

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JHS 220 JOHN J PERSHING
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 33-20-00-01-0220
Principal LORETTA WITEK
Telephone (718) 633-8200
Grades 6-8, UE

Regents Exams

Regents Exams		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	its	Total	Percentage	e of studen	its
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	106	93%	92%	5%	104	_	_	-	2	-	_	-
	2008-09	104	96%	88%	16%	103	_	_	-	1	_	_	_
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	87	100%	97%	36%	85	_	_	-	2	_	_	_
	2008-09	86	99%	98%	34%	85	_	_	_	1	_	_	_
	2007-08	88	99%	97%	13%	88	99%	97%	13%	0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
-	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10					0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Second Language Proficiency Examinations

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Second Language Proficiency Examinations

		All Students	6	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	29	100%	28	-	1	_	
	2008-09	37	100%	36	_	1	_	
	2007-08	37	100%	37	100%	0		

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English as a Second Language Achievement Test

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | All Students

 | | | | Gene

 | General-Education Students | | | |
 | Students with Disabilities | | | | |
|---------|---
--
--
---|---|--|--
--
---|---
---|--|---|--
---|--|----------|--|--|
| | Total | Percent

 | of stude | nts sco | ring | Total

 | Percent | of stude | nts sco | ring | Total
 | Percent | of stude | ents sco | ring | |
| | Tested | in each

 | perform | ance le | vel: | Tested

 | in each | perform | ance le | /el: | Tested
 | in each | perform | ance le | /el: | |
| | | Begin.

 | Interm. | Adv. | Prof. |

 | Begin. | Interm. | Adv. | Prof. | |
 | Begin. | Interm. | Adv. | Prof. | |
| 2009-10 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2009-10 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2009-10 | 0 |

 | | | | 0

 | | | | | 0
 | | | | , | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2009-10 | 0 |

 | | | | 0

 | | - | | | 0
 | | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2009-10 | 190 | 32%

 | 28% | 23% | 17% | 170

 | 35% | 29% | 21% | 15% | 20
 | 5% | 25% | 35% | 35% | |
| 2008-09 | 138 | 22%

 | 12% | 51% | 14% | 117

 | 26% | 13% | 45% | 15% | 21
 | 0% | 10% | 81% | 10% | |
| 2007-08 | 148 | 20%

 | 21% | 37% | 22% | 128

 | 23% | 20% | 34% | 23% | 20
 | 0% | 25% | 55% | 20% | |
| 2009-10 | 190 | 42%

 | 24% | 23% | 12% | 170

 | 45% | 25% | 20% | 10% | 20
 | 15% | 15% | 45% | 25% | |
| 2008-09 | 138 | 32%

 | 13% | 32% | 23% | 117

 | 37% | 14% | 25% | 25% | 21
 | 5% | 10% | 71% | 14% | |
| 2007-08 | 148 | 28%

 | 23% | 29% | 20% | 128

 | 32% | 19% | 27% | 23% | 20
 | 0% | 50% | 45% | 5% | |
| 2009-10 | 465 | 28%

 | 35% | 17% | 20% | 438

 | 29% | 37% | 17% | 17% | 27
 | 4% | 0% | 26% | 70% | |
| 2008-09 | 350 | 19%

 | 27% | 22% | 33% | 321

 | 20% | 29% | 20% | 30% | 29
 | 0% | 3% | 38% | 59% | |
| 2007-08 | 331 | 18%

 | 25% | 27% | 30% | 297

 | 20% | 26% | 26% | 27% | 34
 | 3% | 12% | 35% | 50% | |
| 2009-10 | 465 | 52%

 | 28% | 13% | 7% | 438

 | 55% | 28% | 12% | 6% | 27
 | 7% | 41% | 33% | 19% | |
| 2008-09 | 350 | 39%

 | 27% | 18% | 16% | 321

 | 41% | 26% | 17% | 16% | 29
 | 7% | 41% | 31% | 21% | |
| 2007-08 | 331 | 38%

 | 31% | 21% | 9% | 297

 | 41% | 30% | 21% | 8% | 34
 | 15% | 44% | 26% | 15% | |
| 2009-10 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2009-10 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2008-09 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| 2007-08 | 0 |

