



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **JHS 227 EDWARD B SHALLOW**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #20**

School ID **33-20-00-01-0227**
Principal **BRENDA CHAMPION**
Telephone **(718) 256-8218**
Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	87	100%	98%	34%	85	—	—	—	2	—	—	—
	2008–09	49	100%	100%	71%	49	100%	100%	71%	0			
	2007–08	21	100%	100%	52%	21	100%	100%	52%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **JHS 227 EDWARD B SHALLOW**
School ID **33-20-00-01-0227**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	173	17%	18%	30%	35%	136	21%	19%	27%	32%	37	3%	14%	41%	43%
	2008-09	137	9%	12%	33%	46%	116	11%	14%	30%	45%	21	0%	0%	48%	52%
	2007-08	147	10%	12%	44%	33%	121	12%	14%	40%	35%	26	4%	4%	65%	27%
Reading and Writing (Grades 5-6)	2009-10	173	28%	29%	31%	12%	136	32%	28%	26%	14%	37	16%	32%	46%	5%
	2008-09	137	20%	17%	33%	31%	116	23%	15%	32%	30%	21	0%	29%	38%	33%
	2007-08	147	16%	24%	35%	26%	121	17%	22%	31%	29%	26	8%	31%	50%	12%
Listening and Speaking (Grades 7-8)	2009-10	333	10%	22%	26%	41%	295	11%	24%	27%	38%	38	8%	3%	21%	68%
	2008-09	268	4%	18%	24%	54%	222	4%	21%	23%	52%	46	7%	4%	26%	63%
	2007-08	254	3%	23%	31%	43%	218	2%	25%	30%	42%	36	6%	11%	33%	50%
Reading and Writing (Grades 7-8)	2009-10	333	38%	29%	20%	13%	295	41%	27%	18%	13%	38	16%	39%	34%	11%
	2008-09	268	28%	30%	20%	22%	222	31%	29%	17%	23%	46	15%	37%	33%	15%
	2007-08	254	29%	35%	26%	11%	218	31%	33%	25%	11%	36	17%	47%	31%	6%
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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Other Assessments

School **JHS 227 EDWARD B SHALLOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	483	29%	19%	43%	10%	428	26%	18%	46%	11%	55	53%	27%	20%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JHS 227 EDWARD B SHALLOW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	0%	0		1	2%
	2008–09	0		0		0	
	2007–08	0		0		0	
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0		0	0%
	2008–09	0		0		0	
	2007–08	0		0		0	
Total Noncompleters	2009–10	1	0%	0		1	2%
	2008–09	0		0		0	
	2007–08	0		0		0	

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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