



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**
 School ID **33-20-00-01-1485**
 Principal **PHILIP WEINBERG**
 Telephone **(718) 759-3400**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	373	91%	86%	32%	294	97%	95%	39%	79	68%	54%	5%
	2008-09	337	88%	82%	34%	275	96%	91%	40%	62	55%	44%	6%
	2007-08	326	87%	80%	36%	264	95%	91%	42%	62	53%	31%	11%
Mathematics B	2009-10	70	49%	33%	0%	61	48%	31%	0%	9	56%	44%	0%
	2008-09	216	75%	62%	9%	204	78%	64%	9%	12	33%	33%	8%
	2007-08	198	86%	78%	17%	193	87%	78%	18%	5	60%	60%	0%
Integrated Algebra	2009-10	414	81%	58%	3%	283	89%	71%	5%	131	63%	29%	0%
	2008-09	393	79%	66%	6%	297	87%	75%	7%	96	54%	35%	1%
	2007-08	263	84%	73%	8%	227	88%	79%	9%	36	61%	36%	0%
Geometry	2009-10	382	79%	57%	12%	337	82%	61%	13%	45	49%	27%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	203	60%	49%	9%	200	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	404	82%	68%	29%	317	88%	76%	35%	87	59%	39%	6%
	2008-09	371	82%	72%	32%	307	89%	80%	39%	64	48%	33%	2%
	2007-08	345	83%	72%	39%	274	91%	81%	44%	71	54%	41%	17%
U.S. History and Government	2009-10	322	93%	86%	46%	271	97%	94%	54%	51	75%	43%	4%
	2008-09	305	90%	82%	46%	245	96%	90%	52%	60	67%	50%	20%
	2007-08	312	91%	84%	52%	264	95%	92%	59%	48	69%	42%	10%
Living Environment	2009-10	323	84%	74%	15%	260	92%	82%	19%	63	54%	41%	2%
	2008-09	341	84%	72%	12%	273	93%	84%	15%	68	49%	24%	0%
	2007-08	413	85%	69%	11%	340	91%	76%	13%	73	59%	34%	3%
Physical Setting/Earth Science	2009-10	108	69%	49%	7%	86	77%	57%	8%	22	41%	18%	5%
	2008-09	157	76%	53%	7%	125	81%	58%	8%	32	59%	34%	3%
	2007-08	113	63%	50%	11%	87	72%	60%	11%	26	31%	19%	8%
Physical Setting/Chemistry	2009-10	170	66%	38%	0%	165	65%	38%	0%	5	80%	20%	0%
	2008-09	169	84%	63%	6%	164	84%	63%	6%	5	80%	60%	0%
	2007-08	141	94%	77%	7%	138	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	139	55%	42%	4%	137	—	—	—	2	—	—	—
	2008-09	125	53%	33%	2%	119	53%	34%	3%	6	50%	17%	0%
	2007-08	140	59%	41%	3%	138	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF TELECOMMUNICATIONS**
 School ID **33-20-00-01-1485**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	38	97%	89%	63%	38	97%	89%	63%	0			
	2008-09	32	100%	97%	53%	29	—	—	—	3	—	—	—
	2007-08	23	100%	100%	61%	23	100%	100%	61%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	178	99%	98%	78%	171	99%	98%	77%	7	100%	100%	86%
	2008-09	183	99%	98%	74%	173	99%	98%	74%	10	100%	100%	70%
	2007-08	147	99%	98%	69%	138	99%	98%	67%	9	100%	100%	89%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	48	31%	0		48	31%
	2008-09	78	47%	0		78	47%
	2007-08	55	40%	0		55	40%
Science	2009-10	79	41%	0		79	41%
	2008-09	49	41%	0		49	41%
	2007-08	66	47%	0		66	47%
Reading	2009-10	115	37%	0		115	37%
	2008-09	109	41%	0		109	41%
	2007-08	61	43%	2	—	59	—
Writing	2009-10	106	78%	0		106	78%
	2008-09	54	78%	0		54	78%
	2007-08	62	66%	0		62	66%
Global Studies	2009-10	55	18%	0		55	18%
	2008-09	58	26%	0		58	26%
	2007-08	52	12%	1	—	51	—
U.S. History and Government	2009-10	19	21%	1	—	18	—
	2008-09	17	29%	0		17	29%
	2007-08	35	20%	3	—	32	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	7	100%	7	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	164	99%	155	99%	9	100%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	65	0%	2%	17%	82%	38	0%	3%	13%	84%	27	0%	0%	22%	78%	
	2008-09	42	0%	5%	5%	90%	25	0%	8%	8%	84%	17	0%	0%	0%	100%	
	2007-08	49	0%	2%	14%	84%	27	0%	0%	4%	96%	22	0%	5%	27%	68%	
Reading and Writing (Grades 9-12)	2009-10	65	3%	40%	29%	28%	38	3%	32%	34%	32%	27	4%	52%	22%	22%	
	2008-09	42	2%	45%	33%	19%	25	4%	32%	44%	20%	17	0%	65%	18%	18%	
	2007-08	49	2%	35%	37%	27%	27	0%	15%	48%	37%	22	5%	59%	23%	14%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	297	4%	41%	44%	242	4%	43%	51%	55	7%	33%	13%
U.S. History and Government	297	4%	39%	47%	242	1%	42%	53%	55	15%	27%	18%
Science	297	6%	69%	13%	242	2%	77%	16%	55	22%	36%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	247		222		25	
	2008–09	234		214		20	
	2007–08	234		217		17	
Receiving a Regents Diploma	2009–10	228	92%	212	95%	16	64%
	2008–09	201	86%	194	91%	7	35%
	2007–08	192	82%	188	87%	4	24%
Receiving a Regents Diploma with Advanced Designation	2009–10	114	46%	108	49%	6	24%
	2008–09	128	55%	126	59%	2	10%
	2007–08	117	50%	113	52%	4	24%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	13	N/A	0		13	N/A
	2007–08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	39	3%	25	2%	14	6%
	2008–09	16	1%	10	1%	6	3%
	2007–08	35	3%	21	2%	14	6%
Entered Approved High School Equivalency Preparation Program	2009–10	2	0%	1	0%	1	0%
	2008–09	10	1%	4	0%	6	3%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	41	3%	26	2%	15	6%
	2008–09	26	2%	14	1%	12	5%
	2007–08	36	3%	21	2%	15	7%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	166	66%	160	72%	6	21%
To 2-year College	63	25%	44	20%	19	66%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	3	1%	3	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	18	7%	14	6%	4	14%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
