

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School IS 187
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0187
Principal JUSTIN BERMAN
Telephone (718) 236-3394
Grades 6-8, UE, US

### **Regents Exams**

•		All Students				Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	al Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	139	100%	100%	96%	139	100%	100%	96%	0				
	2008-09	151	100%	100%	95%	150	_	_	-	1	_	-	-	
	2007-08	182	100%	100%	92%	182	100%	100%	92%	0				
Geometry	2009-10	0				0				0				
•	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
•	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	274	100%	274	100%	0	
	2008-09	269	100%	268	_	1	_
	2007-08	281	100%	280	_	1	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stud	dents s	coring		Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	el:	Tested	in each	perfor	mance	level:		Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	f.		Begin.	Interm.	Adv.	Prof.
2009-10	0					0						0				
2008-09	0					0						0				
2007-08	0					0						0				
2009-10	0					0						0				,
2008-09	0					0						0				
2007-08	0					0						0				
2009-10	0					0		-				0		-		
2008-09	0					0						0				
2007-08	0					0						0				
	0					0						0				
2008-09	0					0						0				
2007-08	0					0						0				
2009-10	4	_	_	_	_	2	_	_	-	_	_	2	_	_	_	_
2008-09	4	_	_	_	_	1	_	-	-	_	_	3	_	_	_	_
2007-08	4	_	_	_	_	1	_	-	-	_	_	3	_	_	_	_
2009-10	4	-	_	_	_	2	_	-	-	_	-	2	_	_	_	_
2008-09	4	_	_	_	_	1	_	-	-	_	_	3	_	_	_	_
2007-08	4	_	_	_	_	1	_	-	-	_	_	3	_	_	_	_
2009-10	6	17%	50%	33%	0%	0						6	17%	50%	33%	0%
2008-09	6	50%	33%	17%	0%	0						6	50%	33%	17%	0%
2007-08	9	78%	22%	0%	0%	0						9	78%	22%	0%	0%
2009-10	6	100%	0%	0%	0%	0						6	100%	0%	0%	0%
2008-09	6	100%	0%	0%	0%	0						6	100%	0%	0%	0%
2007-08	9	100%	0%	0%	0%	0						9	100%	0%	0%	0%
2009-10	2	_	_	_	_	0						2	_	_	_	_
2008-09	4	_	_	_	_	0						4	_	_	_	_
2007-08	1	_	_	_	_	0						1	_	_	_	_
2009-10	2	_	_	_	_	0						2	_	_	_	_
2008-09	4	_	_	_	_	0						4	_	_	_	_
2007-08	1	_	_	_	_	0						1	_	_	_	_
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         O           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         6           2009-10         6           2009-10         6           2009-10         6           2007-08         9           2009-10         6           2007-08         9           2009-10         6           2007-08         9           2009-10         6           2007-08         9           2009-10         6           2007-08         9           2009-10         6           2009-10         6           2009-10         6           2009-10         2           2008-09         4           2009-0<	Total Tested         Percent Tested           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         5           2009-10         7           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1	Total Tested         Percent of stude in each perform           2009-10         0         Begin.         Interm.           2009-10         0         Interm.         Interm.           2009-10         4         -         -           2009-10         4         -         -           2009-10         4         -         -           2009-10         6         17%         50%           2009-10         6         100%         0%           2009-10         6         100%         0%           2009-10         6         100%         <	Total Total Tested         Percent of students score in each performance leve in each per	Total   Percent of students scoring in each performance level:   Prof.	Total   Percent of Students scotting   Tested   In each performance level;   Tested   Test	Total   Percent of students scoring in each performance levels   Tested   In each performance levels   Te	Total   Percent of students scoring   Tested   Percent of students   Tested   Percent of students   Tested   Percent of students   Tested   Percent of students   Percent of	Total   Percent of students scoring   Tested   Percent of students scoring in each performance level:   Percent of storing in each performance level:   Percent of	Total   Percent of students scoring in each performance levels:   Begin   Interm. Adv.   Prof.   Prof.   Interm. Adv.   Prof.   Prof.   Interm. Adv.   Prof.   Prof.   Interm. Adv.   Prof.   Prof.   Prof.   Prof.   Interm. Adv.   Prof.   Prof	Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Prof.	Total   Percert of students scoring   Tested   In each performance level.   Total   Tested   In each performance level.   Tested   In each perf	Total   Percent of students scoring   Tested   Interm. Adv.   Prof.   Tested   Interm. Adv.   Prof.   Prof.   Begin.   Interm. Adv.   Interm. Adv.   Prof.   Begin.   Interm. Adv.   Interm. A	Total	Total   Percent of students scoring   Percen

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

## Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	ral-Educ	Stude	<b>Students with Disabilities</b>						
		Percenta scoring a	_			Total Tested	Percenta scoring a	_	dents			Percentage scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	300	0%	1%	44%	55%	299	_	_	_	-	1	_	_	-	-

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

## New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	-	-	-						
Middle Level											
Social Studies	9	0	0	0	9						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## More Information about the School

School IS 187 School ID 33-20-00-01-0187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%