

The New York State School Report Card

School CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL School ID 33-21-00-86-0949 Principal JACOB MNOOKIN Telephone (718) 513-6951 Grades 5

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL School ID 33-21-00-86-0949

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Tested					Total Tested	Total Percent of students scoring Tested in each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0				-	0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	5	0%	0%	60%	40%	4	_	_	_	_	1	_		_	_	_
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	5	0%	40%	60%	0%	4	-	_	_	-	1	-		_	_	-
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009–10						0					0					
-						0					0					
						0					0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08	TotalPercent rester2009-1002007-0802009-100 <td>Tested in each perform Begin. 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Prof. 2008-09 0 0 0 100 2007-08 0 00 2009-10 0 00 2009-10 0 00 2009-10 0 00 2009-10 0 00 2009-10 0 00 2009-10 0 00 2009-10 0 00 <td>Total rescet Percent of students scoring in each performance level: Total rescet Percent of students scoring in each performance level: 2009-10 0 Image: score sco</td><td>Total Tested Percent of students scoring meach performance level: Total fested Percent of students scoring meach performance level: Total meach performance level: Begin. Interm. Adv. 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Prof. 2009-10 0	Total Percent of students scoring Tested Total Tested Total Total	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent rested Tested In each performance level: <	Total Percent of students scoring Tested Total Percent of students scoring tested <t< td=""><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2009-00 0</td><td>Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2009-10 0<</td></t<>	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring Tested 2009-00 0	Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring rested 2009-10 0<

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School CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL School ID 33-21-00-86-0949

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

School CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL School ID 33-21-00-86-0949

Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	87	25%	11%	51%	13%	62	15%	10%	58%	18%	25	52%	16%	32%	0%				
Middle Level	0					0					0								

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
		Percentage of S G students scoring:					Percentago students so			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
	Number of students scoring at Level:								
	1	2	3	4					
·									
0									
0									
0									
0									
0									
0									
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL School ID 33-21-00-86-0949

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%