



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	3217	92%	89%	37%	2979	94%	91%	40%	238	71%	63%	8%
	2008–09	3360	88%	81%	29%	3140	90%	83%	31%	220	50%	40%	5%
	2007–08	3009	86%	78%	30%	2781	88%	81%	31%	228	62%	47%	11%
Mathematics B	2009–10	447	50%	31%	2%	433	50%	30%	2%	14	64%	43%	0%
	2008–09	1568	79%	66%	20%	1552	79%	66%	20%	16	50%	25%	0%
	2007–08	1467	78%	66%	19%	1443	78%	66%	19%	24	71%	54%	17%
Integrated Algebra	2009–10	2644	88%	76%	11%	2407	90%	79%	12%	237	59%	40%	2%
	2008–09	2960	84%	71%	11%	2694	86%	74%	12%	266	58%	41%	2%
	2007–08	1489	88%	78%	15%	1395	89%	81%	16%	94	60%	37%	0%
Geometry	2009–10	2009	89%	77%	17%	1934	90%	78%	17%	75	69%	41%	4%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	1100	85%	74%	26%	1086	86%	75%	26%	14	64%	29%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	2805	80%	71%	29%	2561	84%	75%	31%	244	46%	29%	5%
	2008–09	3477	81%	67%	24%	3217	83%	69%	26%	260	54%	31%	2%
	2007–08	3800	78%	62%	26%	3533	80%	65%	28%	267	47%	30%	7%
U.S. History and Government	2009–10	3300	87%	82%	38%	3102	88%	83%	40%	198	72%	61%	7%
	2008–09	3616	83%	74%	35%	3362	86%	77%	37%	254	48%	34%	10%
	2007–08	2869	91%	81%	43%	2667	93%	83%	45%	202	64%	47%	10%
Living Environment	2009–10	2890	87%	73%	21%	2684	89%	76%	22%	206	57%	36%	2%
	2008–09	3269	88%	74%	15%	3036	90%	76%	17%	233	58%	39%	2%
	2007–08	3108	83%	67%	16%	2910	85%	70%	17%	198	55%	35%	3%
Physical Setting/Earth Science	2009–10	1686	76%	63%	19%	1569	78%	65%	20%	117	48%	32%	3%
	2008–09	1744	74%	60%	18%	1641	76%	62%	19%	103	44%	27%	7%
	2007–08	1777	74%	62%	18%	1691	76%	63%	19%	86	40%	23%	1%
Physical Setting/Chemistry	2009–10	1811	83%	61%	6%	1768	83%	61%	6%	43	65%	35%	2%
	2008–09	2015	79%	59%	10%	1976	79%	59%	10%	39	54%	36%	0%
	2007–08	2013	84%	61%	8%	1959	85%	62%	8%	54	59%	30%	7%
Physical Setting/Physics	2009–10	847	91%	81%	26%	842	91%	81%	26%	5	80%	60%	0%
	2008–09	922	89%	74%	17%	915	89%	74%	17%	7	100%	71%	14%
	2007–08	706	90%	78%	25%	694	90%	78%	24%	12	67%	67%	25%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	170	99%	98%	66%	169	—	—	—	1	—	—	—
	2008-09	87	100%	100%	68%	87	100%	100%	68%	0	—	—	—
	2007-08	133	100%	99%	60%	131	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	5	100%	100%	100%	5	100%	100%	100%	0			
	2008-09	16	100%	100%	81%	11	100%	100%	82%	5	100%	100%	80%
	2007-08	7	100%	100%	29%	7	100%	100%	29%	0			
Comprehensive Italian	2009-10	101	99%	96%	79%	100	—	—	—	1	—	—	—
	2008-09	138	100%	100%	74%	137	—	—	—	1	—	—	—
	2007-08	125	100%	100%	57%	124	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	1210	99%	98%	54%	1196	99%	97%	54%	14	100%	100%	71%
	2008-09	1273	99%	98%	63%	1256	99%	98%	63%	17	100%	100%	47%
	2007-08	1111	99%	98%	63%	1089	100%	98%	64%	22	95%	91%	45%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	151	24%	1	—	150	—
	2008-09	163	49%	4	—	159	—
	2007-08	219	42%	3	—	216	—
Science	2009-10	131	35%	1	—	130	—
	2008-09	116	33%	0	—	116	33%
