

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 192 MAGNET SCHOOL FOR MATH
AND SCIENCE INQUIRY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0192
Principal LISET ISAAC
Telephone (718) 633-3061
Grades PK-8, UE

### **Regents Exams**

|                            |         | All Stu | dents                     |             |     | Gener  | al-Educat  | ion Stude   | ents | Students with Disabilities |                        |     |     |  |
|----------------------------|---------|---------|---------------------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|
|                            |         | Total   | Percentag                 | e of studer | its | Total  | Percentag  | e of studen | ts   | Total                      | Percentage of students |     |     |  |
|                            |         | Tested  | sted scoring at or above: |             |     | Tested | scoring at | or above:   |      | Tested                     | scoring at or above:   |     |     |  |
|                            |         |         | 55                        | 65          | 85  |        | 55         | 65          | 85   |                            | 55                     | 65  | 85  |  |
| Comprehensive English      | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Mathematics B              | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Integrated Algebra         | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Geometry                   | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | N/A     | N/A                       | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Trigonometry               | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | N/A     | N/A                       | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
|                            | 2007-08 | N/A     | N/A                       | N/A         | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                    | N/A | N/A |  |
| Global History             | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| and Geography              | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| U.S. History               | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| and Government             | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Living Environment         | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/          | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Earth Science              | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Chemistry | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
| Physical Setting/Physics   | 2009-10 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2008-09 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |
|                            | 2007-08 | 0       |                           |             |     | 0      |            |             |      | 0                          |                        |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY School ID 33-20-00-01-0192

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

# New York State English as a Second Language Achievement Test (NYSESLAT)

|                             |         | All St          | udents             |          |      | Gene  | ral-Edu         | cation  | nts     | Students with Disabilities |       |    |  |         |      |       |
|-----------------------------|---------|-----------------|--------------------|----------|------|-------|-----------------|---|---------|----------------------------|-------|----|--|---------|------|-------|
|                             |         | Total<br>Tested | Percent<br>in each | of stude |      | 5     | Total<br>Tested | Total Percent of students scoring Tested in each performance level: |         |                            |       |    | Percent of students scoring in each performance level: |         |      |       |
|                             |         |                 | Begin.             | Interm.  | Adv. | Prof. |                 | Begin.  | Interm. | Adv.                       | Prof. |    | Begin.   | Interm. | Adv. | Prof. |
| Listening                   | 2009-10 | 51              | 0%                 | 6%       | 47%  | 47%   | 44              | 0%  | 7%      | 41%                        | 52%   | 7  | 0%   | 0%      | 86%  | 14%   |
| and Speaking                | 2008-09 | 64              | 5%                 | 33%      | 44%  | 19%   | 50              | 6%  | 26%     | 48%                        | 20%   | 14 | 0%   | 57%     | 29%  | 14%   |
| (Grades K-1)                | 2007-08 | 52              | 8%                 | 10%      | 52%  | 31%   | 42              | 7%  | 7%      | 50%                        | 36%   | 10 | 10%  | 20%     | 60%  | 10%   |
| Reading                     | 2009-10 | 51              | 20%                | 37%      | 24%  | 20%   | 44              | 23%   | 39%     | 18%                        | 20%   | 7  | 0%   | 29%     | 57%  | 14%   |
| and Writing                 | 2008-09 | 64              | 31%                | 28%      | 16%  | 25%   | 50              | 30%   | 28%     | 16%                        | 26%   | 14 | 36%  | 29%     | 14%  | 21%   |
| (Grades K-1)                | 2007-08 | 52              | 35%                | 25%      | 19%  | 21%   | 42              | 33%   | 26%     | 17%                        | 24%   | 10 | 40%  | 20%     | 30%  | 10%   |
| Listening                   | 2009-10 | 72              | 0%                 | 11%      | 33%  | 56%   | 47              | 0%  | 6%      | 23%                        | 70%   | 25 | 0%   | 20%     | 52%  | 28%   |
| and Speaking                | 2008-09 | 73              | 3%                 | 8%       | 41%  | 48%   | 39              | 3%  | 8%      | 28%                        | 62%   | 34 | 3%   | 9%      | 56%  | 32%   |
| (Grades 2-4)                | 2007-08 | 88              | 3%                 | 9%       | 41%  | 47%   | 58              | 5%  | 3%      | 33%                        | 59%   | 30 | 0%   | 20%     | 57%  | 23%   |
| Reading                     | 2009-10 | 72              | 15%                | 42%      | 28%  | 15%   | 47              | 6%  | 38%     | 34%                        | 21%   | 25 | 32%  | 48%     | 16%  | 4%    |
| and Writing<br>(Grades 2-4) | 2008-09 | 73              | 16%                | 32%      | 38%  | 14%   | 39              | 10%   | 21%     | 46%                        | 23%   | 34 | 24%  | 44%     | 29%  | 3%    |
|                             | 2007-08 | 88              | 17%                | 18%      | 39%  | 26%   | 58              | 9%  | 10%     | 47%                        | 34%   | 30 | 33%  | 33%     | 23%  | 10%   |
| Listening and Speaking      | 2009-10 | 43              | 0%                 | 23%      | 40%  | 37%   | 24              | 0%  | 29%     | 29%                        | 42%   | 19 | 0%   | 16%     | 53%  | 32%   |
|                             | 2008-09 | 55              | 0%                 | 15%      | 51%  | 35%   | 27              | 0%  | 15%     | 44%                        | 41%   | 28 | 0%   | 14%     | 57%  | 29%   |
| (Grades 5-6)                | 2007-08 | 38              | 3%                 | 16%      | 42%  | 39%   | 15              | 7%  | 13%     | 27%                        | 53%   | 23 | 0%   | 17%     | 52%  | 30%   |
| Reading                     | 2009-10 | 43              | 9%                 | 28%      | 40%  | 23%   | 24              | 17%   | 21%     | 29%                        | 33%   | 19 | 0%   | 37%     | 53%  | 11%   |
| and Writing                 | 2008-09 | 55              | 15%                | 18%      | 40%  | 27%   | 27              | 11%   | 7%      | 33%                        | 48%   | 28 | 18%  | 29%     | 46%  | 7%    |
| (Grades 5-6)                | 2007-08 | 38              | 21%                | 24%      | 42%  | 13%   | 15              | 13%   | 13%     | 53%                        | 20%   | 23 | 26%  | 30%     | 35%  | 9%    |
| Listening                   | 2009-10 | 38              | 3%                 | 11%      | 39%  | 47%   | 16              | 6%  | 19%     | 25%                        | 50%   | 22 | 0%   | 5%      | 50%  | 45%   |
| and Speaking                | 2008-09 | 15              | 0%                 | 13%      | 0%   | 87%   | 10              | 0%  | 20%     | 0%                         | 80%   | 5  | 0%   | 0%      | 0%   | 100%  |
| (Grades 7–8)                | 2007-08 | 6               | 0%                 | 17%      | 33%  | 50%   | 5               | _   | _       | -                          | -     | 1  | _  | _       | -    | _     |
| Reading                     | 2009-10 | 38              | 18%                | 37%      | 29%  | 16%   | 16              | 25%   | 25%     | 19%                        | 31%   | 22 | 14%  | 45%     | 36%  | 5%    |
| and Writing                 | 2008-09 | 15              | 7%                 | 33%      | 20%  | 40%   | 10              | 10%   | 20%     | 10%                        | 60%   | 5  | 0%   | 60%     | 40%  | 0%    |
| (Grades 7–8)                | 2007-08 | 6               | 33%                | 17%      | 50%  | 0%    | 5               | _   | _       | -                          | -     | 1  | _  | _       | -    | _     |
| Listening                   | 2009-10 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |
| and Speaking                | 2008-09 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |
| (Grades 9-12)               | 2007-08 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |
| Reading                     | 2009-10 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |
| and Writing                 | 2008-09 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |
| (Grades 9-12)               | 2007-08 | 0               |                    |          |      |       | 0               |   |         |                            |       | 0  |  |         |      |       |

