



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

District ID **33-20-00-01-0000**

Superintendent **KARINA COSTANTINO**

Telephone **(718) 759-4912**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	3166	87%	81%	26%	2797	91%	86%	29%	369	57%	44%	4%
	2008–09	2975	89%	81%	21%	2678	92%	84%	22%	297	66%	52%	5%
	2007–08	2972	88%	76%	21%	2681	91%	80%	23%	291	64%	41%	6%
Mathematics B	2009–10	517	79%	66%	15%	497	80%	67%	15%	20	70%	45%	0%
	2008–09	1051	87%	76%	24%	1027	88%	77%	24%	24	58%	54%	13%
	2007–08	983	91%	85%	31%	970	91%	85%	32%	13	69%	69%	0%
Integrated Algebra	2009–10	3936	92%	82%	19%	3536	95%	86%	22%	400	67%	41%	1%
	2008–09	3248	90%	80%	20%	2975	93%	84%	22%	273	59%	35%	1%
	2007–08	1173	95%	92%	31%	1121	97%	94%	32%	52	71%	54%	6%
Geometry	2009–10	1782	91%	76%	18%	1708	93%	77%	18%	74	59%	41%	4%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	472	78%	69%	22%	464	79%	69%	22%	8	63%	63%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	3182	85%	77%	28%	2775	90%	83%	31%	407	52%	35%	5%
	2008–09	3168	83%	74%	23%	2762	88%	81%	26%	406	48%	33%	3%
	2007–08	2773	82%	72%	23%	2476	86%	76%	24%	297	49%	38%	9%
U.S. History and Government	2009–10	2694	92%	87%	38%	2407	94%	90%	41%	287	71%	54%	9%
	2008–09	2459	91%	85%	37%	2207	94%	89%	39%	252	67%	55%	13%
	2007–08	2430	93%	88%	42%	2227	95%	90%	45%	203	73%	58%	16%
Living Environment	2009–10	3536	83%	71%	17%	3128	87%	75%	19%	408	56%	38%	3%
	2008–09	3353	86%	73%	16%	3058	89%	77%	18%	295	58%	37%	2%
	2007–08	3048	80%	66%	14%	2753	82%	69%	15%	295	58%	40%	3%
Physical Setting/ Earth Science	2009–10	1358	76%	62%	17%	1230	80%	66%	19%	128	35%	18%	2%
	2008–09	1534	75%	58%	16%	1397	78%	61%	17%	137	46%	26%	4%
	2007–08	1457	69%	53%	15%	1352	72%	55%	16%	105	30%	17%	2%
Physical Setting/Chemistry	2009–10	1267	80%	59%	7%	1239	81%	59%	7%	28	61%	32%	7%
	2008–09	1273	81%	59%	8%	1245	81%	59%	9%	28	61%	43%	0%
	2007–08	1150	88%	63%	6%	1119	88%	64%	6%	31	84%	55%	6%
Physical Setting/Physics	2009–10	495	83%	76%	27%	487	83%	76%	27%	8	88%	75%	13%
	2008–09	305	71%	55%	10%	296	72%	55%	10%	9	67%	33%	0%
	2007–08	493	83%	70%	20%	488	83%	70%	20%	5	80%	60%	20%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	74	99%	97%	41%	74	99%	97%	41%	0			
	2008–09	42	98%	98%	55%	41	—	—	—	1	—	—	—
	2007–08	47	100%	100%	57%	46	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Italian	2009–10	149	98%	94%	54%	145	—	—	—	4	—	—	—
	2008–09	136	100%	97%	56%	127	100%	97%	57%	9	100%	100%	33%
	2007–08	128	98%	94%	50%	126	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	787	99%	98%	73%	760	99%	98%	73%	27	100%	100%	81%
	2008–09	956	98%	97%	66%	928	98%	97%	67%	28	93%	86%	57%
	2007–08	895	99%	97%	63%	861	99%	97%	63%	34	97%	97%	76%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	196	46%	1	—	195	—
	2008–09	327	51%	2	—	325	—
	2007–08	265	42%	5	80%	260	42%
Science	2009–10	379	39%	0	—	379	39%
	2008–09	350	37%	2	—	348	—
	2007–08	353	39%	5	40%	348	39%
Reading	2009–10	232	37%	1	—	231	—
	2008–09	250	45%	0	—	250	45%
	2007–08	150	48%	6	0%	144	50%
Writing	2009–10	187	84%	1	—	186	—
	2008–09	128	88%	1	—	127	—