	2007-08	135	39%	6	33%	129	39%
Reading	2009-10	85	54%	1	—	84	—
	2008-09	121	45%	1	—	120	—
	2007-08	168	43%	5	40%	163	43%
Writing	2009-10	69	88%	0	—	69	88%
	2008-09	68	84%	2	—	66	—
	2007-08	79	90%	1	—	78	—
Global Studies	2009-10	179	29%	4	—	175	—
	2008-09	156	35%	1	—	155	—
	2007-08	167	28%	4	—	163	—
U.S. History and Government	2009-10	141	27%	0	—	141	27%
	2008-09	68	53%	0	—	68	53%
	2007-08	101	50%	4	—	97	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	42	100%	42	100%	0	
	2008-09	308	97%	305	—	3	—
	2007-08	105	100%	103	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	194	100%	193	—	1	—
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	229	100%	217	100%	12	92%
	2008-09	1965	99%	1946	99%	19	95%
	2007-08	318	99%	315	—	3	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2009-10	1031	7%	15%	30%	48%	866	7%	13%	30%	50%	165	10%	25%	32%	33%			
	2008-09	1040	3%	14%	35%	48%	894	4%	12%	34%	50%	146	3%	24%	39%	34%			
	2007-08	1009	2%	17%	36%	44%	844	3%	16%	35%	47%	165	2%	25%	44%	29%			
Reading and Writing (Grades K-1)	2009-10	1031	24%	26%	13%	36%	866	22%	26%	14%	38%	165	35%	26%	11%	28%			
	2008-09	1040	24%	23%	18%	35%	894	22%	23%	19%	37%	146	38%	25%	15%	23%			
	2007-08	1009	19%	30%	25%	26%	844	16%	28%	27%	28%	165	32%	39%	15%	15%			
Listening and Speaking (Grades 2-4)	2009-10	1152	5%	9%	23%	64%	882	6%	10%	20%	64%	270	1%	4%	31%	63%			
	2008-09	1110	2%	6%	28%	64%	855	2%	6%	24%	67%	255	2%	6%	40%	52%			
	2007-08	1023	3%	6%	33%	57%	772	3%	7%	30%	60%	251	2%	6%	44%	49%			
Reading and Writing (Grades 2-4)	2009-10	1152	16%	30%	31%	24%	882	14%	26%	32%	28%	270	20%	42%	27%	10%			
	2008-09	1110	14%	27%	39%	21%	855	12%	24%	40%	25%	255	22%	36%	34%	8%			
	2007-08	1023	14%	26%	37%	22%	772	12%	23%	38%	26%	251	20%	34%	33%	12%			
Listening and Speaking (Grades 5-6)	2009-10	513	7%	11%	39%	43%	344	9%	14%	34%	43%	169	3%	5%	49%	44%			
	2008-09	474	4%	9%	41%	45%	340	5%	9%	40%	46%	134	4%	10%	45%	42%			
	2007-08	439	5%	15%	41%	39%	315	6%	14%	39%	41%	124	5%	16%	44%	35%			
Reading and Writing (Grades 5-6)	2009-10	513	15%	24%	40%	21%	344	16%	20%	40%	24%	169	14%	33%	40%	14%			
	2008-09	474	12%	23%	37%	28%	340	10%	22%	34%	34%	134	17%	25%	44%	14%			
	2007-08	439	19%	27%	31%	23%	315	16%	23%	34%	27%	124	27%	36%	26%	10%			
Listening and Speaking (Grades 7-8)	2009-10	412	3%	15%	32%	51%	312	4%	18%	31%	47%	100	0%	3%	32%	65%			
	2008-09	380	3%	11%	36%	51%	286	4%	12%	35%	50%	94	0%	7%	38%	54%			
	2007-08	339	6%	11%	33%	50%	261	7%	13%	29%	50%	78	4%	4%	45%	47%			
Reading and Writing (Grades 7-8)	2009-10	412	21%	39%	26%	14%	312	21%	38%	24%	17%	100	22%	43%	32%	3%			
	2008-09	380	20%	32%	22%	26%	286	19%	31%	21%	30%	94	23%	35%	27%	15%			
	2007-08	339	19%	37%	30%	14%	261	18%	34%	31%	16%	78	23%	45%	27%	5%			
Listening and Speaking (Grades 9-12)	2009-10	899	9%	27%	23%	41%	775	9%	27%	23%	41%	124	10%	27%	20%	43%			
	2008-09	799	9%	23%	26%	42%	696	8%	22%	26%	43%	103	14%	28%	23%	35%			