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### **Other Assessments**

School PS 192 MAGNET SCHOOL FOR MATH AND SCIENCE INQUIRY School ID 33-20-00-01-0192

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### Elementary/Middle-Level Social Studies 2009-10

|                     | All Students |   |     |     |     | G | <b>General-Education Students</b>                     |     |    |     |     |    | Students with Disabilities                            |     |     |    |  |  |
|---------------------|--------------|---|-----|-----|-----|---|---|-----|----|-----|-----|----|---|-----|-----|----|--|--|
|                     |              | Total Percentage of students Tested scoring at level: |     |     |     |   | Total Percentage of students Tested scoring at level: |     |    |     |     |    | Total Percentage of students Tested scoring at level: |     |     |    |  |  |
|                     |              | 1   | 2   | 3   | 4   |   |   | 1   | 2  | 3   | 4   |    | 1   | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 66           | 18%   | 11% | 59% | 12% |   | 43  | 12% | 7% | 63% | 19% | 23 | 30%   | 17% | 52% | 0% |  |  |
| Middle Level        | 32           | 28%   | 6%  | 63% | 3%  |   | 25  | 20% | 8% | 68% | 4%  | 7  | 57%   | 0%  | 43% | 0% |  |  |

# 2006 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | udents                             |    | Gene       | ral-Education Studer                            | nts | Students with Disabilities |  |        |  |  |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
|                                 | 5 5    | Percentage<br>students so<br>55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Cohort                     | Percentage of students scoring:  55-64 65-84 | 85-100 |  |  |
| Global History<br>and Geography | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| U.S. History<br>and Government  | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |
| Science                         | 0      |                                    |    | 0          |   |     | 0                          |  |        |  |  |

### New York State Alternate Assessments (NYSAA) 2009-10

|                       | All St          | All Students                         |   |   |   |  |  |  |  |  |  |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|--|
|                       | Total<br>Tested | Number of students scoring at Level: |   |   |   |  |  |  |  |  |  |
|                       |                 | 1                                    | 2 | 3 | 4 |  |  |  |  |  |  |
| Elementary Level      |                 |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 1               | _                                    | - | - | _ |  |  |  |  |  |  |
| Middle Level          |                 |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Secondary Level       |                 |                                      |   |   |   |  |  |  |  |  |  |
| English Language Arts | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Mathematics           | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Social Studies        | 0               |                                      |   |   |   |  |  |  |  |  |  |
| Science               | 0               |                                      |   |   |   |  |  |  |  |  |  |
|                       |                 |                                      |   |   |   |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #20

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%