 | | | | 0

 | | | | | 0
 | | | | | |
| | 2008-09
2007-08
2009-10
2008-09
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2007-08 | 2009-10 Total Tested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 190 2009-10 138 2007-08 148 2009-10 190 2008-09 138 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 350 2007-08 331 2009-10 465 2009-10 465 2009-10 465 2009-10 0 2007-08 331 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 <td>Total Tested Percent Tested 2009-10 0 2008-09 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 190 2009-10 190 2009-10 190 2009-10 190 2009-10 190 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 331 2009-10 350 2009-10 36 2009-10 465 2008-09 350 2009-10 465 2009-10 465 2009-10 0 2009-10</td> <td>Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2008-09 0 1</td> <td>Total Fercent of students scot Tested Tested Begin. Interm. Adv. 2009-10 0 </td> <td>Total Tested Percent students scoring in each performance level: 2009-10 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2009-10 190 32% 23% 17% 2009-10 190 32% 24% 23% 12% 2009-10 190 42% 24% 23% 12% 2009-10 465<!--</td--><td> Total Tested T</td><td> Total Percent of Students scoring Tested in each performance levelt in each grown Tested in each performance levelt in each grown Tested In each grown</td><td>Total Percent of student percent of the least o</td><td> Tested Percent Students Storing Tested In each Ferrent In each Ferrent In each Ferrent In each Ferrent In each In e</td><td> Total Percent Segin Internation Note Percent Segin Internation Note Percent Segin Internation Note Note Segin Internation Note Note Segin Internation Note Note </td><td> Total Percent of students service Total Percent of students service Total Percent of students Total Percent of students Percent of stud</td><td> Total Percent Students St</td><td> Total</td><td> Total Percent Segin International Percent Segin Se</td></td> | Total Tested Percent Tested 2009-10 0 2008-09 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 190 2009-10 190 2009-10 190 2009-10 190 2009-10 190 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 465 2009-10 331 2009-10 350 2009-10 36 2009-10 465 2008-09 350 2009-10 465 2009-10 465 2009-10 0 2009-10 | Total rested Percent of stude in each perform 2009-10 0 Begin. Interm. 2008-09 0 1 | Total Fercent of students scot Tested Tested Begin. Interm. Adv. 2009-10 0 | Total Tested Percent students scoring in each performance level: 2009-10 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2009-10 190 32% 23% 17% 2009-10 190 32% 24% 23% 12% 2009-10 190 42% 24% 23% 12% 2009-10 465 </td <td> Total Tested T</td> <td> Total Percent of Students scoring Tested in each performance levelt in each grown Tested in each performance levelt in each grown Tested In each grown</td> <td>Total Percent of student percent of the least o</td> <td> Tested Percent Students Storing Tested In each Ferrent In each Ferrent In each Ferrent In each Ferrent In each In e</td> <td> Total Percent Segin Internation Note Percent Segin Internation Note Percent Segin Internation Note Note Segin Internation Note Note Segin Internation Note Note </td> <td> Total Percent of students service Total Percent of students service Total Percent of students Total Percent of students Percent of stud</td> <td> Total Percent Students St</td> <td> Total</td> <td> Total Percent Segin International Percent Segin Se</td> | Total Tested T | Total Percent of Students scoring Tested in each performance levelt in each grown Tested in each performance levelt in each grown Tested In each grown | Total Percent of student percent of the least o | Tested Percent Students Storing Tested In each Ferrent In each Ferrent In each Ferrent In each Ferrent In each In e | Total Percent Segin Internation Note Percent Segin Internation Note Percent Segin Internation Note Note Segin Internation Note Note Segin Internation Note Note | Total Percent of students service Total Percent of students service Total Percent of students Total Percent of students Percent of stud | Total Percent Students St | Total | Total Percent Segin International Percent Segin Se | |

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Other Assessments

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	-				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	505	46%	24%	26%	3%	471	44%	25%	28%	3%	34	82%	15%	3%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			General-Education Students				Students with Disabilities				
	0 =	Percentage students sc 55–64	i-100	-	Cohort Enrollment	Percentage of students scoring: 55–64 65–84	85-100		Enrollment	Percentage students so 55–64	coring:	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0		0		0	
	2008-09	1	0%	1	0%	0	
	2007-08	7	2%	5	1%	2	11%
Entered Approved High	2009-10	0		0		0	
School Equivalency	2008-09	0	0%	0	0%	0	
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	0		0		0	
	2008-09	1	0%	1	0%	0	
	2007-08	7	2%	5	1%	2	11%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School JHS 220 JOHN J PERSHING School ID 33-20-00-01-0220

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%