	2007-08	783	6%	22%	24%	47%	688	6%	22%	24%	48%	95	6%	25%	27%	41%			
Reading and Writing (Grades 9-12)	2009-10	899	15%	45%	25%	15%	775	12%	44%	27%	17%	124	31%	51%	15%	4%			
	2008-09	799	14%	43%	25%	18%	696	13%	41%	26%	20%	103	24%	55%	17%	4%			
	2007-08	783	7%	49%	27%	17%	688	5%	47%	29%	18%	95	18%	60%	15%	7%			

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
District ID **33-22-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2843	7%	5%	48%	40%	2343	4%	4%	46%	46%	500	19%	10%	57%	14%
Middle Level	2524	29%	18%	42%	11%	2127	24%	17%	46%	13%	397	58%	20%	19%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2934	6%	45%	33%	2660	5%	47%	36%	274	11%	18%	4%
U.S. History and Government	2934	3%	40%	40%	2660	3%	41%	44%	274	4%	24%	8%
Science	2934	7%	55%	22%	2660	7%	58%	24%	274	9%	21%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	45	6	5	3	31	
Middle Level						
Social Studies	52	6	2	5	39	
Secondary Level						
English Language Arts	40	0	2	2	36	
Mathematics	40	0	2	14	24	
Social Studies	40	1	1	6	32	
Science	40	0	1	6	33	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
District ID **33-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	2436		2321		115	
	2008–09	2273		2170		103	
	2007–08	2522		2390		132	
Receiving a Regents Diploma	2009–10	2017	83%	1971	85%	46	40%
	2008–09	1696	75%	1668	77%	28	27%
	2007–08	1852	73%	1823	76%	29	22%
Receiving a Regents Diploma with Advanced Designation	2009–10	1017	42%	1006	43%	11	10%
	2008–09	763	34%	756	35%	7	7%
	2007–08	885	35%	877	37%	8	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	57	N/A	0		57	N/A
	2008–09	57	N/A	0		57	N/A
	2007–08	62	N/A	0		62	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	511	4%	397	3%	114	6%
	2008–09	530	4%	409	3%	121	7%
	2007–08	635	4%	503	4%	132	7%
Entered Approved High School Equivalency Preparation Program	2009–10	66	0%	44	0%	22	1%
	2008–09	36	0%	30	0%	6	0%
	2007–08	40	0%	20	0%	20	1%
Total Noncompleters	2009–10	577	4%	441	4%	136	7%
	2008–09	566	4%	439	3%	127	7%
	2007–08	675	5%	523	4%	152	8%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1342	54%	1320	57%	22	13%
To 2-year College	358	14%	328	14%	30	17%
To Other Post-secondary	24	1%	17	1%	7	4%
To the Military	10	0%	10	0%	0	0%
To Employment	67	3%	60	3%	7	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	690	28%	584	25%	106	62%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 District ID **33-22-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	403		
Completed and Passed Regents Exams	330	82%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	393	98%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	3358		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1630	49%	49%
Completers, Regardless of Gender, as of June 2009	301		
Completers of Historically Underrepresented Gender as of June 2009	124	41%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.