



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **JAMES MADISON HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**
School ID **33-22-00-01-1425**
Principal **JOSEPH GOGLIORMELLA**
Telephone **(718) 758-7200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1058	93%	91%	47%	949	94%	92%	50%	109	85%	79%	16%
	2008-09	1273	92%	84%	30%	1182	94%	87%	31%	91	65%	53%	9%
	2007-08	944	91%	85%	40%	861	93%	87%	42%	83	73%	61%	17%
Mathematics B	2009-10	224	49%	29%	2%	217	48%	29%	2%	7	57%	43%	0%
	2008-09	447	72%	56%	13%	440	73%	57%	13%	7	29%	29%	0%
	2007-08	369	81%	65%	16%	365	—	—	—	4	—	—	—
Integrated Algebra	2009-10	649	83%	67%	6%	553	89%	73%	7%	96	53%	35%	1%
	2008-09	742	83%	65%	5%	627	88%	70%	6%	115	60%	37%	0%
	2007-08	384	88%	77%	8%	338	91%	83%	9%	46	63%	37%	0%
Geometry	2009-10	399	91%	76%	14%	375	92%	78%	14%	24	71%	46%	4%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	152	89%	76%	26%	152	89%	76%	26%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	805	73%	59%	17%	699	77%	64%	19%	106	43%	21%	2%
	2008-09	995	79%	63%	18%	898	81%	67%	19%	97	55%	29%	3%
	2007-08	1323	77%	61%	20%	1227	79%	63%	21%	96	50%	31%	7%
U.S. History and Government	2009-10	866	90%	82%	30%	795	91%	84%	32%	71	77%	62%	6%
	2008-09	1087	88%	77%	27%	1005	90%	80%	28%	82	63%	38%	13%
	2007-08	916	91%	80%	39%	849	93%	83%	42%	67	66%	46%	9%
Living Environment	2009-10	785	85%	72%	10%	704	88%	77%	11%	81	54%	28%	1%
	2008-09	812	88%	75%	9%	724	91%	79%	10%	88	61%	42%	1%
	2007-08	817	81%	62%	6%	742	84%	65%	7%	75	52%	29%	1%
Physical Setting/ Earth Science	2009-10	479	78%	59%	12%	417	83%	64%	13%	62	42%	29%	3%
	2008-09	590	69%	53%	10%	517	73%	58%	11%	73	37%	18%	0%
	2007-08	758	69%	53%	11%	705	72%	56%	11%	53	36%	19%	0%
Physical Setting/Chemistry	2009-10	547	76%	44%	2%	531	77%	44%	2%	16	44%	25%	0%
	2008-09	687	76%	43%	1%	670	77%	43%	1%	17	47%	24%	0%
	2007-08	697	80%	48%	3%	677	81%	49%	3%	20	55%	15%	0%
Physical Setting/Physics	2009-10	90	83%	73%	11%	90	83%	73%	11%	0			
	2008-09	128	81%	66%	11%	128	81%	66%	11%	0			
	2007-08	117	90%	75%	17%	115	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **JAMES MADISON HIGH SCHOOL**
School ID **33-22-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	47	100%	100%	81%	47	100%	100%	81%	0			
	2008–09	18	100%	100%	72%	18	100%	100%	72%	0			
	2007–08	40	100%	100%	68%	40	100%	100%	68%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	5	100%	100%	100%	5	100%	100%	100%	0			
	2008–09	16	100%	100%	81%	11	100%	100%	82%	5	100%	100%	80%
	2007–08	7	100%	100%	29%	7	100%	100%	29%	0			
Comprehensive Italian	2009–10	20	95%	80%	30%	19	—	—	—	1	—	—	—
	2008–09	43	100%	100%	70%	43	100%	100%	70%	0			
	2007–08	25	100%	100%	48%	25	100%	100%	48%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	271	99%	97%	66%	262	98%	97%	66%	9	100%	100%	67%
	2008–09	346	99%	97%	73%	336	99%	97%	74%	10	100%	100%	40%
	2007–08	322	100%	98%	75%	316	100%	98%	75%	6	100%	100%	67%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	44	25%	0		44	25%
	2008–09	28	61%	0		28	61%
	2007–08	47	68%	0		47	68%
Science	2009–10	53	26%	0		53	26%
	2008–09	51	24%	0		51	24%
	2007–08	48	46%	0		48	46%
Reading	2009–10	10	60%	1	—	9	—
	2008–09	12	83%	0		12	83%
	2007–08	29	69%	0		29	69%
Writing	2009–10	8	100%	0		8	100%
	2008–09	8	88%	0		8	88%
	2007–08	23	91%	0		23	91%
Global Studies	2009–10	67	36%	3	—	64	—
	2008–09	58	34%	0		58	34%
	2007–08	63	30%	0		63	30%
U.S. History and Government	2009–10	22	45%	0		22	45%
	2008–09	22	64%	0		22	64%
	2007–08	42	55%	0		42	55%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	34	94%	33	—	1	—
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	39	100%	39	100%	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	419	99%	413	99%	6	100%
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	338	6%	28%	25%	41%	299	6%	28%	24%	42%	39	3%	33%	26%	38%
	2008-09	306	6%	22%	27%	44%	268	7%	21%	27%	46%	38	0%	32%	32%	37%
	2007-08	264	2%	13%	25%	60%	228	3%	11%	25%	62%	36	0%	25%	25%	50%
Reading and Writing (Grades 9-12)	2009-10	338	13%	49%	22%	16%	299	13%	47%	23%	17%	39	15%	64%	13%	8%
	2008-09	306	7%	42%	30%	21%	268	8%	38%	31%	24%	38	3%	68%	24%	5%
	2007-08	264	6%	47%	32%	16%	228	5%	43%	35%	17%	36	11%	69%	14%	6%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1076	6%	49%	25%	980	6%	52%	27%	96	14%	25%	4%
U.S. History and Government	1076	4%	49%	26%	980	3%	51%	28%	96	8%	30%	9%
Science	1076	7%	59%	16%	980	7%	62%	17%	96	14%	30%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMES MADISON HIGH SCHOOL**
School ID **33-22-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	826		781		45	
	2008–09	710		672		38	
	2007–08	813		765		48	
Receiving a Regents Diploma	2009–10	703	85%	683	87%	20	44%
	2008–09	568	80%	555	83%	13	34%
	2007–08	612	75%	598	78%	14	29%
Receiving a Regents Diploma with Advanced Designation	2009–10	254	31%	249	32%	5	11%
	2008–09	225	32%	223	33%	2	5%
	2007–08	249	31%	246	32%	3	6%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	213	6%	171	6%	42	11%
	2008–09	203	6%	150	5%	53	13%
	2007–08	219	6%	184	5%	35	9%
Entered Approved High School Equivalency Preparation Program	2009–10	28	1%	19	1%	9	2%
	2008–09	8	0%	7	0%	1	0%
	2007–08	3	0%	1	0%	2	0%
Total Noncompleters	2009–10	241	7%	190	6%	51	13%
	2008–09	211	6%	157	5%	54	14%
	2007–08	222	6%	185	5%	37	9%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		532	64%	517	66%	15	31%
To 2-year College		99	12%	82	10%	17	35%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		7	1%	7	1%	0	0%
To Employment		4	0%	4	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		188	23%	171	22%	17	35%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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