



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

District ID **33-21-00-01-0000**

Superintendent **ANN MARIE LETTIERI-BAKER**

Telephone **(718) 714-2502**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	3785	85%	79%	26%	3354	89%	83%	29%	431	61%	48%	4%
	2008–09	3268	82%	74%	18%	2912	87%	79%	20%	356	47%	33%	3%
	2007–08	3273	86%	75%	19%	2941	89%	79%	21%	332	59%	39%	3%
Mathematics B	2009–10	521	61%	46%	9%	511	61%	46%	9%	10	60%	40%	10%
	2008–09	1233	60%	47%	6%	1214	60%	46%	6%	19	68%	58%	5%
	2007–08	1560	67%	53%	10%	1541	67%	53%	11%	19	58%	42%	0%
Integrated Algebra	2009–10	4890	80%	65%	10%	4229	85%	70%	11%	661	52%	29%	1%
	2008–09	4071	81%	68%	14%	3563	87%	74%	16%	508	44%	22%	0%
	2007–08	2048	77%	63%	13%	1819	82%	68%	14%	229	35%	17%	0%
Geometry	2009–10	2125	76%	60%	8%	1995	79%	63%	9%	130	29%	18%	1%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1215	56%	42%	13%	1184	57%	43%	13%	31	32%	16%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	4281	71%	59%	17%	3725	75%	63%	19%	556	45%	31%	4%
	2008–09	3977	74%	60%	16%	3463	79%	65%	18%	514	42%	24%	3%
	2007–08	3927	68%	56%	15%	3412	74%	61%	17%	515	30%	21%	3%
U.S. History and Government	2009–10	3388	86%	77%	30%	3009	89%	80%	33%	379	64%	49%	8%
	2008–09	2916	81%	72%	26%	2599	86%	77%	29%	317	44%	32%	7%
	2007–08	2986	83%	74%	30%	2679	86%	78%	33%	307	57%	41%	7%
Living Environment	2009–10	3799	81%	66%	12%	3301	85%	71%	14%	498	55%	36%	2%
	2008–09	3688	83%	67%	13%	3230	87%	73%	15%	458	48%	28%	2%
	2007–08	3718	78%	61%	10%	3296	82%	65%	12%	422	50%	28%	1%
Physical Setting/ Earth Science	2009–10	2724	73%	58%	15%	2476	76%	62%	16%	248	39%	22%	2%
	2008–09	2917	72%	56%	16%	2671	76%	60%	17%	246	24%	12%	2%
	2007–08	2258	74%	60%	18%	2142	76%	61%	19%	116	44%	27%	1%
Physical Setting/Chemistry	2009–10	1087	84%	55%	4%	1070	85%	55%	4%	17	65%	53%	0%
	2008–09	1194	79%	53%	5%	1176	79%	53%	5%	18	78%	44%	6%
	2007–08	1187	79%	52%	4%	1154	80%	52%	4%	33	48%	30%	6%
Physical Setting/Physics	2009–10	349	79%	65%	11%	343	79%	65%	12%	6	67%	33%	0%
	2008–09	372	72%	55%	9%	369	—	—	—	3	—	—	—
	2007–08	290	73%	55%	12%	281	74%	56%	12%	9	56%	22%	0%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
 District ID **33-21-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	115	99%	97%	55%	111	—	—	—	4	—	—	—
	2008-09	120	99%	97%	59%	119	—	—	—	1	—	—	—
	2007-08	65	100%	100%	60%	65	100%	100%	60%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	6	100%	100%	83%	4	—	—	—	2	—	—	—
	2008-09	6	100%	100%	100%	6	100%	100%	100%	0	—	—	—
	2007-08	17	100%	100%	82%	17	100%	100%	82%	0	—	—	—
Comprehensive Italian	2009-10	231	99%	99%	67%	225	99%	99%	67%	6	100%	100%	50%
	2008-09	185	100%	99%	52%	182	—	—	—	3	—	—	—
	2007-08	137	100%	100%	65%	133	—	—	—	4	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	689	98%	96%	58%	666	98%	96%	58%	23	96%	91%	52%
	2008-09	544	98%	96%	57%	524	98%	96%	58%	20	95%	80%	45%
	2007-08	603	99%	97%	58%	583	99%	97%	58%	20	100%	95%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
 District ID **33-21-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	425	33%	1	—	424	—
	2008-09	549	42%	3	—	546	—
	2007-08	448	23%	4	—	444	—
Science	2009-10	477	30%	1	—	476	—
	2008-09	451	30%	4	—	447	—
	2007-08	488	26%	5	20%	483	26%
Reading	2009-10	274	39%	2	—	272	—
	2008-09	386	37%	1	—	385	—
	2007-08	275	35%	4	—	271	—
Writing	2009-10	172	77%	0	—	172	77%
	2008-09	254	64%	1	—	253	—
	2007-08	147	59%	0	—	147	59%
Global Studies	2009-10	324	36%	2	—	322	—
	2008-09	357	26%	6	0%	351	26%
	2007-08	284	28%	7	29%	277	28%
U.S. History and Government	2009-10	194	34%	2	—	192	—
	2008-09	176	35%	6	33%	170	35%
	2007-08	169	22%	9	44%	160	21%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	144	99%	143	—	1	—
	2008-09	227	98%	225	—	2	—
	2007-08	83	100%	83	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	238	98%	232	98%	6	100%
	2008-09	246	95%	243	—	3	—
	2007-08	207	94%	206	—	1	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	540	99%	525	100%	15	67%
	2008-09	1540	97%	1515	97%	25	92%
	2007-08	560	99%	550	99%	10	100%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	1230	5%	16%	31%	47%	992	5%	13%	29%	52%	238	6%	28%	39%	27%			
	2008-09	1137	5%	16%	35%	44%	933	5%	14%	34%	47%	204	6%	25%	43%	26%			
	2007-08	1059	6%	20%	35%	39%	870	6%	17%	34%	43%	189	7%	34%	41%	17%			
Reading and Writing (Grades K-1)	2009-10	1230	27%	32%	14%	27%	992	23%	31%	15%	31%	238	45%	34%	11%	10%			
	2008-09	1137	28%	28%	22%	22%	933	24%	28%	23%	25%	204	46%	29%	16%	9%			
	2007-08	1059	29%	30%	22%	19%	870	24%	31%	24%	21%	189	49%	28%	16%	7%			
Listening and Speaking (Grades 2-4)	2009-10	1347	4%	7%	26%	63%	950	5%	7%	21%	68%	397	3%	7%	39%	52%			
	2008-09	1278	4%	8%	26%	63%	933	4%	8%	22%	66%	345	3%	7%	38%	53%			
	2007-08	1318	3%	7%	32%	59%	989	3%	6%	28%	62%	329	1%	10%	42%	47%			
Reading and Writing (Grades 2-4)	2009-10	1347	14%	29%	37%	21%	950	11%	25%	39%	25%	397	21%	38%	31%	10%			
	2008-09	1278	13%	28%	40%	19%	933	12%	23%	42%	23%	345	17%	40%	35%	8%			
	2007-08	1318	15%	25%	36%	24%	989	12%	21%	39%	28%	329	23%	38%	28%	10%			
Listening and Speaking (Grades 5-6)	2009-10	659	6%	14%	33%	46%	464	9%	17%	26%	48%	195	1%	8%	49%	43%			
	2008-09	674	6%	11%	38%	45%	481	8%	13%	32%	47%	193	2%	6%	52%	41%			
	2007-08	678	9%	13%	36%	41%	499	11%	15%	31%	43%	179	3%	10%	51%	36%			
Reading and Writing (Grades 5-6)	2009-10	659	12%	24%	35%	29%	464	12%	21%	33%	34%	195	13%	29%	42%	17%			
	2008-09	674	13%	23%	35%	29%	481	13%	19%	32%	36%	193	12%	33%	42%	12%			
	2007-08	678	18%	22%	37%	23%	499	18%	19%	35%	28%	179	16%	33%	40%	11%			
Listening and Speaking (Grades 7-8)	2009-10	752	6%	18%	27%	49%	594	5%	21%	27%	46%	158	9%	6%	28%	57%			
	2008-09	705	6%	18%	28%	48%	570	7%	19%	26%	48%	135	4%	13%	34%	50%			
	2007-08	626	5%	18%	31%	45%	529	6%	20%	30%	44%	97	2%	6%	41%	51%			
Reading and Writing (Grades 7-8)	2009-10	752	22%	36%	25%	18%	594	22%	34%	25%	20%	158	22%	45%	25%	9%			
	2008-09	705	23%	32%	22%	23%	570	21%	31%	22%	26%	135	30%	37%	21%	12%			
	2007-08	626	21%	36%	28%	16%	529	20%	33%	29%	18%	97	25%	47%	23%	5%			
Listening and Speaking (Grades 9-12)	2009-10	1648	10%	23%	24%	44%	1475	10%	24%	24%	42%	173	10%	14%	20%	55%			
	2008-09	1272	4%	21%	27%	48%	1100	3%	23%	27%	47%	172	7%	12%	30%	52%			
	2007-08	1274	8%	23%	26%	44%	1131	8%	24%	24%	44%	143	6%	16%	38%	39%			
Reading and Writing (Grades 9-12)	2009-10	1648	13%	49%	21%	17%	1475	12%	49%	21%	18%	173	21%	51%	21%	6%			
	2008-09	1272	8%	47%	27%	19%	1100	7%	44%	28%	21%	172	14%	62%	19%	6%			
	2007-08	1274	9%	49%	26%	16%	1131	9%	46%	27%	18%	143	12%	66%	17%	6%			