	2007–08	145	77%	0	—	145	77%
Global Studies	2009–10	246	35%	2	—	244	—
	2008–09	312	37%	2	—	310	—
	2007–08	265	27%	4	—	261	—
U.S. History and Government	2009–10	89	38%	1	—	88	—
	2008–09	96	42%	3	—	93	—
	2007–08	136	33%	7	43%	129	33%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	90	98%	90	98%	0	
	2008–09	92	97%	91	—	1	—
	2007–08	64	100%	64	100%	0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	9	100%	9	100%	0	
	2008–09	62	97%	62	97%	0	
	2007–08	49	100%	47	—	2	—
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	608	100%	594	99%	14	100%
	2008–09	1297	96%	1264	96%	33	97%
	2007–08	577	99%	570	99%	7	86%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	2763	9%	20%	34%	37%	2444	9%	19%	33%	39%	319	8%	23%	41%	27%
	2008–09	2582	9%	22%	36%	33%	2285	8%	21%	35%	36%	297	10%	32%	41%	17%
	2007–08	2408	4%	21%	42%	33%	2154	4%	20%	41%	35%	254	7%	28%	45%	19%
Reading and Writing (Grades K–1)	2009–10	2763	25%	31%	15%	29%	2444	22%	31%	16%	31%	319	43%	30%	11%	16%
	2008–09	2582	30%	23%	19%	27%	2285	28%	23%	20%	29%	297	47%	28%	14%	10%
	2007–08	2408	22%	29%	24%	25%	2154	19%	29%	25%	27%	254	46%	30%	15%	9%
Listening and Speaking (Grades 2–4)	2009–10	2854	8%	9%	24%	59%	2408	9%	10%	21%	60%	446	2%	5%	37%	55%
	2008–09	2594	4%	10%	32%	54%	2114	5%	11%	28%	57%	480	1%	9%	46%	43%
	2007–08	2536	4%	7%	36%	53%	2072	4%	7%	33%	56%	464	2%	6%	53%	39%
Reading and Writing (Grades 2–4)	2009–10	2854	16%	27%	35%	22%	2408	16%	23%	36%	25%	446	16%	44%	30%	9%
	2008–09	2594	16%	28%	37%	20%	2114	15%	26%	37%	22%	480	21%	37%	34%	8%
	2007–08	2536	13%	24%	40%	24%	2072	12%	21%	41%	27%	464	18%	36%	34%	11%
Listening and Speaking (Grades 5–6)	2009–10	1486	15%	17%	33%	35%	1180	18%	19%	29%	34%	306	2%	12%	49%	37%
	2008–09	1262	9%	13%	41%	38%	976	11%	14%	37%	38%	286	2%	8%	53%	37%
	2007–08	1211	10%	14%	44%	32%	957	12%	15%	42%	32%	254	2%	11%	54%	33%
Reading and Writing (Grades 5–6)	2009–10	1486	23%	23%	34%	20%	1180	26%	22%	31%	21%	306	12%	27%	46%	15%
	2008–09	1262	19%	19%	32%	30%	976	20%	18%	29%	33%	286	13%	26%	42%	20%
	2007–08	1211	17%	20%	38%	25%	957	19%	18%	35%	27%	254	9%	27%	49%	15%
Listening and Speaking (Grades 7–8)	2009–10	1679	15%	24%	26%	35%	1449	16%	26%	25%	32%	230	3%	7%	32%	57%
	2008–09	1380	10%	21%	26%	43%	1167	11%	23%	25%	40%	213	3%	7%	34%	56%
	2007–08	1280	10%	24%	31%	35%	1095	11%	25%	30%	34%	185	6%	14%	41%	38%
Reading and Writing (Grades 7–8)	2009–10	1679	36%	32%	21%	12%	1449	38%	30%	19%	13%	230	18%	44%	30%	8%
	2008–09	1380	28%	31%	20%	20%	1167	31%	30%	19%	21%	213	13%	41%	29%	17%
	2007–08	1280	31%	33%	25%	11%	1095	32%	31%	25%	11%	185	25%	44%	23%	8%
Listening and Speaking (Grades 9–12)	2009–10	2296	14%	40%	19%	27%	2037	14%	41%	19%	26%	259	12%	35%	19%	33%
	2008–09	2189	18%	36%	24%	23%	1979	18%	37%	23%	22%	210	14%	27%	28%	31%
	2007–08	2246	17%	41%	19%	23%	2060	17%	41%	19%	23%	186	13%	43%	20%	23%
Reading and Writing (Grades 9–12)	2009–10	2296	19%	49%	19%	12%	2037	16%	50%	21%	13%	259	39%	45%	10%	6%
	2008–09	2189	22%	48%	19%	11%	1979	21%	48%	19%	11%	210	27%	55%	10%	9%
	2007–08	2246	14%	52%	23%	12%	2060	13%	51%	23%	13%	186	17%	63%	16%	4%

