

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School FREDERICK DOUGHLASS ACADEMY
VIII MIDDLE SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-0452
Principal YOLANDA MARTIN
Telephone (718) 642-4305
Grades 6-8

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	ıts	
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	35	97%	94%	0%	35	97%	94%	0%	0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10		100%	95%	9%	22	100%	95%	9%	0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School FREDERICK DOUGHLASS ACADEMY VIII MIDDLE SCHOOL School ID 33-19-00-01-0452

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2009–1 and Speaking (Grades K-1) Reading 2008–0 and Writing (Grades K-1) Listening 2009–1 and Speaking 2008–0 2007–0	0 0 9 0 8 0 0 0 9 0 8 0	Begin.	t of stude performa Interm.	ance le	_	f.	Total Tested 0 0	in each	of students performand Interm. Ad	ce leve	-	Total Tested	in each	perfo	udents s ormance rm. Adv.	level:	_
and Speaking (Grades K-1) 2008-0 Reading 2009-1 and Writing (Grades K-1) 2008-0 Listening 2009-1	0 0 9 0 8 0 0 0 9 0 8 0	Begin.				ıf.	0		<u> </u>					<u> </u>			
and Speaking (Grades K-1) 2008-0 Reading 2009-1 and Writing (Grades K-1) 2009-1 Listening 2009-1	9 0 8 0 0 0 9 0 8 0		Interm.	Adv.	Pro	of.		Begin.	Interm. Ac	dv.	Prof.	0	Begin.	Inte	rm. Adv.	Pr	rof.
and Speaking (Grades K-1) 2008-0 Reading 2009-1 and Writing (Grades K-1) 2009-1 Listening 2009-1	9 0 8 0 0 0 9 0 8 0											0					
(Grades K-1) 2007-0 Reading 2009-1 and Writing 2008-0 (Grades K-1) 2007-0 Listening 2009-1	8 0 o 0 9 0 8 0						0										
Reading 2009–1 and Writing 2008–0 (Grades K–1) 2009–1 Listening 2009–1	o 0 9 0 8 0											0					
and Writing 2008-0 (Grades K-1) 2007-0 Listening 2009-1	9 0				-		0					0					
(Grades K-1) 2007-0 Listening 2009-1	8 0						0					0				-	
2007-0 Listening 2009-1	-						0					0					
	0 0						0					0					
and Speaking 2008-0							0					0					
	9 0						0					0					
(Grades 2-4)	8 0						0					0					
Reading 2009-1							0					0					
and Writing 2008–0							0					0					
(Grades 2-4)	8 0						0					0					
Listening 2009–1	0 0						0					0					
and Speaking 2008-0	9 1	_	_	_		_	0					1	_		_	_	_
(Grades 5-6) 2007-0	8 1	_	_	_		_	0					1	_		_	_	_
Reading 2009-1	0 0						0					0					
and Writing 2008-0	9 1	_	_	_		_	0					1	_		_	_	_
(Grades 5-6)	8 1	_	_	_		_	0					1	_		_	_	_
Listening 2009-1	0 0						0					0					
and Speaking 2008-0	9 0						0					0					
(Grades 7-8)	8 0						0					0					
Reading 2009-1	0 0						0					0					
and Writing 2008-0							0					0					
(Grades 7-8)	8 0						0					0					
Listening 2009–1							0					0					
and Speaking 2008-0							0					0					
(Grades 9-12) 2007-0							0					0					
Reading 2009-1							0					0					
and Writing 2008-0							0					0					
(Grades 9-12) 2007-0							0										

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Other Assessments

School FREDERICK DOUGHLASS ACADEMY VIII MIDDLE SCHOOL School ID 33-19-00-01-0452

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Elementary/Middle-Level Social Studies 2009-10

All Students						Genei	General-Education Students					Students with Disabilities					
Total Percentage of students Tested scoring at level:						Percent scoring	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	67	7%	24%	63%	6%	67	7%	24%	63%	6%	0						

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School FREDERICK DOUGHLASS ACADEMY VIII MIDDLE SCHOOL School ID 33-19-00-01-0452

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%