009-10	8	0%	0%	0%	100%	6	_	_	_	_	2	-	_	_	_
2008-09	8	0%	13%	13%	75%	5	-	_	_	_	3	_	-	-	-
2007-08	16	0%	6%	63%	31%	10	0%	0%	60%	40%	6	0%	17%	67%	17%
2009-10	8	13%	0%	88%	0%	6	-	-	_	-	2	-	-	-	-
2008-09	8	25%	25%	25%	25%	5	_	_	_	_	3	_	-	_	_
2007-08	16	13%	25%	25%	38%	10	0%	20%	30%	50%	6	33%	33%	17%	17%
2009-10	10	0%	20%	30%	50%	5	0%	0%	20%	80%	5	0%	40%	40%	20%
2008-09	6	0%	17%	0%	83%	4	-	_	_	_	2	_	-	-	-
2007-08	3	_	-	-	_	1	_	-	_	_	2	_	-	-	-
2009-10	10	40%	30%	10%	20%	5	0%	40%	20%	40%	5	80%	20%	0%	0%
2008-09	6	17%	50%	17%	17%	4	-	_	_	_	2	_	-	-	-
2007-08	3	-	-	_	_	1	-	_	_	_	2	_	-	-	-
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 4 2009-10 4 2009-10 4 2009-10 4 2007-08 2 2009-10 7 2009-10 7 2009-10 15 2009-10 15 2009-10 8 2007-08 15 2009-10 8 2009-10 8 2009-10 8 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2009-10 10 2008-09 6 2007-08 3 2009-10 0 2008-09 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2008-09 0	Total Tested Percent Tested 2009-10 4 - 2008-09 7 0% 2007-08 2 - 2009-10 4 - 2009-10 7 14% 2009-10 7 0% 2009-10 7 0% 2009-10 7 0% 2009-10 7 0% 2009-10 8 0% 2009-10 8 0% 2009-10 8 13% 2009-10 8 13% 2009-10 8 13% 2009-10 8 25% 2009-10 10 0% 2009-10 10 0% 2009-10 10 40% 2009-10 10 40% 2009-10 10 40% 2009-10 0 40% 2009-10 0 40% 2009-10 0 40% 2009-10	Total rested Percent of study in each perform 2009-10 4 — — 2009-10 4 — — 2009-10 4 — — 2009-10 4 — — 2009-10 7 14% 71% 2009-10 7 0% 0% 2009-10 7 0% 0% 2009-10 7 0% 29% 2007-08 15 0% 0% 2009-10 7 0% 29% 2007-08 15 13% 3% 2007-08 15 13% 3% 2007-08 15 13% 3% 2007-08 16 0% 13% 2009-10 8 13% 0% 2009-10 8 13% 0% 2009-10 10 0% 20% 2009-10 10 0% 20% 2009-10 10 40%	Total Total Tested Percent of students score in each performance leving in each performance	Tested Percent students scorling in each performance levels. 2009-10 4 — — — Prof. 2008-09 7 0% 0% 57% 43% 2007-08 2 — — — — 2009-10 4 — — — — 2008-09 7 14% 71% 14% 0% 2007-08 2 — — — — 2008-09 7 14% 71% 14% 86% 2009-10 7 0% 0% 14% 86% 2008-09 12 8% 0% 17% 75% 2008-09 12 17% 17% 58% 8% 2009-10 7 0% 29% 43% 29% 2009-10 8 0% 17% 58% 8% 2009-10 8 0% 13% 13% 15% 2009-10 <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: Total in each performance level: Total in each performance level: Total in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2009-10 4 — — — — 1 — 2009-10 4 — — — — 1 — 2009-10 4 — — — — 1 — 2009-10 7 14% 71% 14% 0% 4 — 2009-10 7 0% 0% 14% 86% 6 — 2008-09 12 8% 0% 17% 75% 9 — 2007-08 15 0% 0% 40% 60% 12 — 2008-09 12 17% 17% 58% 8% 9 — 2008-09 12 17% 17% 58% 8% 9 —</td> <td>Total Percent of student performs and the performance and the performance and the performs and the performance and the perfo</td> <td> Tested Percent of Students Scoting to the large of the large of</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students P</td> <td> Total Percent of students scoring in each performance levels Fested In each performance levels Fes</td> <td> Total</td> <td> Total Percent students series Percent students series Total Percent students series Percent students series Percent students series Total Percent students series P</td>	Total Tested T	Total Percent of Tested in each performance level: Total in each performance level: Total in each performance level: Total in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2009-10 4 — — — — 1 — 2009-10 4 — — — — 1 — 2009-10 4 — — — — 1 — 2009-10 7 14% 71% 14% 0% 4 — 2009-10 7 0% 0% 14% 86% 6 — 2008-09 12 8% 0% 17% 75% 9 — 2007-08 15 0% 0% 40% 60% 12 — 2008-09 12 17% 17% 58% 8% 9 — 2008-09 12 17% 17% 58% 8% 9 —	Total Percent of student performs and the performance and the performance and the performs and the performance and the perfo	Tested Percent of Students Scoting to the large of	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total Percent of students scoring in each performance levels Fested In each performance levels Fes	Total	Total Percent students series Percent students series Total Percent students series Percent students series Percent students series Total Percent students series P

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Other Assessments

School PS 306 ETHAN ALLEN School ID 33-19-00-01-0306

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gen	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	65	11%	6%	66%	17%	53	2%	6%	72%	21%	12	50%	8%	42%	0%		
Middle Level	68	41%	22%	35%	1%	54	33%	26%	39%	2%	14	71%	7%	21%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	3	_	-	-	-					
Middle Level										
Social Studies	2	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 306 ETHAN ALLEN**School ID **33-19-00-01-0306**

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%