



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FRANKLIN K LANE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

School ID **33-19-00-01-1420**
Principal **MARLON BYNUM**
Telephone **(718) 647-2100**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	406	58%	41%	2%	386	58%	41%	2%	20	60%	40%	5%
	2008-09	721	45%	28%	1%	655	47%	30%	1%	66	26%	9%	0%
	2007-08	969	48%	31%	2%	862	53%	34%	3%	107	15%	7%	0%
Mathematics B	2009-10	49	35%	22%	0%	44	39%	25%	0%	5	0%	0%	0%
	2008-09	144	52%	40%	8%	140	—	—	—	4	—	—	—
	2007-08	114	55%	35%	8%	114	55%	35%	8%	0	—	—	—
Integrated Algebra	2009-10	185	51%	30%	1%	175	53%	32%	1%	10	30%	0%	0%
	2008-09	215	52%	29%	0%	207	52%	30%	0%	8	38%	0%	0%
	2007-08	335	51%	36%	1%	296	54%	39%	1%	39	26%	15%	0%
Geometry	2009-10	97	33%	19%	1%	95	—	—	—	2	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	9	11%	0%	0%	9	11%	0%	0%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	245	57%	34%	3%	219	62%	37%	3%	26	15%	8%	0%
	2008-09	582	71%	52%	7%	535	75%	55%	7%	47	32%	17%	0%
	2007-08	824	51%	29%	4%	747	54%	31%	4%	77	22%	10%	3%
U.S. History and Government	2009-10	279	67%	51%	7%	252	71%	54%	8%	27	26%	19%	0%
	2008-09	575	70%	49%	7%	514	73%	52%	7%	61	39%	23%	3%
	2007-08	795	60%	42%	8%	700	65%	47%	9%	95	21%	12%	3%
Living Environment	2009-10	246	75%	60%	0%	217	78%	62%	0%	29	55%	45%	0%
	2008-09	448	69%	47%	2%	412	73%	51%	2%	36	17%	6%	0%
	2007-08	585	63%	33%	2%	532	66%	35%	2%	53	36%	11%	0%
Physical Setting/Earth Science	2009-10	36	67%	53%	3%	35	—	—	—	1	—	—	—
	2008-09	303	60%	39%	3%	282	64%	41%	3%	21	0%	0%	0%
	2007-08	545	47%	27%	2%	482	51%	29%	2%	63	14%	8%	0%
Physical Setting/Chemistry	2009-10	97	35%	29%	2%	95	—	—	—	2	—	—	—
	2008-09	19	32%	21%	0%	17	—	—	—	2	—	—	—
	2007-08	29	62%	24%	7%	28	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	14	100%	100%	36%	14	100%	100%	36%	0	—	—	—
	2007-08	7	100%	86%	43%	7	100%	86%	43%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **FRANKLIN K LANE HIGH SCHOOL**
 School ID **33-19-00-01-1420**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	10	90%	80%	40%	10	90%	80%	40%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	22	95%	95%	59%	22	95%	95%	59%	0			
	2008-09	113	96%	95%	61%	112	—	—	—	1	—	—	—
	2007-08	271	97%	93%	73%	259	97%	93%	74%	12	92%	83%	58%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	23	17%	0		23	17%
	2008-09	53	32%	1	—	52	—
	2007-08	92	26%	3	—	89	—
Science	2009-10	38	61%	0		38	61%
	2008-09	60	38%	0		60	38%
	2007-08	79	16%	0		79	16%
Reading	2009-10	42	50%	1	—	41	—
	2008-09	72	14%	0		72	14%
	2007-08	94	27%	4	—	90	—
Writing	2009-10	25	84%	0		25	84%
	2008-09	40	60%	0		40	60%
	2007-08	77	45%	2	—	75	—
Global Studies	2009-10	51	41%	1	—	50	—
	2008-09	50	18%	0		50	18%
	2007-08	85	25%	5	60%	80	23%
U.S. History and Government	2009-10	43	37%	0		43	37%
	2008-09	76	16%	0		76	16%
	2007-08	82	22%	3	—	79	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	19	100%	18	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	161	2%	48%	27%	23%	153	2%	48%	27%	23%	8	13%	50%	13%	25%
	2008-09	278	9%	45%	24%	23%	272	8%	45%	24%	22%	6	17%	17%	33%	33%
	2007-08	474	19%	45%	16%	20%	462	19%	45%	16%	20%	12	17%	25%	17%	42%
Reading and Writing (Grades 9-12)	2009-10	161	14%	70%	13%	2%	153	12%	72%	13%	3%	8	50%	38%	13%	0%
	2008-09	278	22%	64%	9%	5%	272	21%	64%	10%	5%	6	50%	50%	0%	0%
	2007-08	474	23%	60%	11%	5%	462	23%	61%	11%	5%	12	33%	33%	25%	8%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	494	10%	41%	7%	427	10%	46%	7%	67	9%	7%	3%
U.S. History and Government	494	7%	43%	8%	427	7%	47%	8%	67	9%	13%	3%
Science	494	11%	47%	2%	427	11%	53%	2%	67	6%	12%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	277		256		21	
	2008-09	313		298		15	
	2007-08	327		303		24	
Receiving a Regents Diploma	2009-10	148	53%	145	57%	3	14%
	2008-09	156	50%	156	52%	0	0%
	2007-08	144	44%	141	47%	3	13%
Receiving a Regents Diploma with Advanced Designation	2009-10	27	10%	27	11%	0	0%
	2008-09	32	10%	32	11%	0	0%
	2007-08	23	7%	22	7%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	11	N/A	0		11	N/A
	2007-08	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	257	26%	203	24%	54	34%
	2008-09	211	12%	166	11%	45	16%
	2007-08	341	13%	267	12%	74	18%
Entered Approved High School Equivalency Preparation Program	2009-10	24	2%	13	2%	11	7%
	2008-09	44	2%	39	3%	5	2%
	2007-08	34	1%	15	1%	19	5%
Total Noncompleters	2009-10	281	28%	216	26%	65	41%
	2008-09	255	14%	205	13%	50	18%
	2007-08	375	14%	282	13%	93	23%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	28%	79	31%	1	4%
To 2-year College	84	30%	76	30%	8	30%
To Other Post-secondary	7	2%	2	1%	5	19%
To the Military	11	4%	9	4%	2	7%
To Employment	15	5%	14	5%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	86	30%	76	30%	10	37%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
