

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS/IS 104 THE FORT HAMILTON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0104
Principal MARIE DIBELLA
Telephone (718) 836-4630
Grades K-8, US

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School PS/IS 104 THE FORT HAMILTON SCHOOL School ID 33-20-00-01-0104

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance le	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	74	0%	1%	16%	82%	65	0%	2%	15%	83%	9	0%	0%	22%	78%
2008-09	74	0%	1%	32%	66%	65	0%	2%	28%	71%	9	0%	0%	67%	33%
2007-08	54	0%	9%	7%	83%	51	_	_	_	_	3	_	_	_	_
2009-10	74	8%	30%	15%	47%	65	9%	29%	14%	48%	9	0%	33%	22%	44%
2008-09	74	15%	23%	20%	42%	65	12%	20%	23%	45%	9	33%	44%	0%	22%
2007-08	54	13%	30%	26%	31%	51	_	_	_	_	3	_	_	_	_
2009-10	43	2%	0%	7%	91%	34	3%	0%	3%	94%	9	0%	0%	22%	78%
2008-09	61	0%	5%	11%	84%	48	0%	4%	10%	85%	13	0%	8%	15%	77%
2007-08	56	2%	9%	23%	66%	49	2%	10%	24%	63%	7	0%	0%	14%	86%
2009-10	43	5%	26%	40%	30%	34	3%	24%	38%	35%	9	11%	33%	44%	11%
2008-09	61	5%	21%	43%	31%	48	4%	17%	44%	35%	13	8%	38%	38%	15%
2007-08	56	11%	25%	36%	29%	49	12%	24%	33%	31%	7	0%	29%	57%	14%
2009-10	25	4%	0%	24%	72%	20	5%	0%	20%	75%	5	0%	0%	40%	60%
2008-09	24	4%	8%	46%	42%	24	4%	8%	46%	42%	0				
2007-08	31	10%	0%	32%	58%	29	_	_	_	_	2	_	_	_	_
2009-10	25	8%	20%	56%	16%	20	10%	25%	50%	15%	5	0%	0%	80%	20%
2008-09	24	13%	25%	17%	46%	24	13%	25%	17%	46%	0				
2007-08	31	16%	13%	42%	29%	29	_	-	_	-	2	_	-	-	-
2009-10	21	5%	10%	19%	67%	20	-	-	_	-	1	-	-	_	-
2008-09	31	10%	6%	23%	61%	30	_	_	_	_	1	_	_	_	_
2007-08	25	0%	8%	28%	64%	22	_	_	_	_	3	_	_	_	_
2009-10	21	19%	24%	38%	19%	20	-	-	_	-	1	-	-	_	-
2008-09	31	13%	32%	29%	26%	30	_	_	_	_	1	_	_	_	_
2007-08	25	8%	40%	40%	12%	22	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         74           2009-10         74           2009-10         74           2009-10         74           2009-10         74           2009-10         43           2009-10         43           2009-10         43           2009-10         56           2009-10         25           2008-09         24           2007-08         31           2009-10         25           2008-09         24           2007-08         31           2009-10         21           2009-10         21           2009-10         21           2009-10         21           2009-10         25           2009-10         21           2009-10         25           2009-10         21           2009-10         25           2009-10         25           2009-10         20           2009-10         20           2009-10         20           2009-10         20           2009-10         20           2009-10         20           2009-10         0 <td>Total Tested         Percent Tested           2009-10         74         0%           2008-09         74         0%           2009-10         74         8%           2008-09         74         15%           2009-10         43         2%           2009-10         43         2%           2009-10         43         5%           2009-10         43         5%           2007-08         56         2%           2009-10         43         5%           2007-08         56         11%           2009-10         25         4%           2007-08         31         10%           2009-10         25         8%           2009-10         25         8%           2009-10         21         5%           2009-10         21         5%           2009-10         21         5%           2009-10         21         19%           2009-10         21         19%           2009-10         21         19%           2009-10         21         19%           2009-10         25         8%           200</td> <td>Total rested         Percent of study in each perform           2009-10         74         0%         1%           2008-09         74         0%         1%           2009-10         74         8%         30%           2009-10         74         8%         30%           2009-10         43         2%         0%           2009-10         43         2%         0%           2007-08         56         2%         9%           2009-10         43         5%         26%           2007-08         56         2%         9%           2007-08         56         2%         9%           2007-08         56         2%         9%           2007-08         56         11%         25%           2007-08         56         11%         25%           2007-08         31         10%         0%           2008-09         24         4%         8%           2009-10         25         8%         20%           2009-10         21         5%         10%           2009-10         21         5%         10%           2009-10         21</td> <td>Total Total Tested         Percent of students score in each performance leving in each performance</td> <td>Total Fested         Percent of students scoring in each performance level:           2009-10         74         0%         1%         16%         82%           2008-09         74         0%         1%         32%         66%           2007-08         54         0%         9%         7%         83%           2009-10         74         8%         30%         15%         47%           2008-09         74         15%         23%         20%         42%           2007-08         54         13%         30%         26%         43%           2009-10         43         2%         0%         7%         91%           2008-09         61         0%         5%         11%         84%           2007-08         56         2%         9%         23%         66%           2008-09         61         5%         21%         43%         31%           2009-10         25         4%         0%         24%         29%           2009-10         25         4%         8%         46%         22%           2007-08         31         10%         25%         17%         46%</td> <td>Total Tested         Foreign From From From From From From From From</td> <td>Total Percent of Fested in each performance level:         Total in each performance level:         Total in each performance level:         Total in each in each performance level:         Total in each in each in each performance level:         Prof.         Begin.           