



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **EDWARD R MURROW HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

School ID **33-21-00-01-1525**
Principal **ANTHONY LODICO**
Telephone **(718) 258-9283**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	983	94%	90%	39%	867	98%	96%	43%	116	59%	44%	4%
	2008-09	912	92%	88%	29%	828	97%	94%	31%	84	39%	33%	6%
	2007-08	837	95%	90%	36%	782	97%	93%	38%	55	58%	45%	4%
Mathematics B	2009-10	448	64%	50%	10%	441	64%	50%	10%	7	86%	57%	14%
	2008-09	610	66%	53%	7%	605	66%	53%	7%	5	60%	60%	0%
	2007-08	639	73%	61%	11%	630	73%	61%	11%	9	78%	56%	0%
Integrated Algebra	2009-10	761	85%	75%	6%	609	94%	86%	7%	152	52%	31%	1%
	2008-09	643	84%	76%	9%	528	93%	87%	12%	115	43%	25%	0%
	2007-08	0				0				0			
Geometry	2009-10	754	92%	81%	13%	724	94%	83%	14%	30	53%	37%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	152	82%	70%	26%	151	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1112	86%	77%	33%	967	90%	81%	37%	145	60%	45%	6%
	2008-09	1135	84%	74%	27%	1005	89%	80%	29%	130	48%	28%	6%
	2007-08	1092	82%	72%	26%	984	87%	77%	28%	108	34%	26%	7%
U.S. History and Government	2009-10	952	93%	88%	44%	842	96%	93%	48%	110	64%	50%	12%
	2008-09	948	90%	85%	38%	861	95%	90%	41%	87	44%	34%	8%
	2007-08	819	93%	87%	43%	765	95%	89%	46%	54	67%	52%	4%
Living Environment	2009-10	884	89%	76%	17%	771	93%	82%	19%	113	58%	35%	3%
	2008-09	860	89%	78%	22%	784	92%	82%	24%	76	55%	38%	1%
	2007-08	973	89%	76%	17%	887	92%	81%	19%	86	53%	34%	2%
Physical Setting/Earth Science	2009-10	517	79%	59%	10%	465	83%	63%	11%	52	40%	19%	4%
	2008-09	493	61%	39%	4%	421	68%	44%	4%	72	18%	10%	3%
	2007-08	357	68%	43%	5%	347	69%	43%	5%	10	50%	40%	0%
Physical Setting/Chemistry	2009-10	469	92%	70%	6%	461	92%	70%	6%	8	88%	75%	0%
	2008-09	621	86%	60%	8%	614	86%	60%	8%	7	100%	86%	14%
	2007-08	592	89%	57%	5%	585	89%	57%	5%	7	86%	57%	14%
Physical Setting/Physics	2009-10	148	83%	71%	14%	147	—	—	—	1	—	—	—
	2008-09	153	74%	55%	10%	152	—	—	—	1	—	—	—
	2007-08	110	85%	62%	9%	107	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **EDWARD R MURROW HIGH SCHOOL**
 School ID **33-21-00-01-1525**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	61	100%	100%	54%	60	—	—	—	1	—	—	—
	2008-09	62	100%	100%	68%	62	100%	100%	68%	0	—	—	—
	2007-08	45	100%	100%	64%	45	100%	100%	64%	0	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	14	100%	100%	79%	14	100%	100%	79%	0	—	—	—
Comprehensive Italian	2009-10	69	100%	100%	75%	66	—	—	—	3	—	—	—
	2008-09	88	100%	100%	68%	87	—	—	—	1	—	—	—
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	358	100%	100%	61%	353	100%	100%	61%	5	100%	100%	80%
	2008-09	315	100%	99%	57%	309	100%	99%	57%	6	83%	83%	67%
	2007-08	323	100%	100%	61%	316	100%	100%	61%	7	100%	100%	57%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	162	27%	0		162	27%
	2008-09	216	46%	0		216	46%
	2007-08	133	23%	0		133	23%
Science	2009-10	190	34%	0		190	34%
	2008-09	168	40%	0		168	40%
	2007-08	151	28%	1	—	150	—
Reading	2009-10	112	43%	0		112	43%
	2008-09	201	48%	0		201	48%
	2007-08	43	58%	1	—	42	—
Writing	2009-10	98	71%	0		98	71%
	2008-09	176	60%	0		176	60%
	2007-08	38	68%	0		38	68%
Global Studies	2009-10	115	54%	0		115	54%
	2008-09	119	39%	0		119	39%
	2007-08	80	46%	0		80	46%
U.S. History and Government	2009-10	75	45%	0		75	45%
	2008-09	59	59%	0		59	59%
	2007-08	39	46%	2	—	37	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	73	99%	72	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	83	99%	83	99%	0	
	2007-08	1	—	1	—	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	520	98%	513	98%	7	100%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	284	1%	13%	25%	61%	213	0%	11%	27%	62%	71	4%	17%	18%	61%
	2008-09	334	2%	9%	28%	61%	258	1%	9%	26%	64%	76	5%	12%	33%	50%
	2007-08	286	2%	14%	32%	52%	219	2%	14%	28%	57%	67	3%	15%	46%	36%
Reading and Writing (Grades 9-12)	2009-10	284	4%	44%	29%	23%	213	1%	37%	33%	30%	71	14%	66%	15%	4%
	2008-09	334	6%	40%	27%	28%	258	5%	33%	29%	34%	76	8%	66%	20%	7%
	2007-08	286	4%	46%	33%	17%	219	3%	39%	38%	20%	67	9%	69%	15%	7%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	938	3%	52%	30%	827	3%	56%	33%	111	6%	23%	5%
U.S. History and Government	938	2%	44%	38%	827	2%	47%	42%	111	7%	25%	7%
Science	938	5%	63%	16%	827	4%	69%	18%	111	13%	24%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	8	0	0	0	8
Mathematics	8	1	1	5	1
Social Studies	8	7	0	1	0
Science	8	0	0	4	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **EDWARD R MURROW HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	796		741		55	
	2008–09	723		686		37	
	2007–08	768		717		51	
Receiving a Regents Diploma	2009–10	723	91%	699	94%	24	44%
	2008–09	645	89%	637	93%	8	22%
	2007–08	675	88%	659	92%	16	31%
Receiving a Regents Diploma with Advanced Designation	2009–10	313	39%	308	42%	5	9%
	2008–09	297	41%	296	43%	1	3%
	2007–08	374	49%	371	52%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	16	N/A	0		16	N/A
	2008–09	17	N/A	0		17	N/A
	2007–08	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	117	3%	87	3%	30	6%
	2008–09	81	2%	63	2%	18	4%
	2007–08	183	5%	143	4%	40	8%
Entered Approved High School Equivalency Preparation Program	2009–10	21	1%	17	0%	4	1%
	2008–09	21	1%	15	0%	6	1%
	2007–08	1	0%	0	0%	1	0%
Total Noncompleters	2009–10	138	3%	104	3%	34	6%
	2008–09	102	3%	78	2%	24	5%
	2007–08	184	5%	143	4%	41	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0	0%	0	0%	0	0%
To 2-year College	0	0%	0	0%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	812	100%	741	100%	71	100%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
