



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WILLIAM E GRADY CAREER AND
TECHNICAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

School ID **33-21-00-01-1620**

Principal **CARLSTON GRAY**

Telephone **(718) 332-5000**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	440	71%	67%	8%	334	77%	73%	10%	106	55%	48%	4%
	2008–09	507	69%	64%	4%	409	76%	72%	5%	98	40%	30%	0%
	2007–08	343	84%	78%	8%	275	91%	87%	10%	68	53%	41%	0%
Mathematics B	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	62	16%	13%	2%	62	16%	13%	2%	0			
	2007–08	50	36%	16%	2%	50	36%	16%	2%	0			
Integrated Algebra	2009–10	614	61%	37%	0%	458	66%	43%	0%	156	46%	18%	0%
	2008–09	683	63%	36%	0%	540	69%	42%	0%	143	38%	15%	1%
	2007–08	429	56%	29%	0%	348	63%	34%	0%	81	30%	9%	0%
Geometry	2009–10	347	50%	26%	0%	311	52%	26%	0%	36	36%	22%	3%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	58	14%	3%	0%	57	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	484	67%	51%	12%	391	72%	56%	14%	93	45%	33%	5%
	2008–09	486	58%	37%	7%	395	63%	42%	8%	91	35%	13%	2%
	2007–08	509	53%	39%	4%	408	58%	43%	5%	101	34%	20%	1%
U.S. History and Government	2009–10	275	84%	67%	12%	223	86%	71%	14%	52	75%	46%	2%
	2008–09	272	62%	50%	8%	231	66%	53%	8%	41	39%	29%	5%
	2007–08	264	75%	63%	9%	214	81%	70%	11%	50	46%	36%	2%
Living Environment	2009–10	309	78%	56%	4%	233	85%	62%	4%	76	59%	38%	1%
	2008–09	395	73%	56%	3%	336	79%	63%	3%	59	41%	22%	0%
	2007–08	394	71%	42%	1%	314	77%	47%	1%	80	46%	20%	0%
Physical Setting/ Earth Science	2009–10	266	75%	61%	7%	231	78%	65%	8%	35	54%	31%	0%
	2008–09	224	75%	57%	4%	187	83%	65%	4%	37	32%	14%	0%
	2007–08	206	75%	54%	5%	182	79%	55%	5%	24	46%	42%	4%
Physical Setting/Chemistry	2009–10	21	76%	33%	0%	21	76%	33%	0%	0			
	2008–09	6	100%	50%	17%	5	—	—	—	1	—	—	—
	2007–08	13	38%	15%	8%	13	38%	15%	8%	0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—

NOTE

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Regents Competency Tests

School **WILLIAM E GRADY CAREER AND TECHNICAL HIGH SCHOOL**
School ID **33-21-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	52	25%	1	—	51	—
	2008–09	97	42%	1	—	96	—
	2007–08	95	20%	2	—	93	—
Science	2009–10	63	38%	1	—	62	—
	2008–09	55	13%	0	—	55	13%
	2007–08	112	25%	3	—	109	—
Reading	2009–10	27	48%	2	—	25	—
	2008–09	31	29%	0	—	31	29%
	2007–08	60	30%	1	—	59	—
Writing	2009–10	8	88%	0	—	8	88%
	2008–09	13	54%	0	—	13	54%
	2007–08	37	32%	0	—	37	32%
Global Studies	2009–10	42	26%	0	—	42	26%
	2008–09	65	26%	2	—	63	—
	2007–08	52	29%	4	—	48	—
U.S. History and Government	2009–10	33	27%	0	—	33	27%
	2008–09	26	27%	3	—	23	—
	2007–08	39	15%	3	—	36	—

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Second Language Proficiency Examinations

School **WILLIAM E GRADY CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	12	92%	11	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

School **WILLIAM E GRADY CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	26	0%	19%	27%	54%	20	0%	10%	25%	65%	6	0%	50%	33%	17%
	2008-09	20	0%	5%	15%	80%	14	0%	0%	7%	93%	6	0%	17%	33%	50%
	2007-08	25	0%	20%	28%	52%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	26	8%	35%	35%	23%	20	0%	30%	40%	30%	6	33%	50%	17%	0%
	2008-09	20	0%	50%	20%	30%	14	0%	36%	21%	43%	6	0%	83%	17%	0%
	2007-08	25	4%	48%	24%	24%	22	—	—	—	—	3	—	—	—	—

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Other Assessments

School **WILLIAM E GRADY CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	281	11%	47%	5%	219	11%	55%	6%	62	11%	18%	0%
U.S. History and Government	281	6%	45%	10%	219	5%	53%	12%	62	8%	18%	3%
Science	281	10%	49%	5%	219	9%	59%	6%	62	11%	15%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAM E GRADY CAREER AND TECHNICAL HIGH SCHOOL**
School ID **33-21-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	176		159		17	
	2008–09	154		139		15	
	2007–08	178		157		21	
Receiving a Regents Diploma	2009–10	115	65%	109	69%	6	35%
	2008–09	102	66%	100	72%	2	13%
	2007–08	109	61%	104	66%	5	24%
Receiving a Regents Diploma with Advanced Designation	2009–10	3	2%	3	2%	0	0%
	2008–09	5	3%	5	4%	0	0%
	2007–08	16	9%	16	10%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	24	N/A	1	N/A	23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	102	7%	75	7%	27	9%
	2008–09	59	4%	37	3%	22	7%
	2007–08	97	6%	64	6%	33	10%
Entered Approved High School Equivalency Preparation Program	2009–10	18	1%	13	1%	5	2%
	2008–09	11	1%	10	1%	1	0%
	2007–08	14	1%	7	1%	7	2%
Total Noncompleters	2009–10	120	9%	88	8%	32	11%
	2008–09	70	5%	47	4%	23	7%
	2007–08	111	7%	71	6%	40	12%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		22	12%	22	14%	0	0%
To 2-year College		87	48%	76	48%	11	46%
To Other Post-secondary		6	3%	1	1%	5	21%
To the Military		7	4%	7	4%	0	0%
To Employment		25	14%	22	14%	3	13%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		36	20%	31	19%	5	21%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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