2009-10         74         0%         1%         16%         82%         65         0%           2008-09         74         0%         1%         32%         66%         65         0%           2009-10         74         8%         30%         15%         47%         65         9%           2008-09         74         15%         23%         20%         42%         65         12%           2007-08         54         13%         30%         26%         31%         51            2009-10         43         2%         0%         7%         91%         34         3%           2008-09         61         0%         5%         11%         84%         48         0%           2008-09         61         5%         21%         43%         31%         44         4%           2008-09         61         5%         21%         43%         31%         44%         4%</td> <td>Total Percent Student Fested in each perform protested in each performance protested in each performance protest</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance level   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.  </td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of the properties of the percent of the percent</td> <td>  Total Fested   Fes</td> <td>  Total</td> <td>  Total   Percent   Segin   Internative   Foundation   Percent   Student   Segin   Internative   Prof.   Percent   Segin   Internative   Prof.   Percent   Segin   Internative   Prof.   Percent   Percent  </td>	Total Tested         Percent Tested           2009-10         74         0%           2008-09         74         0%           2009-10         74         8%           2008-09         74         15%           2009-10         43         2%           2009-10         43         2%           2009-10         43         5%           2009-10         43         5%           2007-08         56         2%           2009-10         43         5%           2007-08         56         11%           2009-10         25         4%           2007-08         31         10%           2009-10         25         8%           2009-10         25         8%           2009-10         21         5%           2009-10         21         5%           2009-10         21         5%           2009-10         21         19%           2009-10         21         19%           2009-10         21         19%           2009-10         21         19%           2009-10         25         8%           200	Total rested         Percent of study in each perform           2009-10         74         0%         1%           2008-09         74         0%         1%           2009-10         74         8%         30%           2009-10         74         8%         30%           2009-10         43         2%         0%           2009-10         43         2%         0%           2007-08         56         2%         9%           2009-10         43         5%         26%           2007-08         56         2%         9%           2007-08         56         2%         9%           2007-08         56         2%         9%           2007-08         56         11%         25%           2007-08         56         11%         25%           2007-08         31         10%         0%           2008-09         24         4%         8%           2009-10         25         8%         20%           2009-10         21         5%         10%           2009-10         21         5%         10%           2009-10         21	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2009-10         74         0%         1%         16%         82%           2008-09         74         0%         1%         32%         66%           2007-08         54         0%         9%         7%         83%           2009-10         74         8%         30%         15%         47%           2008-09         74         15%         23%         20%         42%           2007-08         54         13%         30%         26%         43%           2009-10         43         2%         0%         7%         91%           2008-09         61         0%         5%         11%         84%           2007-08         56         2%         9%         23%         66%           2008-09         61         5%         21%         43%         31%           2009-10         25         4%         0%         24%         29%           2009-10         25         4%         8%         46%         22%           2007-08         31         10%         25%         17%         46%	Total Tested         Foreign From From From From From From From From	Total Percent of Fested in each performance level:         Total in each performance level:         Total in each performance level:         Total in each in each performance level:         Total in each in each in each performance level:         Prof.         Begin.           2009-10         74         0%         1%         16%         82%         65         0%           2008-09         74         0%         1%         32%         66%         65         0%           2009-10         74         8%         30%         15%         47%         65         9%           2008-09         74         15%         23%         20%         42%         65         12%           2007-08         54         13%         30%         26%         31%         51            2009-10         43         2%         0%         7%         91%         34         3%           2008-09         61         0%         5%         11%         84%         48         0%           2008-09         61         5%         21%         43%         31%         44         4%           2008-09         61         5%         21%         43%         31%         44%         4%	Total Percent Student Fested in each perform protested in each performance protested in each performance protest	Tested   Percent of Students Scoting   Tested   In each performance level   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of the properties of the percent	Total Fested   Fes	Total	Total   Percent   Segin   Internative   Foundation   Percent   Student   Segin   Internative   Prof.   Percent   Segin   Internative   Prof.   Percent   Segin   Internative   Prof.   Percent   Percent

#### NOTE

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### **Other Assessments**

School PS/IS 104 THE FORT HAMILTON SCHOOL School ID 33-20-00-01-0104

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

#### Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Percent: scoring	-			Total Tested	Percenta d scoring	_			Total Tested	Percent scoring	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	133	3%	5%	45%	47%	119	2%	3%	45%	51%	14	14%	29%	50%	7%			
Middle Level	157	14%	21%	52%	13%	153	-	-	_	-	4	-	_	-	-			

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64	)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS/IS 104 THE FORT HAMILTON SCHOOL School ID 33-20-00-01-0104

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%