

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School SCHOOL OF SCIENCE AND
TECHNOLOGY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0152
Principal RHONDA FARKAS
Telephone (718) 434-5222
Grades PK-5, UE, US

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	its	Total Percentage of students				Total Percentage of students				
		Tested	d scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL OF SCIENCE AND TECHNOLOGY School ID 33-22-00-01-0152

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percent of students scoring in each performance level:				Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	47	9%	11%	32%	49%	41	10%	12%	29%	49%	6	0%	0%	50%	50%
2008-09	35	3%	9%	29%	60%	31	_	-	-	-	4	_	-	_	_
2007-08	36	8%	19%	36%	36%	33	_	_	_	_	3	_	_	_	-
2009-10	47	13%	32%	9%	47%	41	15%	32%	10%	44%	6	0%	33%	0%	67%
2008-09	35	11%	17%	20%	51%	31	_	_	_	_	4	_	_	_	-
2007-08	36	17%	25%	19%	39%	33	_	_	_	_	3	_	_	_	-
2009-10	58	9%	12%	33%	47%	46	11%	15%	26%	48%	12	0%	0%	58%	42%
2008-09	57	2%	4%	40%	54%	49	2%	4%	33%	61%	8	0%	0%	88%	13%
2007-08	42	5%	7%	43%	45%	37	5%	8%	46%	41%	5	0%	0%	20%	80%
2009-10	58	29%	28%	10%	33%	46	30%	22%	11%	37%	12	25%	50%	8%	17%
2008-09	57	23%	21%	39%	18%	49	16%	22%	43%	18%	8	63%	13%	13%	13%
2007-08	42	21%	24%	43%	12%	37	19%	27%	43%	11%	5	40%	0%	40%	20%
2009-10	19	5%	5%	53%	37%	16	_	-	_	-	3	-	_	_	-
2008-09	11	0%	0%	18%	82%	10	_	_	_	_	1	_	_	_	_
2007-08	19	11%	26%	26%	37%	19	11%	26%	26%	37%	0				
2009-10	19	5%	32%	42%	21%	16	-	_	_	-	3	-	_	-	-
2008-09	11	0%	27%	55%	18%	10	_	_	_	_	1	_	_	_	_
2007-08	19	26%	26%	26%	21%	19	26%	26%	26%	21%	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 47 2009-10 47 2009-10 47 2009-10 47 2009-10 35 2009-10 58 2009-10 58 2009-10 58 2009-10 58 2009-10 19 2009-10 19 2009-10 19 2009-10 19 2009-10 19 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested 2009-10 47 9% 2008-09 35 3% 2009-10 47 13% 2008-09 35 11% 2009-10 47 13% 2009-10 58 9% 2009-10 58 29% 2009-10 58 29% 2009-10 58 29% 2007-08 42 21% 2009-10 19 5% 2009-10 19 5% 2009-10 19 5% 2009-10 19 5% 2009-10 0 26% 2009-10 0 26% 2009-10 0 26% 2009-10 0 26% 2009-10 0 20 2009-10 0 20 2009-10 0 20 2009-10 0 20 2009-10 0 20 2009-10<	Total Tested Percent of stude in each perform leading process. 2009-10 47 9% 11% 2008-09 35 3% 9% 2009-10 47 13% 32% 2008-09 35 11% 17% 2009-10 58 9% 12% 2009-10 58 9% 12% 2009-10 58 9% 12% 2009-10 58 29% 28% 2009-10 58 29% 28% 2009-10 58 29% 28% 2007-08 42 21% 24% 2007-08 42 21% 24% 2007-08 19 5% 5% 2009-10 19 5% 32% 2009-10 0 25% 26% 2009-10 0 26% 26% 2009-10 0 26% 26% 2009-10 0 20 20 2009-10	Total Tested Percent of students scool in each performance leving in each performance le	Total Fested Percent students scorling in each performance levels. 2009-10 47 99% 11% 32% 49% 2008-09 35 3% 9% 29% 60% 2009-10 47 13% 32% 9% 47% 2009-10 47 13% 32% 9% 47% 2008-09 35 11% 17% 20% 51% 2007-08 36 17% 25% 19% 39% 2009-10 58 9% 12% 33% 47% 2008-09 57 2% 4% 40% 54% 2008-09 57 2% 28% 10% 34% 2009-10 58 29% 28% 10% 35% 2009-10 58 29% 28% 10% 32% 2009-10 19 5% 5% 53% 37% 2009-10 19 5% 25% 26% 21% </td <td>Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 47 9% 11% 32% 49% 41 2008-09 35 3% 9% 29% 60% 31 2007-08 36 8% 19% 36% 36% 33 2009-10 47 13% 32% 9% 47% 41 2008-09 35 11% 17% 20% 51% 31 2007-08 36 17% 25% 19% 39% 33 2009-10 58 9% 12% 33% 47% 46 2008-09 57 2% 4% 40% 54% 49 2008-09 57 23% 28% 10% 33% 46 2008-09 57 23% 21% 39% 18% 49 2009-10 19 5% 5% 53% 37% 16</td> <td>Total Percent of Tested Percent of Tested in each restrict well in each restrict in each restr</td> <td>Total Tested Fercent Students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation</td> <td> Tested Percent Students Students State Percent Students Percent Per</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent Percent</td> <td> Total Percent Studient St</td> <td> Total Percent Fisted F</td> <td> Total Percent Ferroll Ferrol</td>	Total Tested Percent of Students storing in each performation levels Total Tested 2009-10 47 9% 11% 32% 49% 41 2008-09 35 3% 9% 29% 60% 31 2007-08 36 8% 19% 36% 36% 33 2009-10 47 13% 32% 9% 47% 41 2008-09 35 11% 17% 20% 51% 31 2007-08 36 17% 25% 19% 39% 33 2009-10 58 9% 12% 33% 47% 46 2008-09 57 2% 4% 40% 54% 49 2008-09 57 23% 28% 10% 33% 46 2008-09 57 23% 21% 39% 18% 49 2009-10 19 5% 5% 53% 37% 16	Total Percent of Tested Percent of Tested in each restrict well in each restrict in each restr	Total Tested Fercent Students storing in each performs. Tested in each perform. Tested in each performation in each performation. Tested in each performation	Tested Percent Students Students State Percent Students Percent Per	Total Percent Tested Percent Percent	Total Percent Percent	Total Percent Studient St	Total Percent Fisted F	Total Percent Ferroll Ferrol

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Other Assessments

School SCHOOL OF SCIENCE AND TECHNOLOGY School ID 33-22-00-01-0152

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	General-Education Students						Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a	-				Percent scoring	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	130	5%	6%	60%	28%	116	3%	3%	62%	32%	14	21%	36%	43%	0%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SCHOOL OF SCIENCE AND TECHNOLOGY School ID 33-22-00-01-0152

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%