



# The New York State School Report Card

**Comprehensive Information Report  
2009 – 10**

School **JOHN DEWEY HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
 School ID **33-21-00-01-1540**  
 Principal **BARRY FRIED**  
 Telephone **(718) 373-6400**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	833	92%	88%	35%	778	94%	89%	37%	55	73%	62%	4%
	2008-09	572	87%	78%	20%	528	90%	82%	22%	44	50%	27%	2%
	2007-08	654	89%	78%	20%	603	92%	81%	21%	51	59%	39%	2%
<b>Mathematics B</b>	2009-10	40	60%	25%	0%	40	60%	25%	0%	0			
	2008-09	258	61%	43%	6%	249	60%	42%	6%	9	89%	67%	0%
	2007-08	255	69%	55%	13%	253	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	740	84%	67%	5%	678	87%	71%	6%	62	52%	24%	0%
	2008-09	545	84%	67%	6%	504	89%	72%	6%	41	27%	12%	0%
	2007-08	234	96%	88%	12%	226	96%	89%	12%	8	75%	63%	0%
<b>Geometry</b>	2009-10	411	91%	74%	11%	406	92%	75%	11%	5	0%	0%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	150	85%	75%	35%	149	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	755	78%	70%	21%	698	81%	73%	22%	57	37%	30%	5%
	2008-09	701	82%	68%	18%	629	84%	71%	20%	72	60%	42%	1%
	2007-08	604	80%	66%	20%	546	84%	70%	22%	58	41%	24%	2%
<b>U.S. History and Government</b>	2009-10	666	91%	85%	36%	604	93%	86%	39%	62	81%	74%	10%
	2008-09	501	89%	82%	35%	459	93%	86%	37%	42	45%	36%	10%
	2007-08	589	93%	88%	47%	525	96%	92%	50%	64	66%	53%	19%
<b>Living Environment</b>	2009-10	715	91%	76%	16%	652	93%	79%	18%	63	68%	48%	3%
	2008-09	646	89%	77%	17%	593	92%	80%	19%	53	53%	40%	4%
	2007-08	760	81%	65%	11%	688	84%	69%	12%	72	51%	29%	0%
<b>Physical Setting/Earth Science</b>	2009-10	279	69%	55%	6%	254	71%	58%	7%	25	48%	24%	4%
	2008-09	388	71%	56%	5%	349	76%	61%	5%	39	33%	13%	0%
	2007-08	398	64%	47%	3%	368	66%	50%	3%	30	40%	17%	0%
<b>Physical Setting/Chemistry</b>	2009-10	202	82%	49%	2%	200	—	—	—	2	—	—	—
	2008-09	188	80%	52%	1%	187	—	—	—	1	—	—	—
	2007-08	172	87%	63%	5%	169	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009-10	98	82%	67%	11%	95	—	—	—	3	—	—	—
	2008-09	76	80%	66%	9%	75	—	—	—	1	—	—	—
	2007-08	73	82%	62%	21%	71	—	—	—	2	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **JOHN DEWEY HIGH SCHOOL**  
School ID **33-21-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	44	100%	98%	64%	42	—	—	—	2	—	—	—
	2008-09	31	100%	100%	68%	30	—	—	—	1	—	—	—
	2007-08	19	100%	100%	53%	19	100%	100%	53%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	91	100%	100%	66%	90	—	—	—	1	—	—	—
	2008-09	71	100%	100%	38%	71	100%	100%	38%	0	—	—	—
	2007-08	71	100%	100%	61%	68	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	76	96%	93%	45%	72	—	—	—	4	—	—	—
	2008-09	93	97%	90%	52%	88	97%	91%	53%	5	100%	80%	20%
	2007-08	97	98%	95%	57%	94	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	79	37%	0		79	37%
	2008-09	103	29%	0		103	29%
	2007-08	99	16%	1	—	98	—
<b>Science</b>	2009-10	59	22%	0		59	22%
	2008-09	87	21%	1	—	86	—
	2007-08	78	23%	1	—	77	—
<b>Reading</b>	2009-10	73	29%	0		73	29%
	2008-09	93	23%	0		93	23%
	2007-08	114	27%	0		114	27%
<b>Writing</b>	2009-10	17	100%	0		17	100%
	2008-09	17	76%	0		17	76%
	2007-08	17	65%	0		17	65%
<b>Global Studies</b>	2009-10	12	58%	0		12	58%
	2008-09	22	23%	1	—	21	—
	2007-08	35	20%	3	—	32	—
<b>U.S. History and Government</b>	2009-10	9	44%	0		9	44%
	2008-09	8	63%	0		8	63%
	2007-08	20	15%	3	—	17	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	16	100%	16	100%	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	10	70%	10	70%	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	165	98%	163	—	2	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	448	5%	25%	28%	42%	423	6%	26%	28%	40%	25	0%	8%	32%	60%	
	2008-09	362	4%	25%	30%	41%	336	4%	26%	29%	41%	26	0%	12%	38%	50%	
	2007-08	316	4%	22%	25%	50%	290	4%	20%	24%	52%	26	4%	35%	31%	31%	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	448	11%	47%	22%	20%	423	11%	48%	21%	20%	25	8%	24%	48%	20%	
	2008-09	362	7%	46%	31%	16%	336	7%	45%	31%	18%	26	8%	62%	31%	0%	
	2007-08	316	11%	47%	27%	15%	290	11%	45%	28%	16%	26	12%	69%	15%	4%	

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# Other Assessments

School **JOHN DEWEY HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	603	6%	48%	17%	536	6%	51%	19%	67	6%	22%	3%
<b>U.S. History and Government</b>	603	3%	43%	27%	536	3%	44%	30%	67	3%	31%	3%
<b>Science</b>	603	7%	60%	8%	536	6%	64%	9%	67	10%	28%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JOHN DEWEY HIGH SCHOOL**  
School ID **33-21-00-01-1540**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	482		456		26	
	2008–09	493		459		34	
	2007–08	470		446		24	
<b>Receiving a Regents Diploma</b>	2009–10	369	77%	362	79%	7	27%
	2008–09	380	77%	365	80%	15	44%
	2007–08	373	79%	365	82%	8	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	75	16%	75	16%	0	0%
	2008–09	124	25%	121	26%	3	9%
	2007–08	146	31%	144	32%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	23	N/A	0		23	N/A
	2008–09	27	N/A	1	N/A	26	N/A
	2007–08	34	N/A	3	N/A	31	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	158	6%	127	5%	31	11%
	2008–09	116	4%	92	3%	24	7%
	2007–08	146	5%	109	4%	37	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	51	2%	42	2%	9	3%
	2008–09	37	1%	34	1%	3	1%
	2007–08	9	0%	7	0%	2	1%
<b>Total Noncompleters</b>	2009–10	209	8%	169	7%	40	14%
	2008–09	153	5%	126	5%	27	8%
	2007–08	155	5%	116	4%	39	10%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	167	33%	165	36%	2	4%
<b>To 2-year College</b>	62	12%	59	13%	3	6%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	0%	2	0%	0	0%
<b>To Employment</b>	10	2%	10	2%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	264	52%	220	48%	44	90%

# More Information about the School

School **JOHN DEWEY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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