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3036	10%	8%	51%	31%	2592	6%	6%	52%	36%	444	31%	16%	47%	6%
Middle Level	3483	26%	17%	41%	16%	3145	23%	16%	43%	17%	338	53%	23%	22%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2845	4%	48%	22%	2457	4%	52%	25%	388	6%	23%	5%
U.S. History and Government	2845	2%	40%	32%	2457	2%	42%	35%	388	6%	26%	7%
Science	2845	7%	53%	14%	2457	7%	58%	17%	388	10%	22%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	29	2	0	6	21	
Middle Level						
Social Studies	30	1	2	5	22	
Secondary Level						
English Language Arts	40	0	1	12	27	
Mathematics	41	1	3	13	24	
Social Studies	41	0	2	13	26	
Science	41	1	10	5	25	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2257		2091		166	
	2008–09	2114		1965		149	
	2007–08	2194		2019		175	
Receiving a Regents Diploma	2009–10	1750	78%	1677	80%	73	44%
	2008–09	1592	75%	1555	79%	37	25%
	2007–08	1624	74%	1573	78%	51	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	643	28%	632	30%	11	7%
	2008–09	610	29%	605	31%	5	3%
	2007–08	623	28%	616	31%	7	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	63	N/A	0		63	N/A
	2008–09	78	N/A	1	N/A	77	N/A
	2007–08	81	N/A	0		81	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	678	4%	534	4%	144	6%
	2008–09	497	3%	405	3%	92	4%
	2007–08	838	5%	646	5%	192	8%
Entered Approved High School Equivalency Preparation Program	2009–10	68	0%	49	0%	19	1%
	2008–09	65	0%	56	0%	9	0%
	2007–08	30	0%	19	0%	11	0%
Total Noncompleters	2009–10	746	5%	583	4%	163	7%
	2008–09	562	4%	461	3%	101	4%
	2007–08	868	5%	665	5%	203	9%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		1053	45%	1020	49%	33	14%
To 2-year College		528	23%	461	22%	67	29%
To Other Post-secondary		18	1%	16	1%	2	1%
To the Military		14	1%	12	1%	2	1%
To Employment		128	6%	115	5%	13	6%
To Adult Services		25	1%	0	0%	25	11%
To Other Known Plans		2	0%	1	0%	1	0%
Plan Unknown		552	24%	466	22%	86	38%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
District ID **33-20-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	498		
Completed and Passed Regents Exams	433	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	485	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2337		
Enrolled Members of Historically Underrepresented Gender in 2009–10	915	39%	49%
Completers, Regardless of Gender, as of June 2009	239		
Completers of Historically Underrepresented Gender as of June 2009	117	49%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.