



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **FORT HAMILTON HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-1490**  
Principal **JO ANN CHESTER**  
Telephone **(718) 748-1537**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	1112	90%	87%	31%	1009	92%	90%	34%	103	62%	50%	6%
	2008-09	1096	90%	82%	20%	1005	91%	85%	22%	91	78%	59%	4%
	2007-08	1126	86%	74%	18%	1032	88%	77%	19%	94	60%	37%	2%
<b>Mathematics B</b>	2009-10	211	84%	75%	13%	207	—	—	—	4	—	—	—
	2008-09	313	93%	82%	33%	310	—	—	—	3	—	—	—
	2007-08	337	94%	88%	39%	335	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	1270	91%	78%	11%	1166	93%	81%	12%	104	67%	40%	0%
	2008-09	950	88%	72%	6%	872	89%	75%	7%	78	73%	41%	0%
	2007-08	244	100%	100%	22%	238	100%	100%	22%	6	100%	100%	17%
<b>Geometry</b>	2009-10	491	97%	87%	20%	483	97%	87%	20%	8	100%	100%	13%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	135	95%	88%	36%	132	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	1093	88%	83%	28%	956	94%	92%	32%	137	47%	24%	4%
	2008-09	1214	87%	78%	22%	1061	92%	85%	24%	153	51%	35%	4%
	2007-08	1077	83%	69%	16%	994	86%	72%	17%	83	46%	33%	5%
<b>U.S. History and Government</b>	2009-10	991	93%	89%	46%	892	95%	93%	49%	99	70%	51%	16%
	2008-09	894	93%	88%	43%	822	96%	91%	46%	72	65%	50%	11%
	2007-08	902	94%	88%	39%	852	95%	89%	40%	50	84%	68%	20%
<b>Living Environment</b>	2009-10	1440	74%	59%	12%	1266	78%	63%	13%	174	44%	31%	2%
	2008-09	1378	81%	66%	13%	1268	83%	69%	14%	110	52%	29%	1%
	2007-08	1285	73%	60%	13%	1180	75%	62%	15%	105	51%	34%	1%
<b>Physical Setting/Earth Science</b>	2009-10	589	65%	47%	4%	526	70%	51%	5%	63	24%	13%	0%
	2008-09	665	71%	47%	3%	620	73%	48%	3%	45	47%	27%	7%
	2007-08	616	60%	37%	4%	573	62%	39%	4%	43	33%	12%	0%
<b>Physical Setting/Chemistry</b>	2009-10	418	79%	66%	8%	412	79%	66%	8%	6	50%	33%	0%
	2008-09	419	81%	63%	11%	411	82%	63%	11%	8	50%	50%	0%
	2007-08	352	88%	66%	9%	346	87%	66%	8%	6	100%	67%	17%
<b>Physical Setting/Physics</b>	2009-10	220	99%	97%	44%	217	—	—	—	3	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	173	88%	75%	25%	171	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **FORT HAMILTON HIGH SCHOOL**  
 School ID **33-20-00-01-1490**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	32	97%	94%	34%	32	97%	94%	34%	0			
	2008-09	33	97%	97%	55%	32	—	—	—	1	—	—	—
	2007-08	31	100%	100%	68%	30	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	45	100%	93%	58%	45	100%	93%	58%	0			
	2008-09	34	100%	100%	74%	33	—	—	—	1	—	—	—
	2007-08	41	100%	98%	66%	40	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	288	98%	97%	77%	277	97%	96%	76%	11	100%	100%	91%
	2008-09	346	99%	98%	75%	340	99%	98%	74%	6	100%	100%	100%
	2007-08	295	99%	98%	68%	286	99%	98%	68%	9	100%	100%	67%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	20	35%	1	—	19	—
	2008-09	43	58%	0	—	43	58%
	2007-08	51	35%	3	—	48	—
<b>Science</b>	2009-10	74	30%	0	—	74	30%
	2008-09	85	38%	0	—	85	38%
	2007-08	90	28%	2	—	88	—
<b>Reading</b>	2009-10	9	33%	0	—	9	33%
	2008-09	31	55%	0	—	31	55%
	2007-08	45	49%	2	—	43	—
<b>Writing</b>	2009-10	3	—	0	—	3	—
	2008-09	20	100%	0	—	20	100%
	2007-08	29	79%	0	—	29	79%
<b>Global Studies</b>	2009-10	46	33%	1	—	45	—
	2008-09	73	36%	0	—	73	36%
	2007-08	85	29%	1	—	84	—
<b>U.S. History and Government</b>	2009-10	18	33%	0	—	18	33%
	2008-09	28	54%	1	—	27	—
	2007-08	35	26%	1	—	34	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	28	96%	27	—	1	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	28	96%	28	96%	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	354	99%	344	99%	10	90%
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	702	13%	31%	22%	34%	632	14%	33%	21%	32%	70	3%	6%	36%	56%
	2008-09	561	12%	32%	30%	25%	517	13%	33%	29%	25%	44	2%	16%	52%	30%
	2007-08	662	9%	37%	22%	32%	631	9%	37%	23%	32%	31	13%	45%	10%	32%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	702	16%	51%	20%	13%	632	16%	50%	20%	14%	70	13%	63%	17%	7%
	2008-09	561	18%	49%	23%	10%	517	19%	48%	24%	10%	44	5%	68%	18%	9%
	2007-08	662	10%	49%	27%	14%	631	10%	48%	27%	15%	31	3%	68%	26%	3%

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# Other Assessments

School **FORT HAMILTON HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	986	4%	60%	18%	907	3%	62%	19%	79	15%	38%	4%
<b>U.S. History and Government</b>	986	2%	40%	38%	907	2%	40%	41%	79	8%	38%	10%
<b>Science</b>	986	8%	56%	14%	907	8%	59%	15%	79	13%	30%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FORT HAMILTON HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	815		767		48	
	2008–09	801		749		52	
	2007–08	839		789		50	
<b>Receiving a Regents Diploma</b>	2009–10	643	79%	623	81%	20	42%
	2008–09	569	71%	559	75%	10	19%
	2007–08	604	72%	595	75%	9	18%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	215	26%	213	28%	2	4%
	2008–09	190	24%	187	25%	3	6%
	2007–08	201	24%	201	25%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	4	N/A	0		4	N/A
	2008–09	23	N/A	1	N/A	22	N/A
	2007–08	24	N/A	0		24	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	263	6%	219	6%	44	9%
	2008–09	192	4%	170	4%	22	5%
	2007–08	334	8%	253	6%	81	15%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	15	0%	12	0%	3	1%
	2008–09	25	1%	23	1%	2	0%
	2007–08	9	0%	7	0%	2	0%
<b>Total Noncompleters</b>	2009–10	278	7%	231	6%	47	9%
	2008–09	217	5%	193	5%	24	5%
	2007–08	343	8%	260	7%	83	16%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	404	49%	391	51%	13	25%
<b>To 2-year College</b>	223	27%	205	27%	18	35%
<b>To Other Post-secondary</b>	10	1%	9	1%	1	2%
<b>To the Military</b>	5	1%	4	1%	1	2%
<b>To Employment</b>	53	6%	48	6%	5	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	2%
<b>Plan Unknown</b>	123	15%	110	14%	13	25%

# More Information about the School

School **FORT HAMILTON HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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