

The New York State School Report Card

School **PS 163 BATH BEACH** District **NEW YORK CITY GEOGRAPHIC DISTRICT #20** School ID **33-20-00-01-0163** Principal **MARYANN WASMUTH** Telephone **(718) 236-9003** Grades **PK-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **PS 163 BATH BEACH** School ID **33-20-00-01-0163**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		Percent of students scoring n each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	68	3%	22%	28%	47%	58	3%	16%	28%	53%	10	0%	60%	30%	10%	
and Speaking	2008–09	58	3%	12%	22%	62%	52	2%	12%	21%	65%	6	17%	17%	33%	33%	
(Grades K-1)	2007-08	58	0%	19%	29%	52%	49	0%	20%	31%	49%	9	0%	11%	22%	67%	
Reading	2009–10	68	22%	34%	9%	35%	58	19%	31%	10%	40%	10	40%	50%	0%	10%	
and Writing	2008–09	58	22%	31%	17%	29%	52	17%	33%	17%	33%	6	67%	17%	17%	0%	
(Grades K-1)	2007-08	58	21%	28%	21%	31%	49	18%	27%	22%	33%	9	33%	33%	11%	22%	
Listening	2009–10	45	9%	2%	16%	73%	32	13%	3%	9%	75%	13	0%	0%	31%	69%	
and Speaking	2008–09	41	2%	7%	10%	80%	32	3%	9%	9%	78%	9	0%	0%	11%	89%	
(Grades 2–4)	2007-08	48	0%	10%	10%	79%	37	0%	11%	11%	78%	11	0%	9%	9%	82%	
Reading	2009–10	45	18%	31%	20%	31%	32	22%	16%	19%	44%	13	8%	69%	23%	0%	
and Writing	2008–09	41	10%	39%	22%	29%	32	6%	34%	25%	34%	9	22%	56%	11%	11%	
(Grades 2–4)	2007-08	48	10%	27%	27%	35%	37	8%	24%	24%	43%	11	18%	36%	36%	9%	
Listening	2009–10	7	0%	0%	43%	57%	5	_	_	_	_	2	_	_	_	_	
and Speaking	2008–09	10	10%	0%	30%	60%	7	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2007-08	14	7%	14%	14%	64%	10	_	_	_	_	4	_	_	_	_	
Reading	2009–10	7	0%	29%	29%	43%	5	-	-	_	_	2	-	-	_	_	
and Writing	2008–09	10	20%	20%	20%	40%	7	_	_	_	_	3	_	_	_	_	
(Grades 5–6)	2007-08	14	29%	7%	29%	36%	10	_	_	_	_	4	_	_	_	_	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0		-			0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a	-				Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	62	6%	3%	40%	50%	54	4%	0%	39%	57%	8	25%	25%	50%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Students	Stu	Students with Disabilities				
	부 프 또 프 은 으 O 드 Students scoring:					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #20