

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 101 THE VERRAZANO

District NEW YORK CITY GEOGRAPHIC

DISTRICT #21

School ID 33-21-00-01-0101

Principal GREGG KORROL

Telephone (718) 372-0221

Grades PK-5

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85		85		55 65 85				55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 101 THE VERRAZANO School ID 33-21-00-01-0101

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				5	Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	74	4%	8%	20%	68%	66	5%	8%	17%	71%	8	0%	13%	50%	38%
2008-09	76	1%	16%	37%	46%	67	0%	15%	36%	49%	9	11%	22%	44%	22%
2007-08	82	1%	9%	38%	52%	73	1%	4%	40%	55%	9	0%	44%	22%	33%
2009-10	74	9%	19%	15%	57%	66	8%	18%	14%	61%	8	25%	25%	25%	25%
2008-09	76	16%	32%	24%	29%	67	13%	30%	24%	33%	9	33%	44%	22%	0%
2007-08	82	12%	13%	29%	45%	73	8%	15%	27%	49%	9	44%	0%	44%	11%
2009-10	77	3%	6%	22%	69%	56	4%	5%	14%	77%	21	0%	10%	43%	48%
2008-09	68	0%	6%	25%	69%	55	0%	7%	16%	76%	13	0%	0%	62%	38%
2007-08	82	4%	9%	26%	62%	68	4%	6%	28%	62%	14	0%	21%	14%	64%
2009-10	77	13%	19%	39%	29%	56	9%	14%	43%	34%	21	24%	33%	29%	14%
2008-09	68	7%	24%	46%	24%	55	5%	18%	47%	29%	13	15%	46%	38%	0%
2007-08	82	15%	21%	29%	35%	68	13%	21%	28%	38%	14	21%	21%	36%	21%
2009-10	22	9%	5%	27%	59%	19	_	_	_	_	3	-	_	_	-
2008-09	19	5%	0%	32%	63%	12	0%	0%	25%	75%	7	14%	0%	43%	43%
2007-08	19	0%	0%	42%	58%	16	_	_	_	_	3	_	_	_	_
2009-10	22	18%	23%	50%	9%	19	-	-	_	_	3	_	-	_	-
2008-09	19	5%	21%	42%	32%	12	0%	17%	42%	42%	7	14%	29%	43%	14%
2007-08	19	11%	21%	37%	32%	16	_	_	_	_	3	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 74 2008-09 76 2009-10 74 2008-09 76 2009-10 74 2009-10 77 2009-10 77 2009-10 77 2008-09 68 2007-08 82 2009-10 22 2008-09 19 2009-10 22 2008-09 19 2007-08 19 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 74 4% 2008-09 76 1% 2009-10 74 9% 2008-09 76 16% 2009-10 74 9% 2009-10 77 3% 2009-10 77 3% 2009-10 77 13% 2009-10 77 13% 2007-08 82 15% 2007-08 82 15% 2007-08 19 5% 2007-08 19 5% 2008-09 19 5% 2009-10 22 18% 2009-10 22 18% 2009-10 0 11% 2009-10 0 11% 2009-10 0 11% 2009-10 0 11% 2009-10 0 11% 2009-10 0 11% 2009-10 0 11% 200	Total rested Percent of stude in each perform 2009-10 74 4% 8% 2008-09 76 1% 16% 2009-10 74 9% 19% 2009-10 74 9% 13% 2009-10 77 3% 6% 2009-10 77 3% 6% 2009-10 77 13% 19% 2009-10 77 13% 19% 2009-10 77 13% 19% 2009-10 22 9% 5% 2009-10 22 9% 5% 2009-10 22 18% 23% 2009-10 22 18% 23% 2009-10 22 18% 21% 2009-10 0 21% 21% 2009-10 0 21% 21% 2009-10 0 2 2 1 2 1 2009-10 0 2 2 2 </td <td>Total Total Tested Percent of students scot in each performance leving in each performance</td> <td>Total Fested Percent students scorling in each performance level: 2009-10 74 4% 8% 20% 68% 2008-09 76 1% 16% 37% 46% 2007-08 82 1% 9% 38% 52% 2009-10 74 9% 19% 15% 57% 2008-09 76 16% 32% 24% 29% 2007-08 82 12% 13% 29% 45% 2009-10 77 3% 6% 22% 69% 2008-09 68 0% 6% 25% 69% 2008-09 68 7% 24% 46% 24% 2009-10 77 13% 19% 39% 29% 2009-10 82 15% 21% 29% 35% 2009-10 22 9% 5% 27% 58% 2009-10 0 23% 50% 9% 20%</td> <td> Total percent of students scottly in each performs to levels Tested </td> <td>Total Percent of students scoring in each performance levels Total performance levels Percent in each performance levels Total in each in each in each in each in each in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Percent in each in each in each in each in each performance levels Percent in each in e</td> <td>Total Percent of students source levels Total rested in each performance levels Prof. Total rested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm. Law rest in each performance levels Begin. Interm. Adv. 4% 6% 66 8% 4% 6% 66 8% 4% 6 8% 4% 6 8% 18% 18% 18% 29% 69% 56 4% 5% 68 14% 6% 20% 66%</td> <td> Tested Percent of Students Students Tested of in each performance levels Tested of in</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Student Percent Percent Percent of Student Percent Percent of Student Percent Percent of Student Percent Percent Percent of Student Percent Per</td> <td> Total Fereith Tested Fereith Fereith Fereith Fereith Fested Fested</td> <td> Total</td> <td> Total Percent Segin International Professional Pr</td>	Total Total Tested Percent of students scot in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2009-10 74 4% 8% 20% 68% 2008-09 76 1% 16% 37% 46% 2007-08 82 1% 9% 38% 52% 2009-10 74 9% 19% 15% 57% 2008-09 76 16% 32% 24% 29% 2007-08 82 12% 13% 29% 45% 2009-10 77 3% 6% 22% 69% 2008-09 68 0% 6% 25% 69% 2008-09 68 7% 24% 46% 24% 2009-10 77 13% 19% 39% 29% 2009-10 82 15% 21% 29% 35% 2009-10 22 9% 5% 27% 58% 2009-10 0 23% 50% 9% 20%	Total percent of students scottly in each performs to levels Tested	Total Percent of students scoring in each performance levels Total performance levels Percent in each performance levels Total in each in each in each in each in each in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Percent in each in each in each in each in each performance levels Percent in each in e	Total Percent of students source levels Total rested in each performance levels Prof. Total rested in each performance levels Begin. Interm. Adv. Prof. Begin. Interm. Law rest in each performance levels Begin. Interm. Adv. 4% 6% 66 8% 4% 6% 66 8% 4% 6 8% 4% 6 8% 18% 18% 18% 29% 69% 56 4% 5% 68 14% 6% 20% 66%	Tested Percent of Students Students Tested of in each performance levels Tested of in	Total Percent Tested Percent Tested Percent Percent	Total Percent of Student Percent Percent Percent of Student Percent Percent of Student Percent Percent of Student Percent Percent Percent of Student Percent Per	Total Fereith Tested Fereith Fereith Fereith Fereith Fested Fested	Total	Total Percent Segin International Professional Pr

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Other Assessments

School **PS 101 THE VERRAZANO** School ID **33-21-00-01-0101** District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	_			Total Tested	Percenta scoring a	_				Percent scoring	•				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	129	9%	9%	33%	50%	116	7%	6%	33%	54%	13	23%	31%	38%	8%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	/ tit otalicinto
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 101 THE VERRAZANO** School ID **33-21-00-01-0101**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%