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
 District ID **33-21-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1867	12%	7%	51%	30%	1511	7%	6%	52%	35%	356	32%	15%	47%	6%
Middle Level	2834	23%	13%	40%	24%	2552	18%	13%	43%	26%	282	59%	20%	18%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3025	7%	48%	19%	2596	7%	53%	21%	429	9%	19%	3%
U.S. History and Government	3025	5%	45%	24%	2596	4%	49%	28%	429	7%	21%	4%
Science	3025	9%	58%	9%	2596	8%	64%	11%	429	12%	21%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		31	3	5	2	21
Middle Level						
Social Studies		58	2	2	11	43
Secondary Level						
English Language Arts		36	1	0	4	31
Mathematics		37	1	3	14	19
Social Studies		36	10	2	7	17
Science		37	1	1	8	27

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
District ID **33-21-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2357		2202		155	
	2008–09	2264		2117		147	
	2007–08	2109		1969		140	
Receiving a Regents Diploma	2009–10	1799	76%	1745	79%	54	35%
	2008–09	1735	77%	1696	80%	39	27%
	2007–08	1595	76%	1555	79%	40	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	528	22%	522	24%	6	4%
	2008–09	599	26%	594	28%	5	3%
	2007–08	688	33%	681	35%	7	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	101	N/A	0		101	N/A
	2008–09	122	N/A	1	N/A	121	N/A
	2007–08	133	N/A	4	N/A	129	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	699	4%	536	4%	163	7%
	2008–09	486	3%	347	3%	139	6%
	2007–08	792	5%	586	4%	206	8%
Entered Approved High School Equivalency Preparation Program	2009–10	130	1%	99	1%	31	1%
	2008–09	110	1%	85	1%	25	1%
	2007–08	44	0%	26	0%	18	1%
Total Noncompleters	2009–10	829	5%	635	5%	194	8%
	2008–09	596	4%	432	3%	164	7%
	2007–08	836	5%	612	4%	224	9%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	497	20%	491	22%	6	2%
To 2-year College	426	17%	385	17%	41	16%
To Other Post-secondary	28	1%	19	1%	9	4%
To the Military	16	1%	16	1%	0	0%
To Employment	87	4%	78	4%	9	4%
To Adult Services	5	0%	0	0%	5	2%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1399	57%	1213	55%	186	73%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**
 District ID **33-21-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	810		
Completed and Passed Regents Exams	687	85%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	773	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	4004		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2041	51%	49%
Completers, Regardless of Gender, as of June 2009	442		
Completers of Historically Underrepresented Gender as of June 2009	212	48%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.