



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **NEW UTRECHT HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-1445**
Principal **MAUREEN GOLDFARB**
Telephone **(718) 232-2500**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	701	85%	77%	26%	616	89%	81%	29%	85	61%	48%	5%
	2008-09	702	89%	81%	20%	641	91%	83%	21%	61	64%	54%	8%
	2007-08	738	89%	74%	23%	683	91%	77%	24%	55	65%	44%	4%
Mathematics B	2009-10	73	86%	73%	12%	70	—	—	—	3	—	—	—
	2008-09	239	85%	74%	19%	235	—	—	—	4	—	—	—
	2007-08	215	91%	87%	23%	212	—	—	—	3	—	—	—
Integrated Algebra	2009-10	691	94%	84%	14%	622	96%	87%	15%	69	77%	51%	1%
	2008-09	635	89%	78%	9%	574	93%	84%	9%	61	46%	25%	2%
	2007-08	166	98%	95%	20%	159	97%	95%	19%	7	100%	100%	29%
Geometry	2009-10	451	95%	79%	17%	443	95%	79%	17%	8	75%	63%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	787	83%	71%	30%	697	87%	75%	33%	90	58%	40%	6%
	2008-09	715	77%	66%	20%	622	81%	71%	23%	93	47%	31%	4%
	2007-08	611	75%	67%	25%	549	77%	69%	27%	62	56%	44%	8%
U.S. History and Government	2009-10	636	89%	80%	30%	565	91%	83%	33%	71	75%	56%	4%
	2008-09	582	85%	77%	26%	534	87%	78%	28%	48	65%	56%	13%
	2007-08	600	90%	83%	39%	553	92%	85%	41%	47	66%	51%	17%
Living Environment	2009-10	786	84%	69%	13%	686	87%	73%	15%	100	61%	37%	1%
	2008-09	727	83%	66%	12%	648	86%	69%	13%	79	59%	44%	1%
	2007-08	695	75%	57%	8%	615	78%	59%	9%	80	56%	39%	0%
Physical Setting/Earth Science	2009-10	297	78%	60%	8%	282	79%	61%	9%	15	67%	40%	0%
	2008-09	343	69%	51%	10%	325	68%	52%	10%	18	72%	44%	0%
	2007-08	326	61%	40%	6%	314	62%	41%	7%	12	25%	25%	0%
Physical Setting/Chemistry	2009-10	227	92%	76%	13%	226	—	—	—	1	—	—	—
	2008-09	262	82%	57%	7%	258	—	—	—	4	—	—	—
	2007-08	301	81%	51%	3%	291	82%	51%	3%	10	70%	50%	0%
Physical Setting/Physics	2009-10	45	98%	91%	24%	43	—	—	—	2	—	—	—
	2008-09	87	94%	84%	13%	86	—	—	—	1	—	—	—
	2007-08	62	97%	92%	37%	62	97%	92%	37%	0			

NOTE

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Regents Exams in Languages Other Than English

School **NEW UTRECHT HIGH SCHOOL**
 School ID **33-20-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	8	100%	100%	75%	8	100%	100%	75%	0			
	2008-09	8	100%	100%	50%	8	100%	100%	50%	0			
	2007-08	15	100%	100%	33%	15	100%	100%	33%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	49	96%	96%	35%	45	—	—	—	4	—	—	—
	2008-09	57	100%	95%	40%	52	100%	94%	42%	5	100%	100%	20%
	2007-08	61	95%	89%	33%	60	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	107	100%	97%	70%	103	—	—	—	4	—	—	—
	2008-09	164	94%	89%	59%	158	94%	91%	61%	6	83%	50%	17%
	2007-08	170	98%	95%	69%	163	99%	96%	69%	7	86%	86%	71%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	26	85%	0		26	85%
	2008-09	53	74%	0		53	74%
	2007-08	38	76%	1	—	37	—
Science	2009-10	68	66%	0		68	66%
	2008-09	57	56%	0		57	56%
	2007-08	56	52%	2	—	54	—
Reading	2009-10	36	69%	1	—	35	—
	2008-09	35	57%	0		35	57%
	2007-08	34	50%	2	—	32	—
Writing	2009-10	33	100%	1	—	32	—
	2008-09	12	75%	1	—	11	—
	2007-08	27	96%	0		27	96%
Global Studies	2009-10	54	59%	1	—	53	—
	2008-09	76	46%	1	—	75	—
	2007-08	49	43%	1	—	48	—
U.S. History and Government	2009-10	19	37%	0		19	37%
	2008-09	25	48%	2	—	23	—
	2007-08	38	47%	3	—	35	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	11	100%	11	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	21	100%	21	100%	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	123	98%	121	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	535	14%	47%	19%	20%	505	13%	47%	19%	20%	30	17%	53%	10%	20%
	2008-09	443	11%	37%	28%	23%	419	11%	37%	29%	23%	24	13%	42%	25%	21%
	2007-08	400	7%	50%	23%	21%	386	7%	50%	23%	21%	14	7%	43%	29%	21%
Reading and Writing (Grades 9-12)	2009-10	535	16%	48%	20%	15%	505	16%	47%	21%	15%	30	23%	67%	3%	7%
	2008-09	443	14%	49%	20%	17%	419	14%	48%	20%	17%	24	21%	63%	8%	8%
	2007-08	400	7%	55%	27%	12%	386	6%	54%	27%	12%	14	21%	64%	14%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	621	6%	43%	24%	544	6%	46%	27%	77	8%	21%	5%
U.S. History and Government	621	4%	47%	25%	544	3%	49%	28%	77	4%	32%	6%
Science	621	8%	57%	13%	544	8%	61%	15%	77	8%	29%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW UTRECHT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	502		464		38	
	2008–09	549		505		44	
	2007–08	527		477		50	
Receiving a Regents Diploma	2009–10	394	78%	378	81%	16	42%
	2008–09	422	77%	410	81%	12	27%
	2007–08	398	76%	383	80%	15	30%
Receiving a Regents Diploma with Advanced Designation	2009–10	150	30%	148	32%	2	5%
	2008–09	159	29%	159	31%	0	0%
	2007–08	138	26%	137	29%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	11	N/A	0		11	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	69	2%	57	2%	12	3%
	2008–09	90	3%	71	3%	19	4%
	2007–08	97	3%	77	3%	20	4%
Entered Approved High School Equivalency Preparation Program	2009–10	27	1%	20	1%	7	1%
	2008–09	19	1%	19	1%	0	0%
	2007–08	10	0%	4	0%	6	1%
Total Noncompleters	2009–10	96	3%	77	3%	19	4%
	2008–09	109	4%	90	4%	19	4%
	2007–08	107	4%	81	3%	26	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	233	45%	227	49%	6	12%
To 2-year College	105	20%	90	19%	15	31%
To Other Post-secondary	4	1%	3	1%	1	2%
To the Military	2	0%	2	0%	0	0%
To Employment	41	8%	38	8%	3	6%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	127	25%	104	22%	23	47%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
